

# SCHOOL INFORMATION SHEET FOR ACCESS ELIGIBILITY ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EALD) COURSES

## INTRODUCTION

TASC accredited English as an Additional Language or Dialect (EALD) courses have access restrictions designed to exclude learners who might otherwise be expected to meet the learning outcomes and standards of the courses.

## ELIGIBILITY

a) A learner may be eligible to access an EALD course if they meet the following criteria:

- English is a second language or an additional language or dialect
- have had no more than a total of *six years of formal education* in a school where English is the major language of instruction
- have been a resident in *Australia for no more than six calendar years immediately* before January 1 of the year in which this course is to be taken.
  1. In the case where a learner meets the above criteria, the school is required to maintain record of all completed applications for auditing purposes.
  2. Schools should not enrol a student in EALD unless they have verified that the learner meets the EALD eligibility criteria.

b) Providers may make an application to TASC requesting a partial relaxation of the eligibility criteria (above), on an individual learner basis.

Possible grounds for an application would be if the learner:

- is a humanitarian entrant; and/or
- has minimal or no primary school education; and/or
- has experienced severely interrupted schooling; and/or
- has had experiences which may affect their ability to access TASC accredited courses other than EALD; and/or
- would benefit from access and exposure to EALD due to any of the above circumstances.

## DETERMINATION OF EALD ACCESS

- a) If a student **clearly** meets the eligibility criteria for access to EALD, the principal may approve this enrolment. A decision register should be maintained by the school in the event of an audit.
- b) If a learner is requesting a partial relaxation of the eligibility criteria the learner with the support of an appropriate support person will apply to TASC by submitting the [application form](#) and evidence-based supporting documentation i.e. *Individual Learning Plan*, VISA information, psychologist reports, etc.

## APPLICATION FOR PARTIAL RELAXATION

Applications to access an *English as an Additional Language or Dialect* course are submitted via a student's profile in TRACS attached to an *EALD Applications and Enquiries* task.

Applications for a partial relaxation of the eligibility criteria are submitted via the task function in TRACS by:

- end of *Term 3 of the year preceding study*
- OR*
- *start of Term 1 of the year of study*

TASC will consider the application in light of evidence supplied and determine whether a partial relaxation is appropriate. During this time TASC may request additional and/or clarifying evidence as required.

## NOTIFICATION OF OUTCOME

- Providers will be notified of the outcome of the application by the end of Term 4 of the year preceding (if the applicant submits application by the end of Term 3 of the year preceding study).
- Providers will be notified of the application outcome within 21 days of application when made at the commencement of study.

## ASSOCIATED DOCUMENTS AND MATERIALS

The following documents are available from [www.tasc.tas.gov.au](http://www.tasc.tas.gov.au):

- EALD115114 <https://www.tasc.tas.gov.au/students/courses/english/eal115114-3/>
- EALD215114 <https://www.tasc.tas.gov.au/students/courses/english/eal215114-3/>
- EALD315120 - <https://www.tasc.tas.gov.au/students/courses/english/eal315120/>
- [Application form](#)