## TASC PRINCIPAL AND TLO FORUM

June 2021



## Agenda

#### Welcome

#### TASC Policy Documents

Work Requirements Policy
Everyday Adult Standards Policy
Criteria, Criterion Elements and Standards Policy
Guidelines - Levels of complexity
Guidelines - External Assessment Specifications

Tranche I A draft courses – TASC Health Check

Election commitment – online assessment

Online Everyday Adult Standards – Safety Net Tests

Student Declaration Forms – change in process

#### Operational Matters

2020 Senior Secondary Attainment Profiles and Direct Continuation Reports

Reasonable Adjustments process

Everyday adult - computers and the internet

#### Areas of Interest

2022 and 2023 Exam Period

General Queries





# TASC Policy Documents

- Work Requirements Policy
- **Everyday Adult Standards Policy**
- Criteria, Criterion Elements and Standards Policy
- Guidelines Levels of complexity
- Guidelines External Assessment Specifications

#### CRITERIA, CRITERION ASSESSMENT AND STANDARDS

#### Purpose

This policy outline TASC-accredited

Criterion-based as course by measuring specify the compon application of the co

This policy support elements and stand assessment language

#### Policy statem

#### Criteria:

- Directly related Criteria are learning out
- Specify what
- Are distinct Each rating is criterion wit learning outc organised in penalised acr
- Allow for m The number an award, wi

#### WORK REQUIREMENTS

This policy outlines TASC accredited co

Students must demo the Tasmanian Certi

#### This policy supports

- Policy Statem Standards m
- Where the r adult standar into that cou relevant skills would gener more practic
- The measur In each cour requirement Satisfactory in the award
- Higher level The standard aligned with numeracy. evidence tha internet, high
- Standards n Standards m Framework support stud embedded i
- TASC determine

EVERYDAY ADULT STANDARDS

This policy outlines TASC's position on work requirements included in TASC-accredited course

Work requirements identify some of the learning tasks and the associated summative assessment items students will be required to complete throughout a course. They provide opportunities for students to demonstrate achievement that is measurable against the standards of one or more assessment criterion for the course.

This policy supports course developers to identify and articulate appropriate work requirements for proposed TASC accredited courses during the course design process. It also enables teachers to have a clear understanding of work requirements to inform the setting of assessment

#### Policy statement

Provide opportunities for students to demonstrate achievement of the learning

Work requirements provide an appropriate mix of assessment types and demonstrate clear links between the learning outcomes, course content, criteria and standards.

#### Appropriately reflect the level of complexity of the course

Work requirements will align with the characteristics of the relevant level in the Australian Qualifications Framework (AQF); that is, a Level 1 course will align with the characteristics of AQF Level 1. The work requirements for a course will demonstrate consistency with other courses at the same level. If an everyday adult standard is embedded into a course, work requirements will also map to the Australian Core Skills Framework as appropriate, consistent with TASC's Everyday Adult Standards policy.

 Support an understanding of the course content parameters As an integral part of the teaching and learning program, work requirements provide clear guidance to teachers in relation to the nature, scope and scale of the assessment requirements for each course. Any parameters outlined in the work requirements, such as word limits or time allowances, provide guidance for teachers on the volume of work that may be expected of students for that specific assessment item during the course.

Describe learning activities and the associated assessment requirements of a course



## TASC Health Check – proposed courses

#### COURSE DEVELOPMENT CHECKLIST Proposed course details Name of course Learning area Size value Proposed Level of complexity Course document ☐ Yes ☐ No If no, provide feedback 2.1(a) Does the course introductory statement specify the course name and level of complexity? Statement should not make reference to other courses (se other levels or ☐ Yes ☐ No If no, provide feedback 2.1(b) Is the proposed name of the course consistent with naming conventions? Does the title present any risks for interpretation? ☐ Yes ☐ No If no provide feedback 2.1(c) Is it suitable to be used as the qualification? Name must be clear and have meaning for the general community □ Discipline-based Study Focus Area □ Transdisciplinary Projects 2.2(a) Identified focus area □ Professional Studies ☐ Work-based Learning □ Personal Futures ☐ Yes ☐ No If no, provide feedback: 2.2(b) Does the statement clearly articulate how, in this course, learners will engage with and demonstrate the focus area key features? ☐ Yes ☐ No If no, provide feedback 2.3(a) Does the rationale statement establish the need for the course in the Tasmanian senior secondary curriculum? Rationale statement should: Place the course in context of the curriculum Describe the course in context of the Learning Area Outline the need/purpose for the course itself ☐ Yes ☐ No If no, provide feedback 2.3(b) Is the rationale explicit and succinct? Course Development Cheddist - TASC Health Chedk Page 1 of 6 Version 1.0 – 28 May 2021

