

# TASC PRINCIPAL AND TLO FORUM

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June 2021



OFFICE OF TASMANIAN  
ASSESSMENT, STANDARDS  
& CERTIFICATION

# Agenda

Welcome

## TASC Policy Documents

Work Requirements Policy  
Everyday Adult Standards Policy  
Criteria, Criterion Elements and Standards Policy  
Guidelines - Levels of complexity  
Guidelines – External Assessment Specifications

Tranche 1A draft courses – TASC Health Check

Election commitment – online assessment

Online Everyday Adult Standards – Safety Net Tests

Student Declaration Forms – change in process

## Operational Matters

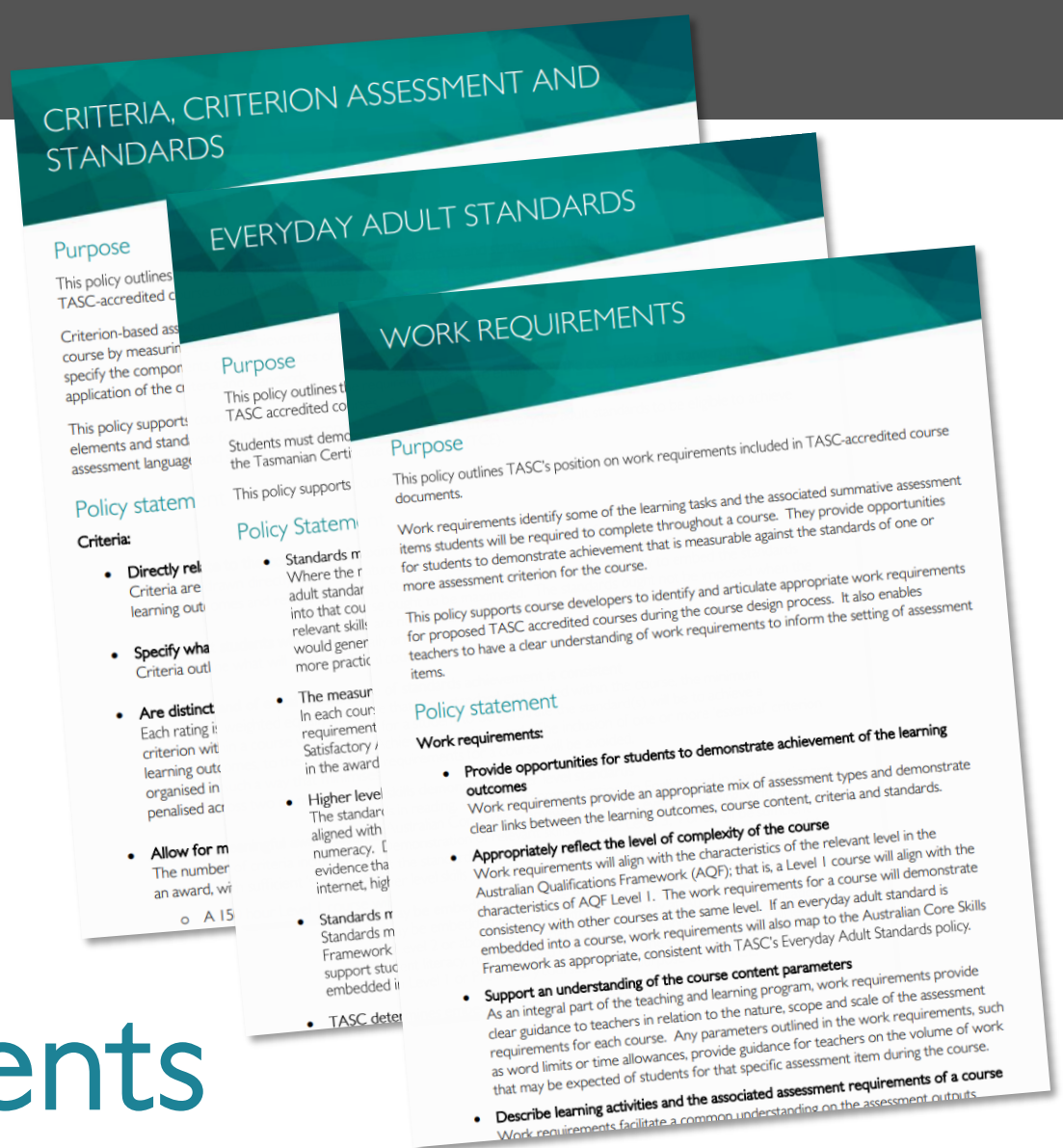
2020 Senior Secondary Attainment Profiles and Direct Continuation Reports  
Reasonable Adjustments process  
Everyday adult - computers and the internet

