

4  
workshops

39  
schools

52  
participants

10  
observers

# WHAT WE HEARD

## 2023 QUALITY ASSURANCE REGIONAL WORKSHOPS



In 2023 Quality Assurance Regional Workshops were held in Hobart (2 workshops), Launceston and Devonport. Participants were invited to give feedback on their experiences by indicating their degree of agreement (or disagreement) with the following statements. The return rate was 99%.

- ✓ *I was given enough information before and during the meeting to feel well informed about the purpose and process* **100%**  
Agreed
- ✓ *I was given clear information about what documentation was required for the workshop* **100%**  
Agreed
- ✓ *The workshop was well administered: guidance and instructions were clear, the venue was appropriate, etc.* **98%**  
Agreed
- ✓ *The Quality Assurance Improvement Plan is a useful tool for structuring conversation and outlining commitments* **95%**  
Agreed
- ✓ *The small group process worked well, and my understanding of the requirements of TASC were enhanced* **94%**  
Agreed

"I think it was a great opportunity to hear from TASC, and TASC to hear from us."

"A chance to consider own documents in an informed way."

"A wonderful process to learn, grow and collaborate. Very supportive environment."

✓ *I valued my involvement in the workshop as a meaningful professional learning opportunity*

98%  
Agreed

✓ *The post-workshop process was clearly explained*

97%  
Agreed

### Feedback for TASC to consider...

- responding to common questions/issues via information sheets made available to all course providers
- having a version of the workshop PowerPoint presentation available for future use
- dividing the workshop program into smaller parts, with self-evaluation/discussion periods between topics
- providing nametags/formal introductions at all workshops.



### 'What Worked Best for Me at the Workshop?'

"The ability to discuss with others who have more experience at my table."

"Networking with other schools – gaining ideas from each school."

"Getting specific and practical information on the TASC Standards."

"Opportunity to ask questions and discuss the details relating to the various standards."

"Time to reflect on our own school-based documents."

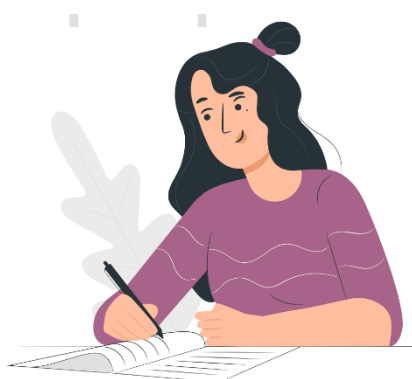
"Discussions with colleagues from other schools."

"Collaboration and explicit explanation."

"Discussion with colleagues about school-specific context."

"Self-assessment using the working notes; facilitation/examples on PowerPoint – excellent; answering of questions – excellent."

### Some Individual Feedback:



"Very informative and excellent opportunity to reflect on current practices and consider the opportunities for improvement, including what, when, how and who."

"Thanks for the opportunity to learn more about the QA process. Very helpful for a 'newbie!'"

"Well explained – gave confidence instead of panic."

"This was a very supportive workshop which was excellent for really looking at improvement rather than feeling under pressure."