

TASC advice English [as of 12 May 2020]

English Writing (ENW315114) Level 3

TASC, with a focus on honouring the nature and intention of the English courses, also recognises the extraordinary circumstances facing learners and teachers in 2020. Due to these extraordinary circumstances TASC has made the following necessary considerations for 2020 [only].

Recognising that the creation of imaginative, analytical and reflective texts are fundamental if students are to demonstrate their learning in English Writing, the course content remains, while giving providers some discretion in relation to the way learners demonstrate their understanding of some aspects of the course.

After consultation with the community of teachers of English – *English Writing (ENW315114) Level 3* the following course content considerations have been made for 2020 [only]:

<i>English Writing (ENW315114) Level 3</i>	
Work requirements: Module D – Writing and Technology	<p style="text-align: center;">Scenario A - Medium term Return to school environment mid/end of July</p> <p><i>Specific 2020 considerations have been applied to this course. The requirement for any potential further modifications to the external assessment specifications for Level 3 and Level 4 courses is still being considered.</i></p> <p>Work requirements Module D Writing and Technology Part 1 and 2</p> <p>WORK REQUIREMENTS: MODULE D, PART 1</p> <p>For assessment purposes students will create:</p> <ul style="list-style-type: none"> • a collection of annotated examples of texts of different types suitable for publication on the internet (these do not need to be published on the internet, annotations will be at least 300 words) • an imaginative or reflective piece of at least 800 500 words in length. <p>WORK REQUIREMENTS: MODULE D, PART 2</p> <p>For assessment purposes students will create at least:</p> <ul style="list-style-type: none"> • one piece of analytical writing of approximately 600 500 words reporting on the issues explored in their investigation, and their conclusions.