## Areas of Interest

2022 and 2023 Exam Period


General Queries

# STRATEGIC

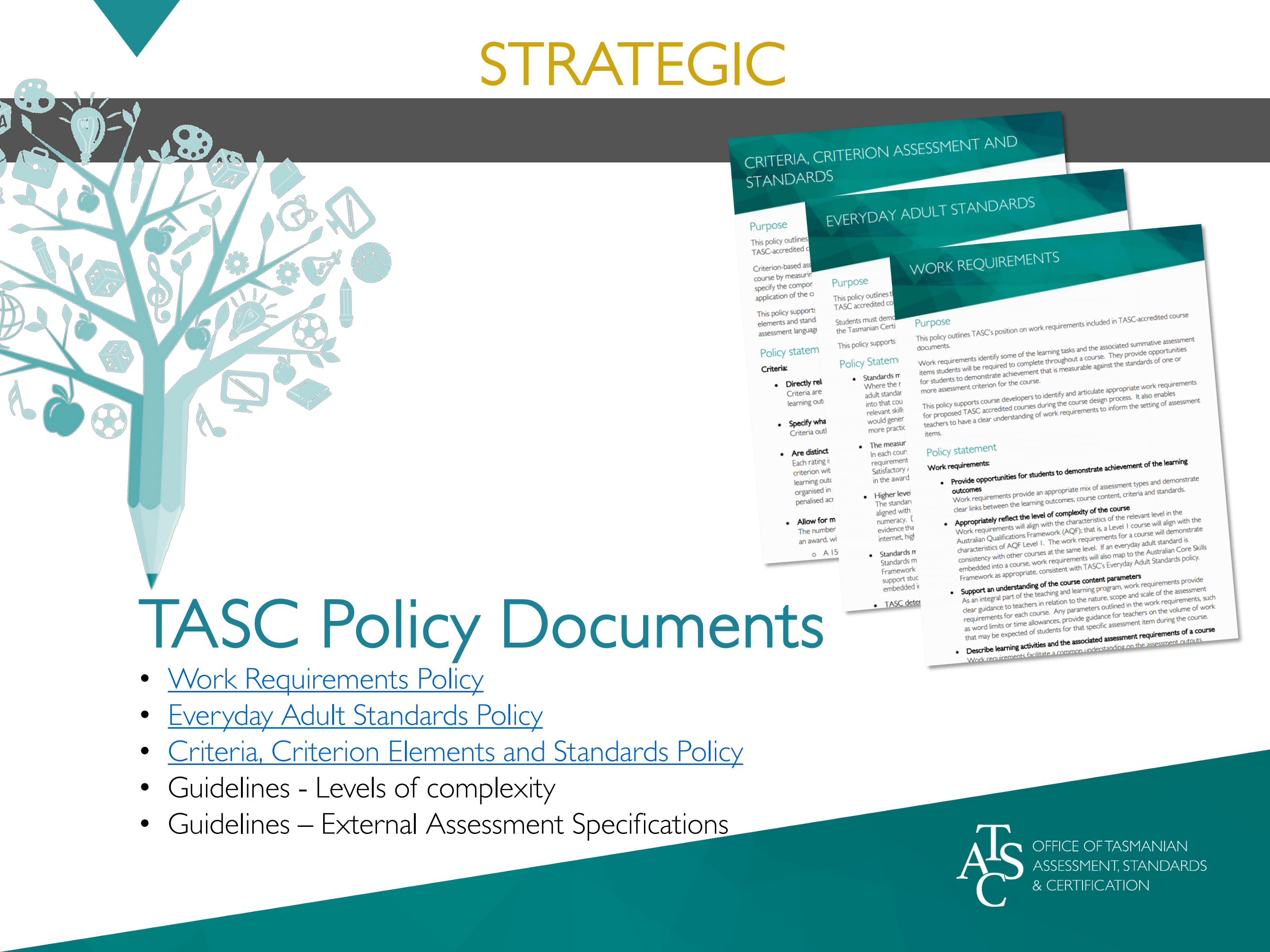


## TASC Policy Documents

- [Work Requirements Policy](#)
- [Everyday Adult Standards Policy](#)
- [Criteria, Criterion Elements and Standards Policy](#)
- Guidelines - Levels of complexity
- Guidelines – External Assessment Specifications

