

TASC advice *English* [as of 13 May 2020]

English as an Additional Language or Dialect (EAL315120)

TASC, with a focus on honouring the nature and intention of the EALD courses, also recognises the extraordinary circumstances facing learners and teachers in 2020. Due to these extraordinary circumstances TASC has made the following necessary considerations for 2020 [only].

It is recognised that learning from home arrangements impact students' engagement and development in fundamental aspects of language acquisition courses such as: oral skills; listening skills; reading skills; and writing skills. For example, in order to develop oral communication skills in an additional language, students must have regular opportunities to practise one-to-one with competent speakers of that language. It is not possible to develop speaking skills without individual practice and one-to-one feedback. While it is acknowledged that virtual individual oral skills development is more challenging than face-to-face, it does provide some scope for progress.

After consultation with the community of teachers of *English – English as an Additional Language or Dialect* (EAL315120) the following course content considerations have been made for 2020 [only]:

<i>English as an Additional Language or Dialect</i> (EAL315120)	
Language acquisition skills	<p>Scenario A - Medium term Return to school environment mid/end of July</p> <p><i>Specific 2020 considerations have been applied to this course. The requirement for any potential further modifications to the external assessment specifications for Level 3 and Level 4 courses is still being considered.</i></p> <p>While presenting challenges, the on-going development of students' language skills can be achieved via the use of technology when face-to-face teaching and learning are not available.</p>
Work requirements	<p><i>Specific 2020 considerations have been applied to this course. The requirement for any potential further modifications to the external assessment specifications for Level 3 and Level 4 courses is still being considered.</i></p> <p>Work requirements Learner-created SAE texts</p> <p>These are <i>minimum</i> work requirements. <i>For internal assessment purposes learners will create:</i></p> <ul style="list-style-type: none"> • a range of short written texts • a minimum of two (2) substantial texts (approximately 750 1000 500 – 800 words). <p>WORK REQUIREMENT: NEGOTIATED TASK</p> <p>Learners will create at least one substantial negotiated report (approximately 1200 1000 words). It will be written</p>

		<p>(handwritten or word processed) in SAE. The report will be assessed internally, and will be a significant source of evidence for the assessment of criteria 7 and 8.</p> <p>TASC notation: Group presentations and the formation of groups to meet work requirements is at the discretion of the teacher.</p>
--	--	---