

TASC TEACHER FORUMS

2020 EXTERNAL ASSESSMENT SPECIFICATIONS

JULY 2020



ACKNOWLEDGEMENT OF COUNTRY

AGENDA

WELCOME

2020 EXTERNAL ASSESSMENT SPECIFICATIONS
Process and Guiding Principles

2020 EXTERNAL ASSESSMENT SPECIFICATIONS
Questions

GENERAL QUERIES

WHERE TO NEXT?

PURPOSE FOR TODAY'S SESSION:

- provide an opportunity for teachers to seek clarification on the 2020 External Assessment Specifications
- provide TASC with insight into the support and/or clarification required for teachers of TASC Level 3 and 4 courses
- TASC to create course and/or learning area based Q&As to support all teachers and their students
- provide TASC with an opportunity to share the process for 2020 External Assessment Specifications.

2020 External Assessment Specifications

Formation of the 2020 Extraordinary External Assessment Specifications Advisory Panel

- **Core Membership**
 - TASC – Melissa Pollard
 - Catholic Education Tasmania – Craig Deayton
 - Independent Schools Tasmania - Chrissie Gamble
 - Department of Education – Melinda Williams
- **Invited Members**
 - TASC Marking Coordinators
 - Years 9 – 12 Learning Curriculum Leaders
 - TASC Setting Examiners
 - Subject experts - UTAS

2020 External Assessment Specifications

Formation of the External Assessment Working Group Governance / Membership

Jenny Burgess – Chair

Katrina Beams – TASC

Mark Sivills – Department of Education

Donna Bucher – Catholic Education Tasmania

Chrissie Gamble – Independent Schools Tasmania

Kathy Cameron – Chair, Framework Advisory Council

Andrea McAuliffe – Secretariat, DoE

2020 External Assessment Specifications

Guiding Principles

- 2020 Course Considerations were referenced when determining External Assessment Specifications, noting that further adjustments to these may have been required and will be reflected in final decisions.
- Evidence-based assessment practices underpinned all decision-making.
- Student voice informed the work associated with external assessment and were reflected in the final decisions.



2020 External Assessment Specifications

Guiding Principles

- The adjusted assessment program in 2020 needed to be responsive to the Tasmanian context.
- The context of the Tasmanian Years 11 and 12 student population, the disruption to their learning, and Tasmania's regionality and disadvantage informed decision-making.
- External Assessment Specifications (EAS) reflect the minimum evidence needed to make a determination and reflect the intent of the course.
- Through the process of arriving at the EAS, consideration was given to increasing optionality and (where possible) a reduction in externally assessed content.

2020 External Assessment Specifications

National perspective

- TASC is aligned with nationally consistent timeframes for results
- ATAR issuing requires nationally recognised attainment. The 2020 adjustments meet these requirements
- TASC continues to work on scenario planning should the situation in Tasmania evolve

QUESTIONS

- to provide insight into support required for 2020
- to provide clarification for students and teachers

Where to now?

- Publish Q&As by Learning Area and Courses on TASC website
- Share Q&As with Setting Examiners and Marking Coordinators where required
- 2020 Written Examination Timetable published September
- 2020 Written Examinations Markers' Schedule will be published following publication of the Written Examination timetable
- Timetables for: Performance courses, Exhibitions, Interviews, Oral Languages under construction and will be published soon

GENERAL QUERIES

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