- Structured around a course document including criteria, elements and standards
- Focus: rationale behind decisions, detail/specificity, fair and reasonable, clarity
- Additional questions: purpose, student agency and consultation





## Election commitment – online assessment

Start the work to make senior secondary assessments online, with an investment of \$4.7 million

... In addition, we will deliver senior secondary assessments and exams in the same way in which senior secondary students undertake their studies — using technology and online platforms.

A re-elected Majority Liberal Government will invest \$4.7 million to start building or licensing a secure, reliable, fit-for-purpose online assessment platform that seamlessly connects to existing student management systems.

There is increasing momentum within Australasian Curriculum Assessment and Certification Authorities to move away from paper-based assessments and it is important Tasmanian students aren't left behind.

From Investing in schools and quality education





- Tasmania and TASC will take a 'leading learner role'
- Observation and learnings from other jurisdictions
- Begin the work with TCE Standards / safety net tests creating a flexible approach



## Online Everyday Adult Standards – Safety Net Tests



## Everyday Adult Standards - online Safety Net Tests Reading, Writing and Mathematics

- Reading, Writing and Communication in English test (two parts)
  - 30 August I September 2021
- Mathematics test 6 8 September 202 I
- Schools will be provided with their individual test dates at the end of July
- Registration for the tests by Tuesday 20 July
- Additional test information for schools and students provided following registration



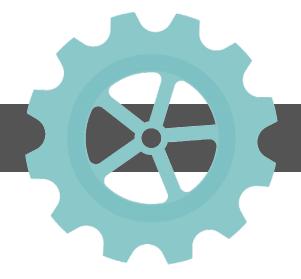
### Student Declaration form - change in process

#### Student Declaration form - moving online

- Opening in Term 3
- Similar layout and process to registering an email address
- Clear communication and resource to support change in approach
- Long term view earlier in the year and registration of email



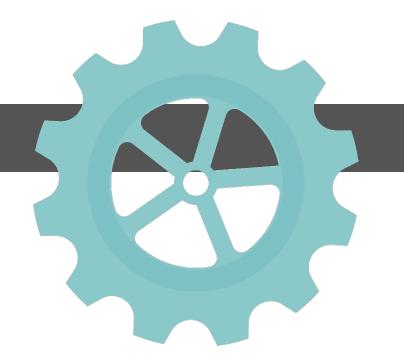






2020 Senior Secondary Attainment Profiles and Direct Continuation Reports will be published July



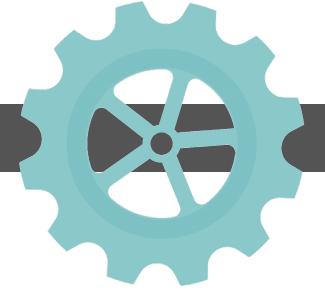




### Reasonable Adjustments

- processing applications as quickly as possible
- making contact with schools as required







# Everyday adult – computers and the internet online safety net test

- Wednesday 28 July open to Year 12, 13 and past students only
- TCE projection spreadsheet provided via TRACS this week
- Registration spreadsheet due Friday 2 July at 5:00pm



### AREAS OF INTEREST

## 2022 and 2023 Exam Period

- TASC is aware of challenges associated with exam period, specifically the issue of 2022 and 2023. We will seek input from the Principal Reference Group in July 2021.
- The challenges: timing of exam, class time in Term 4, clashes, back to back exams, integrity of the exam paper, marking logistics, national timeframes for ATAR and first round offers
- The issue specific to 2022 and 2023:
   Recreation Day (North of the state) Monday 7 November 2022 and Monday 6
   November 2023





# GENERAL QUERIES



Office of Tasmanian Assessment, Standards and Certification

Level 6, 39 Murray Street Hobart TAS 7000 Australia GPO Box 333 Hobart TAS 7001 Australia

P (03) 6165 6000 E enquiries@tasc.tas.gov.au W www.tasc.tas.gov.au

