

TASC advice *English* [as of 12 May 2020]

English Foundations Level 2 (ENG215117)

TASC, with a focus on honouring the nature and intention of the English courses, also recognises the extraordinary circumstances facing learners and teachers in 2020. Due to these extraordinary circumstances TASC has made the following necessary considerations for 2020 [only].

Recognising that creation of a wide range of texts is fundamental if students are to demonstrate their learning in English Foundation, including analytical, imaginative, interpretative, persuasive and reflective texts, the course content remains, while giving providers some discretion in relation to work completed by students during the course.

After consultation with the community of teachers of English – *English Foundations Level 2* (ENG215117) the following course content considerations have been made for 2020 [only]:

<i>English Foundations Level 2</i> (ENG215117)	
Work Requirements	<p><i>Scenario A - Medium term Return to school environment mid/end of July</i></p> <p><i>Specific 2020 considerations have been applied to this course for 2020 [only].</i></p> <p>Work Requirements</p> <p>Module One Minimum work requirements:</p> <ul style="list-style-type: none">• One analytical essay <p>AND</p> <ul style="list-style-type: none">• One imaginative response <p>OR</p> <ul style="list-style-type: none">• One multimodal presentation <p>Module Three Minimum work requirements:</p> <ul style="list-style-type: none">• One comparative essay <p>AND</p> <ul style="list-style-type: none">• One shorter interpretive response <p>OR</p> <ul style="list-style-type: none">• One imaginative response <p>TASC notation: Please note, while a choice of response type is at the discretion of the teacher, in the totality of assessment tasks there must be coverage all types of texts (analytical, imaginative, interpretative, persuasive, reflective) and ensuring TASC quality assurance requirements are met.</p>