

STUDENT RESULTS USING DERIVED EXAM RATINGS

If a senior secondary school student is [ill or experiences an emergency and cannot attend an exam](#) (or exams), they can apply to have 'derived exam ratings' applied to produce their end-of-year assessment results.

This existing process recognises a student's achievement while also ensuring that the results of students who sat the exams and those that were unable to do so are consistent and comparable.

It also acknowledges that the outcome of senior secondary education isn't simply the rating or score on an assessment, but the knowledge, habits and ability to learn and take those skills into the future.

What are derived exam ratings?

A 'derived exam rating' is a way of determining what result a student would *likely* have achieved if they had sat their exam. The ratings can be applied to all of the end-of-year external assessments (if required).

The ratings produce reliable results for students who have the misfortune of illness, or personal circumstances that prevent them from being able to complete their scheduled external assessment.

The Statement of Results for students who receive derived exam ratings does not specify that the results are from derived exam ratings. A student who receives derived exam ratings is also awarded other results and qualifications they are eligible for – for example, the Tasmanian Certificate of Education (TCE), a Tertiary Entrance Score and Australian Tertiary Admissions Rank (ATAR).

How are derived exam ratings produced?

Use of derived exam ratings is a long-established process. All states use comparable processes to generate senior secondary student results when students have legitimate reasons for not being able to complete an assessment.

Derived exam ratings involve complex statistical calculations of probability to ensure they are as accurate and comparable as possible and provide a fair and equitable course result for students. A simplified explanation of the steps is:

1. Considering the school-based internal ratings in the assessments that the student completed during the year.
2. Considering how the other students in that same course (who achieved similar internal ratings) did when they sat the exam or assessment.
3. Using this data to produce external assessment ratings for the assessment(s) that were missed.

How do students apply for derived exam ratings?

To apply for derived exam ratings due to:

- **Illness** – arrange a medical appointment and complete the [TASC Senior Secondary External Assessment Medical Certificate](#). Students with cold or flu like symptoms (or who are in isolation awaiting a COVID-19 test result) must not attend their exam – see [Illness and emergency during exams](#).
- **Emergency** – write to the execofficer@tasc.tas.gov.au to explain the circumstances.

For more information, see [Illness and emergency during exams](#).

Are there any circumstances where students don't need to make an application to be able to receive derived exam ratings?

If an Exam Centre has to be closed by TASC, the students affected by the closure will receive derived exam ratings without having to apply or contact TASC.

This would include students who were scheduled to attend that Exam Centre (as shown on their Notice of Enrolment) during the period it was closed, or who were sitting an exam when the Exam Centre was closed and they didn't receive the allocated working time to finish their exam.

Want more information?

- See the TASC website www.tasc.tas.gov.au – [Preparing for exams](#) and [Your results](#).
- Contact TASC at enquires@tasc.tas.gov.au or phone 61 65 6000.