



Marking Coordinator/Marker Survey 2020

LISTENING AND RESPONDING

Thank you for providing feedback to help improve the processes and roles for sessional staff.

What was liked?	What were areas for improvement?
<ul style="list-style-type: none"> • Professional development opportunity • Timeline to complete marking • Leadership of marking team • Personal development provided • Would recommend role to other teachers 	<ul style="list-style-type: none"> • Employment including HR processes for travel reimbursements • Communications to be clearer and better structured • Response times for queries

How is TASC responding?	
New 2021 initiatives	Longer term (2022-23)
<p>Employment notifications</p> <ul style="list-style-type: none"> • The initial marking team structure will be recommended by TASC for the approval of the Marking Coordinator. This will allow earlier notification of employment and additional time for teams to plan their marking activities. <p>Process improvements</p> <ul style="list-style-type: none"> • Continue online meetings (as appropriate) to improve access for staff across the state, provide support on secure use of Teams if needed. • Continue provision of a Marker's Participation Certificate, mapped against the AITSIL Standards to acknowledge markers' participation and the skills they demonstrate. <p>Response to queries</p> <ul style="list-style-type: none"> • Contact sheet for enquiries to ensure Markers are directed to the correct area for a prompt response. • Development of an FAQs document to provide answers to common enquiries. <p>Communications</p> <ul style="list-style-type: none"> • Revise the <i>Marking Coordinators and Markers Handbook</i> to simplify and clarify content, provide a quick reference sheet, and test resources with previous markers to ensure they are fit for purpose. <p>Participation</p> <ul style="list-style-type: none"> • Promote the benefits of being a Marker, including that 100% of Markers find marking is good professional development. • Bring forward timing of the survey to encourage greater participation and use targeted questions to draw out further ideas for improvements. 	<p>Technology</p> <p><i>Why this is challenging:</i></p> <ul style="list-style-type: none"> • Technology has potential to support improvements in marking but can be challenging and expensive to implement. • There are polarised views amongst Markers and Marking Coordinators on the use of technology to support marking in the future. <p><i>What can we do:</i></p> <ul style="list-style-type: none"> • Continue to provide access to those teams who prefer to work online. • Monitor arrangements in other states using technology to support marking. • Provide support to assist Markers to adapt to any use of technology. <p>HR forms</p> <p><i>Why this is challenging:</i></p> <ul style="list-style-type: none"> • The HR forms and processing are provided by DoE HR who provided HR payment services for TASC staff. <p><i>What can we do:</i></p> <ul style="list-style-type: none"> • Explore if we can advise on software that would allow Markers to submit an electronic version of HR forms.

More information:

See the [detailed survey findings from the Marking Survey on 2020 Exams](#).