

In 2024 Quality Assurance Regional Workshops were held in Hobart, Launceston, and Devonport. Participants were invited to give feedback on their experiences by indicating their degree of agreement (or disagreement) with the following statements. The return rate was 100%.



I was given enough information before and during the meeting to feel well informed about the purpose and process

97% Agreed

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I was given clear information about what documentation was required for the workshop

100%

Agreed

 \checkmark

The workshop was well administered: guidance and instructions were clear, the venue was appropriate, etc.

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Agreed

 \checkmark

The Quality Assurance Improvement Plan is a useful tool for structuring conversation and outlining commitments

97%

Agreed

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The small group process worked well, and my understanding of the requirements of TASC were enhanced

94% Agreed

"I learned a lot and was able to reflect on my practice."

"Very beneficial day." "No pressure environment, supportive and guided practice."

"Thanks for a productive day! Lots to think about."

"It was a really interesting process and has improved how I teach my class."





I valued my involvement in the workshop as a meaningful professional learning opportunity





The post-workshop process was clearly explained

97% Agreed



Feedback informing TASC's continuous improvement:

"It would be good to have more time to talk with TLOs from other schools about processes."

• TASC will look at ways to formalise opportunities for more sharing and small group discussions.

"Links to resources emailed to participants [would be helpful]."

- TASC will add these to the documents in the future. Meanwhile, links are given here:
- o The Australian Core Skills Framework
- o Resources developed by Senior Secondary Provision
- TASC's quality assurance 'Tools for Teachers'
- o 'Take the Stand' quality assurance section in TASC's fortnightly update newsletter
- o Regional Workshop website page (including link to Improvement Plan template).

Comments from workshop participants:

"It was meaningful to my teaching practice."

"Very informative and affirming of what we are doing well."

"Time away from school to sit and do an audit of our resources [was a positive experience]."

"Having time to immediately look at standards after they were explained [was really useful]."

"The positive nature of the workshop. It's an opportunity to improve practice and it clarified processes for me as a new TLO."



"A good opportunity to impact change in my school..."

"It was good to ensure confidence for meeting TASC's requirements in the future."





