

# Student Survey on the COVID-19 Impact

MAY AND DECEMBER 2020

## Who we heard from

**2,100**

students

in Years 11, 12 and 13  
from all school sectors



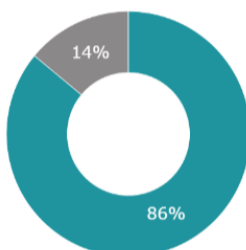
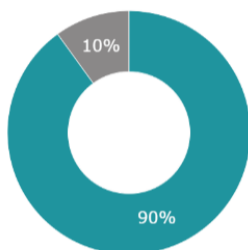
**83%** reduction

in participation

in end-of-year survey  
(held after exams but before results)

## What we heard

COVID-19 impact on  
**learning**

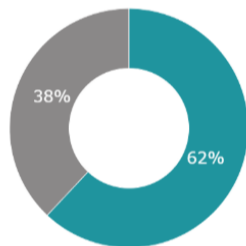
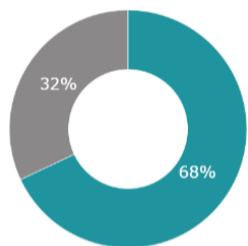


**4%** reduction in

impact on learning

at end of year

COVID-19 impact on  
**wellbeing**

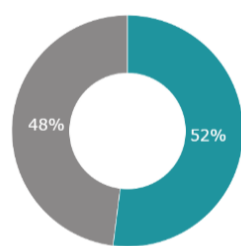
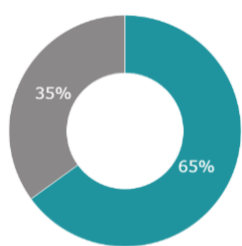


**6%** reduction in

impact on wellbeing

at end of year

Confidence about achieving  
their **2020 goals**

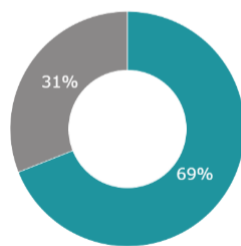
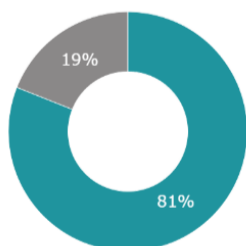


**13%** increase

in confidence

at end of year

Concern about  
end-of-year  
**assessments** and impact  
on future



**12%** reduction

in concern at end of year

## What we heard

Most **supportive** thing for **continued learning** during 2020



**1<sup>st</sup>** Support from teachers about subject content



**2<sup>nd</sup>** Being around peers



**3<sup>rd</sup>** Continued learning at school



**4<sup>th</sup>** Continued access to digital services and the internet



**5<sup>th</sup>** More detail about end-of-year assessments



**6<sup>th</sup>** Access to wellbeing supports

**End-of-year assessments are required**

for entrance into intended pathway

**77%**  
agree  
(or neutral)

**17%**  
disagree



**End-of-year assessments are valuable**

to demonstrate learning

**57%**  
agree  
(or neutral)

**43%**  
disagree



Satisfaction with **adjustments to end-of-year assessments**

**61%**  
satisfied  
(or neutral)

**39%**  
not satisfied



## Next steps



**Research**

Gathering feedback on what we need to know from TASC stakeholders



**Findings**

Analysing survey feedback to pull out the key ideas



**Recommendations**

Approval and planning for improved processes based on what we heard



**Delivery**

Communicate with and support stakeholders to be prepared for the adjusted processes