

TASC advice *English* [as of 13 May 2020]

English as an Additional Language or Dialect (EAL115114)

TASC, with a focus on honouring the nature and intention of the EALD courses, also recognises the extraordinary circumstances facing learners and teachers in 2020. Due to these extraordinary circumstances TASC has made the following necessary considerations for 2020 [only].

It is recognised that learning from home arrangements impact students' engagement and development in fundamental aspects of language acquisition courses such as: oral skills; listening skills; reading skills; and writing skills. For example, in order to develop oral communication skills in an additional language, students must have regular opportunities to practise one-to-one with competent speakers of that language. It is not possible to develop speaking skills without individual practice and one-to-one feedback. While it is acknowledged that virtual individual oral skills development is more challenging than face-to-face, it does provide some scope for progress.

After consultation with the community of teachers of *English - English as an Additional Language or Dialect* (EAL115114) the following course content considerations have been made for 2020 [only]:

<i>English as an Additional Language or Dialect</i> (EAL115114)	
Language acquisition skills	<p>Scenario A - Medium term Return to school environment mid/end of July</p> <p><i>Specific 2020 considerations have been applied to this course for 2020 [only].</i></p> <p>While presenting challenges, the on-going development of students' language skills can be achieved via the use of technology when face-to-face teaching and learning are not available.</p>
Work requirements	<p><i>Specific 2020 considerations have been applied to this course for 2020 [only].</i></p> <p>Work requirements Part A, B and C</p> <p>PART A WORK REQUIREMENTS</p> <p>Learners must engage in at least six four communication experiences, two of which must be with an individual (e.g. a teacher, an aide, a mentor) and two of which must be in a group situation (e.g. small group discussion, class activity, cultural group gathering).</p> <p>PART B WORK REQUIREMENTS</p> <p>Learners must demonstrate their comprehension skills in response to at least six four texts, two of which must be written, and two one of which must be oral text.</p>

		<p>PART C WORK REQUIREMENTS</p> <p>Learners must create at least six four texts in a range of modes of their choice but including at least one written, at least one oral, and at least one multimodal.</p> <p>TASC notation: Group presentations and the formation of groups to meet work requirements is at the discretion of the teacher.</p>
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