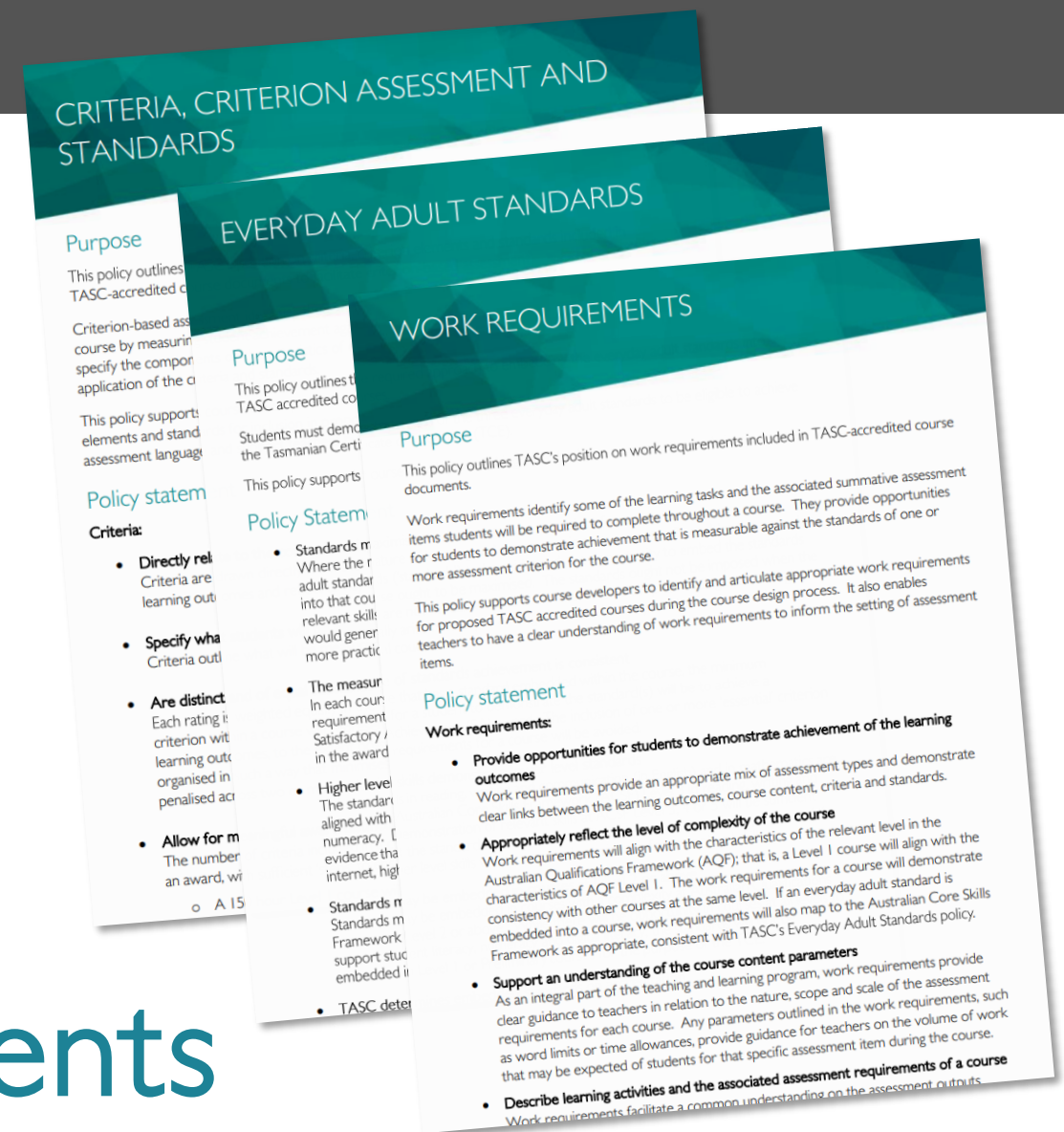


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## TASC Health Check – proposed courses

**COURSE DEVELOPMENT CHECKLIST**  
TASC HEALTH CHECK  
Finalisation Phase

**1. Proposed course details**

Name of course			
Learning area		Size value	
Proposed Level of complexity			

**2. Course document**

2.1(a) Does the course introductory statement specify the course name and level of complexity?  
*Statement should not make reference to other courses (or other levels or programs).* ☐ Yes ☐ No *If no, provide feedback*

2.1(b) Is the proposed name of the course consistent with naming conventions?  
*Does the title present any risks for interpretation?* ☐ Yes ☐ No *If no, provide feedback*

2.1(c) Is it suitable to be used as the qualification?  
*Name must be clear and have meaning for the general community.* ☐ Yes ☐ No *If no, provide feedback*

**2.2 Focus Area**

2.2(a) Identified focus area ☐ Discipline-based Study  
☐ Transdisciplinary Projects  
☐ Professional Studies  
☐ Work-based Learning  
☐ Personal Futures

2.2(b) Does the statement clearly articulate how, in this course, learners will engage with and demonstrate the focus area key features? ☐ Yes ☐ No *If no, provide feedback*

