

TASC advice *Mixed Field* [as of 11 May 2020]

Student Directed Inquiry Level 3 (SDI315117)

TASC, with a focus on honouring the nature and intention of the Mixed Field learning area, also recognises the extraordinary circumstances facing learners and teachers in 2020.

As the nature of Student Directed Inquiry means that each student proposal is different, it is not possible to make definitive statements about the impact of the extraordinary 2020 circumstances. Some inquiries may be able to proceed with little impact other than substituting in-person contact with technology-mediated alternatives, whereas others inquiries may require modification or no longer be feasible.

Student Directed Inquiry Level 3 (SDI315117)	
Inquiry proposal	<p>Scenario A - Medium term Return to school environment mid/end of July</p> <p><i>Alternative approaches to teaching and learning are required to deliver course requirements. No specific 2020 considerations have been applied to this course, however, the requirement for any potential for modifications to the external assessment specifications for Level 3 and Level 4 courses is still being considered.</i></p> <p>Providers of the course are responsible for approving individual student inquiry questions in accordance with the criteria given by TASC in the Learning Design section of the course document.</p> <p>In light of the current situation schools' SDI Supervisors need to re-visit each individual students' inquiry question to ensure that the inquiry can be undertaken should current restrictions continue. For example, it is to be imagined that physical activities such as actual site visits and primary research in the field may not be able to be undertaken in the immediate future, and that social distancing measures may be in place for an extended period.</p> <p>In cases where it is unlikely that a student's inquiry will be able to be undertaken/completed, SDI Supervisors should negotiate changes to the inquiry with the individual learner. In some cases a new focus for the inquiry may be needed, in other cases a change in emphasis may address the situation (e.g. by placing greater emphasis on research involving secondary sources or a focus on sites that can be visited by virtual means).</p> <p>While presenting some challenges, interactions between the student, SDI Supervisor and mentor can be maintained via phone conversations, email and virtual meetings when face-to-face meetings are not available.</p>