

# Marker Survey on 2020 External Assessment

DECEMBER 2020

### Who we heard from

**190**  
Markers  
of external assessment in 2020

Number of survey responders across the sectors

... as a %

- 52% DoE
- 23% Independent
- 17% Catholic
- 0.1% Other
- 0.02% Tertiary

Responders' role with TASC ... as a %

- 12% Marking Coordinators
- 88% Markers

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**12**  
minutes  
average time to complete survey

**68**  
marking coordinators employed

**504**  
individuals employed for **725** marking roles

**38%** participation in the survey  
*(held following completion of marking – preliminary numbers)*

### What we heard

**Leadership of my marking team was effective**

91% agree  
3% disagree  
6% neutral

**Received useful feedback about my marking**

72% agree  
4% disagree  
24% neutral

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**Timelines for marking were manageable**

89% agree  
5% disagree  
6% neutral

**TASC provides useful information to support marking**

70% agree  
7% disagree  
23% neutral

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**Marking external assessments is good professional development**

86% strongly agree  
14% agree

**I feel I am part of a professional community of practice**

99.98% agree  
0.02% disagree

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**In the Markers' own words...**

*"The staggered start times & online meetings this year helped manage the workload better than in previous years."*

*"The online markers' meeting was very successful."*

*"Fantastic opportunity to network with colleagues."*

*"Face to face meetings are invaluable. Online meetings are useful for follow up and support."*

*"Dealing with travel and other claims is time consuming and arduous; this could be streamlined."*

*"Marking Centres are far more effective to monitor markers' and deal with queries."*

*"Notification of acceptance to mark and location should be provided earlier this will allow time to plan and organise travel and accommodation."*

*"More needs to be done to ensure enough markers are found."*

*"It is disappointing that not everyone who teaches the course marks."*

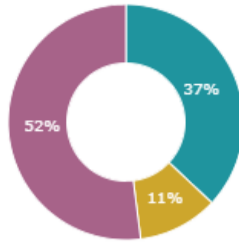
*"The online marking was difficult. While the peculiar circumstances of 2020 justify the adoption of online markers' meetings, face-to-face meetings should resume as soon as is possible."*

## What we heard

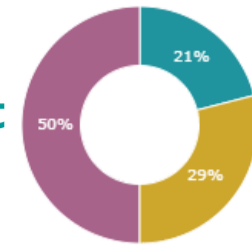
Using **Microsoft Teams** for marking was **successful**



52% neutral  
37% agree  
11% disagree



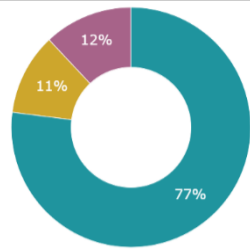
Technology should be used to **support marking** in the **future**



50% neutral  
21% agree  
29% disagree



**Recruitment process** is **simple**

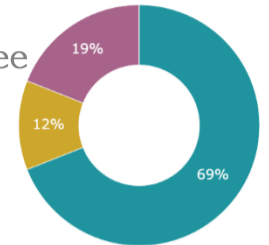


77% agree  
11% disagree  
12% neutral



**HR processes** are **satisfactory**

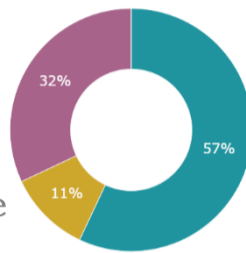
69% agree  
12% disagree  
19% neutral



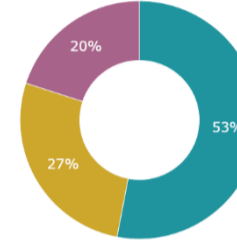
**Queries** are responded to **promptly**



57% agree  
11% disagree  
32% neutral



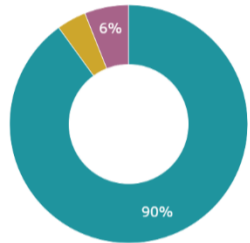
**Communication** **clear** and **timely**



53% agree  
27% disagree  
20% neutral



**Workload** was **manageable**

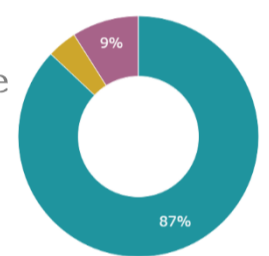


90% agree  
4% disagree  
6% neutral

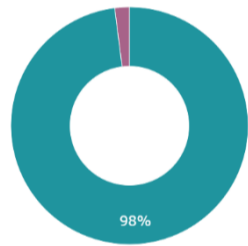


**My work** is **valued**

87% agree  
4% disagree  
9% neutral



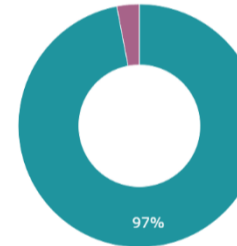
I would **recommend** marking external assessments to **other teachers**



98% agree  
2% neutral



I would **work** for **TASC** again as a **marker**



97% yes  
3% unsure



## Next steps



### Research

Gathering feedback on what we need to know from TASC stakeholders



### Findings

Analysing survey feedback to pull out the key ideas



### Recommendations

Approval and planning for improved processes based on what we heard



### Delivery

Communicate with and support stakeholders to be prepared for the adjusted processes