

QUALITY ASSURANCE MEETING

WORKPLACE MATHS LEVEL 2, MTW2 | 5 | 20

Quality Assurance Method (as stated in the accredited course document):

Each provider will submit bodies of students' work, sufficient to allow an assessment against a nominated range of criteria and the overall award to an annual review meeting organised by TASC. The work, while not necessarily fully resolved, will be assessed by the provider against the range of nominated assessment criteria and the overall award. TASC will give each provider guidance regarding the selection of learners and the nominated criteria.

Each body of student work that providers submit to the meeting will include sufficient and appropriate material for judgements to be made about the student's standard of literacy skills. The review meeting will give advice about the provider's assessment standards. Providers are expected to act on this advice.

TASC may require providers to supply further samples of individual learners' work to determine that standards have been applied appropriately when finalising learners' results. The nature and scope of this requirement will be risk-based.

Quality Assurance Requirements:

Each provider will submit **four (4)** bodies of student work (copies rather than originals where possible):

- three (3) bodies of work to be submitted to the meeting will represent the "lowest" available at an overall standard of Satisfactory Achievement (SA)
- one (1) body of work will represent the borderline between HA and EA

If you do not have enough bodies of work with the required characteristics (for example, only three students at that borderline), please make up the balance of the required number of bodies with the 'closest match' you have.

Each body of work will comprise a provider-selected mixture of major and minor assessment tasks (as noted in the course's Work Requirements) that have been assessed. While indicators of correct/incorrect answers (e.g. ticks/crosses) can be included, the work should be free from any comments, grades, ratings or marks. **Please include copies of answer sheets/assessment rubrics.** Brief context statements (e.g. task sheets) may be included where necessary.

Each body of work will be of a size/scope that can be assessed (not corrected or marked) in a reasonable amount of time (e.g. no more than 15 minutes per body of work).

In its **totality**, the body of work will supply sufficient evidence for:

- assessment against the nominated criteria (4) on the Record Sheets. The body of work (in its totality) will provide evidence against the majority of each criterion's standards, noting that some standards (such as those related to a process) cannot be easily evidenced in work tabled at a meeting.
- judgements to be made about the learner's standard of maths skills

Record sheets for this course are provided below. These must be printed by the provider (single-sided), completed as indicated, and attached to the bodies of student work. Guidance and examples regarding the nature of bodies of student work and how to complete record sheets is available in the meeting Information Kit via the website page:

www.tasc.tas.gov.au/providers/quality-assurance/quality-assurance-meetings-2

The bodies of student work and associated Record Sheets must be brought to the meeting by an appropriate teacher who will participate in the quality assurance process.

Providers are responsible for costs associated with the provision of materials and teacher attendance at the quality assurance meeting.

Meeting Details

Venue, date, and time information will be made available at the webpage:

www.tasc.tas.gov.au/providers/quality-assurance/quality-assurance-meetings-2

PROVIDER RECORD SHEET

WORKPLACE MATHS LEVEL 2, MTW215120

Identification:

Provider	
Student TASC ID Code	
Student Name	

Provider Assessment:

Nominated Criteria	Provider Rating
1. communicate mathematical ideas and information	
4. interpret, select, and apply numeric calculations to solve problems in real-world situations	
AND TWO (2) CRITERIA ONLY SELECTED FROM:	<i>Strike through box below for criterion not selected</i>
5. interpret concepts and perform calculations to solve problems involving measurement, time, and motion in real-world situations	
6. interpret concepts and perform calculations to solve problems involving the use of tables, graphs, diagrams, and data in real-world situations	
7. interpret concepts and perform calculations to solve problems involving finance in real-world situations	
Overall Award (How to determine an award is discussed on p.12 of the Quality Assurance Meetings Information Kit)	

Note:

The ratings and overall award are for the **whole body of work**. The tasks that make up the body of work are **not** to be given separate ratings/awards.

All parts of this form are to be completed by the provider and be presented with the student's body of work.

MEETING RECORD SHEET

WORKPLACE MATHS LEVEL 2, MTW215120

Identification:

Provider	
Student TASC ID Code	
Student Name	

The above part of this form is to be completed by the provider and must be presented with the student's body of work **behind** the Provider Record Sheet.

Meeting Assessment:

Nominated Criteria		Meeting Rating Round 1	Meeting Rating Round 2
1.	communicate mathematical ideas and information		
4.	interpret, select, and apply numeric calculations to solve problems in real-world situations		
AND TWO (2) CRITERIA ONLY SELECTED FROM:		<i>Strike through box below for criterion <u>not</u> selected</i>	
5.	interpret concepts and perform calculations to solve problems involving measurement, time, and motion in real-world situations		
6.	interpret concepts and perform calculations to solve problems involving the use of tables, graphs, diagrams, and data in real-world situations		
7.	interpret concepts and perform calculations to solve problems involving finance in real-world situations		
Overall Award			

Comments from meeting:

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QA MEETING CHECKLIST

WHAT DO I BRING TO THE MEETING?

What to Bring	✓
For EACH of the four bodies of work:	
A completed Provider Record Sheet* (noting that these will be removed by a TASC Officer prior to the start of the meeting).	
A Meeting Record Sheet* with the identification section (only) completed and attached to the matching Provider Record Sheet.	
The body of work (behind the record sheets):	
<ul style="list-style-type: none"> • Contains the materials noted in the Requirement above (e.g. has the correct work requirement tasks or project features) 	
<ul style="list-style-type: none"> • Provides evidence against the majority of each of the four criterion's standards 	
<ul style="list-style-type: none"> • Does not include marks/grades or comments 	
<ul style="list-style-type: none"> • Can be reasonably assessed in around 10-15 minutes 	
<ul style="list-style-type: none"> • Does not include group work (it was done only by the noted student). 	
Answer sheet/ assessment rubric.	
AND:	
A copy of the course document (especially the criteria/standards section) for reference during the meeting.	
Any equipment (such as laptops) needed for small groups to view items that make up the bodies of student work.	

*Note: Do not copy the Provider Record Sheet with the Meeting Record Sheet on the back of the same page. Both documents need to be separate, standalone items.