WHAT WE HEARD -

2020 QUALITY ASSURANCE MEETINGS

Who We Heard From

The Principals'
Reference Group



Physical Meeting Participants



Online Meeting Participants



The Australian Education Union



What We Heard About Communication

Pre-meeting communications could be improved



Some stakeholders reported that the premeeting communications they received were somewhat ambiguous.

There is some uncertainty regarding the meeting purpose

Some stakeholders expressed uncertainty about the purpose and processes of the QA Meetings.

Confusion
between QA &
Moderation
Day Meetings



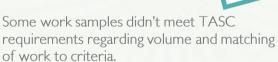
Some stakeholders appeared to confuse TASC QA Meetings with 9-12 Learning Moderation Days.

What We Heard About the **Bodies of Work**

The work / volume was high

Some bodies of work were too large, which may have caused pressure for some participants.

Requirements were not always met





Clarify criterion standard elements assessed



Clarity is needed about which criterion standard elements are/are not to be addressed.

What We Heard About the Timing of QA Meetings



There have been suggestions that the meetings be held at other times in the year.

TASC will investigate alternatives via surveying stakeholders in 2021.

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Many participants suggested

That they be allocated time to read and undertake individual assessment *prior* to a meeting.

The Next Steps		
Findings	Actions TASC to:	Delivery
Feedback has been analysed. A group of TLOs met to consider TASC's proposed actions.	 Review and refine meeting-related documents to address specific issues noted in feedback (e.g. General Information Kit, course-specific requirements, website information). 	Published by TASC early in Term 2, 2021.
	Work with TLOs to support their teacher representatives to meet QA meeting requirements.	QA Meeting to be the focus for Principals and TLOs forum on 29 April 2021.
	Regularly remind / update schools on QA meeting information.	Ongoing via regular TASC updates.
	 Investigate appropriateness of online meeting format for specific courses and further progress online opportunities. 	Planning and stakeholder engagement (from now until July 2021).
	 Develop methodologies to address identified issues with online format. 	Publish details and communicate with schools in early August 2021.