

TASC advice *Health and Physical Education* [as of 11 May 2020]

*Sport Science* Level 3 (SPT315118)

TASC, with a focus on honouring the nature and intention of **Health and Physical Education**, also recognises the extraordinary circumstances facing learners and teachers in 2020. Due to these extraordinary circumstances TASC has made the following necessary considerations for 2020 [only].

TASC recognises that the application of practical experiences is typically integrated in approaches to teaching and learning during Health and Physical Education courses.

In Sport Science learners are able to view and explore accepted conventions and protocols used for athlete performance testing, and through Lab activities learn about appropriate use of specialised equipment. These embedded experiences help to connect and align the relevance and application of theory content for each unit. Learning from home limits opportunities to access equipment and demonstrate personal skills in implementing some test protocols. It may also limit student options for individual research tasks. The 2020 considerations acknowledge the additional flexibility required to meet work requirements across Units 1-5.

After consultation with the community of teachers of Health and Physical Education – *Sports Science* Level 3 (SPT315118) the following course content considerations have been made for 2020 [only]:

<i>Sport Science</i> Level 3 (SPT315118)	
Course Content: Units 1 - 5	<p style="text-align: center;">Scenario A - Medium term Return to school environment mid/end of July</p> <p><i>Specific 2020 considerations have been applied to this course that require specific modifications to the external assessment specifications. The requirement for any potential further modifications to the external assessment specifications for Level 3 and Level 4 courses is still being considered.</i></p> <p><b>Course Content   Units 1-4</b></p> <p><i>At the discretion of course providers one (1) of the Lab Reports from EITHER Unit 1 (Task 1.2) OR Unit 2 (Task 2.2) OR Unit 3 (Task 3.2) OR Unit 4 (Task 4.2) may – in 2020 (only) – be removed from the Work Requirements or undertaken in an abridged manner.</i></p> <p>General Advice: Providers may need to adjust their scope and sequence to enable student to focus on the theoretical components that may still be delivered while students are learning from home.</p> <ul style="list-style-type: none"> <li>Theoretical aspects of Units 1, 2, 3, and 4 can continue be studied in the home environment. At the discretion of individual providers any class-based practical work associated with such learning might either be delayed until a return to school or undertaken via virtual means (e.g. watching video of an appropriate experiment on-line).</li> </ul>

		<p>Course Content   Unit 5</p> <ul style="list-style-type: none"><li>• Because of the nature of the topics undertaken in Unit 5, delivery of this Unit should be delayed until students return to the school environment. Providers are reminded that the Work Requirements for each of the two Unit 5 study allow for a 2000-4000 words <u>or multi-modal equivalent</u> response.</li></ul>
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