



	Numbers					Percentage of Year 12 school students aged 15-19 who...				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Key Indicators										
Year 12 students aged 15-19	344	359	335	344	304					
Achieved TCE	215	250	254	255	238	63%	70%	76%	74%	78%
Achieved an ATAR	130	126	115	100	96	38%	35%	34%	29%	32%
Patterns of Participation and Attainment										
Completed at least 120 credit points previously	233	262	261	261	250	68%	73%	78%	76%	82%
Did at least four TASC Level 3 or above courses	173	173	155	145	132	50%	48%	46%	42%	43%
Did at least one TASC Level 3 or above course	236	261	227	215	196	69%	73%	68%	63%	64%
Did some Maths at TASC Level 3 or above	130	126	132	114	109	38%	35%	39%	33%	36%
Did some Science at TASC Level 3 or above	114	76	88	79	76	33%	21%	26%	23%	25%
Did some VET this year or previous	242	253	226	216	207	70%	70%	67%	63%	68%
Did some VET and have an ATAR	75	65	56	37	45	22%	18%	17%	11%	15%
Proportion of VET units forming part of a certificate	0.42	0.42	0.43	0.50	0.79					
Average Participation and Attainment Measures										
Average credit points this year	54.9	59.6	61.0	62.2	72.7					
Average credit points from TASC Level 1-4 courses	100.2	102.5	108.2	98.2	97.1					
Average credit points from VET	21.1	21.6	21.4	27.8	26.4					
Mean ATAR	78.6	74.5	74.4	75.4	75.6					
Median ATAR	80.1	77.9	77.5	77.2	77.6					
Student Cohort										
Year 12 students (All)	355	364	336	348	304					
Year 12 students (Australian Residents)	355	363	336	347	304					
Year 12 students over 19 years old	11	4	1	3	0					
Female Year 12 students aged 15-19	173	198	170	189	164					
Male Year 12 students aged 15-19	171	161	165	155	140					
Socioeconomic Context										
School ICSEA value				934	947					

Explanatory Notes

The Senior Secondary Attainment Profiles recognises Year 12 student attainment in schools and assists monitoring patterns over time. This report may be used to assist review of how the Year 12 student cohort is changing over time, and how various patterns of participation are contributing to key indicators of attainment. A subset of this information concerning numbers of Year 12 students and TCE attainment is reproduced on the ACARA My school website.

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens and completed at least 1 credit point.

Achieved TCE: Year 12/13 Students aged 15-19 years old, Australian citizens who were awarded the TCE in any year. The TCE can be gained through participation and achievement (120 credit points with at least 80 at level 2 or above) in VET, TASC accredited senior secondary courses or TASC recognised courses and meet the everyday adult reading, writing, mathematics, use of computers and the internet.

Achieved an ATAR: ATAR (Australian Tertiary Admission Rank) is used for direct entry to university. This measure includes Year 12/13 Students aged 15-19 years old, Australian citizens who have met the requirements for an ATAR. Since 2016, TCE attainment has been a requirement for ATAR attainment. Eligibility requirements for an ATAR can be found on the TASC website.

Completed at least 120 credit points previously: Students who completed the equivalent of two years of 'full-time' study.

Did TASC Level 3 or above courses: TASC Level 3 or above courses are those that include assessment external to the school, and may contribute to student ATAR calculations.

Did some VET: Students who successfully completed at least one unit of competence in Vocational Education and Training (VET). This includes student VET activity in the reported year or prior, and includes activity undertaken independent of the school provision.

School ICSEA value: The ACARA Index of Community Socio-Economic Advantage (ICSEA) is a scale that identifies the socio-educational advantage of a school. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Blank values reflect unavailable data. School values are available at: <https://myschool.edu.au/>, and a technical explanation is available at: <https://myschool.edu.au/media/1820/guide-to-understanding-icsea-values.pdf>

Caution on comparisons: Percentages are based upon the Year 12/13 students aged 15-19, Australian citizens within the school. These figures are not directly comparable with Tasmanian state values. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <https://www.tasc.tas.gov.au/about/data/tce-statistics/>, noting however this caution on comparisons.

NR: Not reported when the value is based on fewer than 5 students.