**2.3 Rationale**

2.3(a) Does the rationale statement establish the need for the course in the Tasmanian senior secondary curriculum?  
*Rationale statement should:*  
a) Place the course in context of the curriculum  
b) Describe the course in context of the Learning Area  
c) Outline the need/purpose for the course itself ☐ Yes ☐ No *If no, provide feedback*

2.3(b) Is the rationale explicit and succinct? ☐ Yes ☐ No *If no, provide feedback*

Course Development Checklist - TASC Health Check  
Page 1 of 6  
Version 1.0 – 28 May 2021

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- Structured around a course document - including criteria, elements and standards
- **Focus:** rationale behind decisions, detail/specificity, fair and reasonable, clarity
- **Additional questions:** purpose, student agency and consultation



## Election commitment – online assessment

*Start the work to make senior secondary assessments online, with an investment of \$4.7 million*

*... In addition, we will deliver senior secondary assessments and exams in the same way in which senior secondary students undertake their studies – using technology and online platforms.*

*A re-elected Majority Liberal Government will invest \$4.7 million to start building or licensing a secure, reliable, fit-for-purpose online assessment platform that seamlessly connects to existing student management systems.*

*There is increasing momentum within Australasian Curriculum Assessment and Certification Authorities to move away from paper-based assessments and it is important Tasmanian students aren't left behind.*

From [Investing in schools and quality education](#)



## Election commitment – online assessment

- Tasmania and TASC will take a 'leading learner role'
- Observation and learnings from other jurisdictions
- Begin the work with TCE Standards / safety net tests – creating a flexible approach



# OPERATIONAL

## Online Everyday Adult Standards – Safety Net Tests



### Everyday Adult Standards - online Safety Net Tests

#### Reading, Writing and Mathematics

- *Reading, Writing and Communication in English* test (two parts)  
- 30 August - 1 September 2021
- *Mathematics* test - 6 – 8 September 2021
- Schools will be provided with their individual test dates at the **end of July**
- Registration for the tests by Tuesday **20 July**
- Additional test information for schools and students provided following registration

# OPERATIONAL

## Student Declaration form - change in process

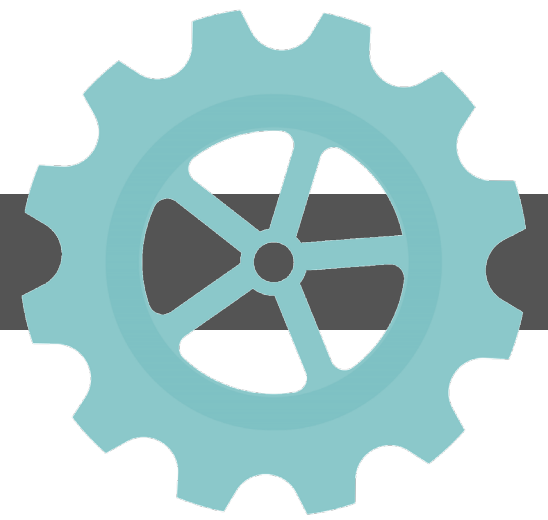
### Student Declaration form - moving online

- Opening in Term 3
- Similar layout and process to registering an email address
- Clear communication and resource to support change in approach
- Long term view – earlier in the year and registration of email

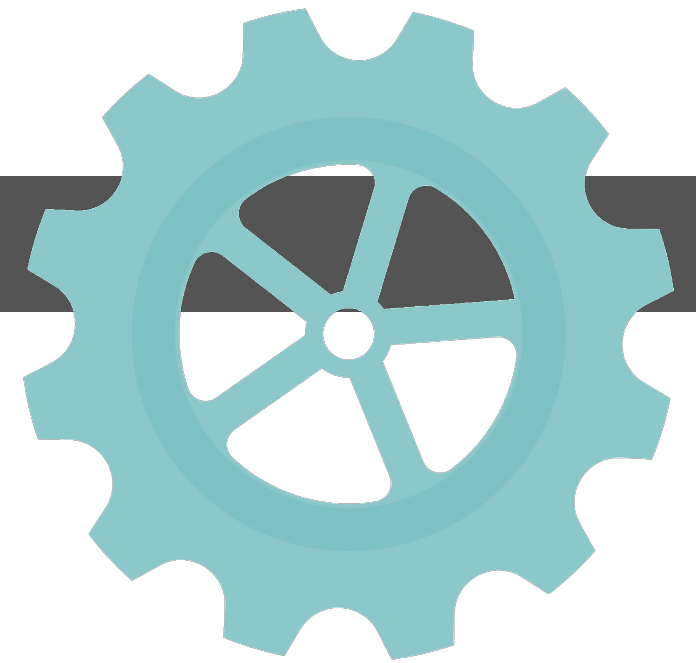




# OPERATIONAL

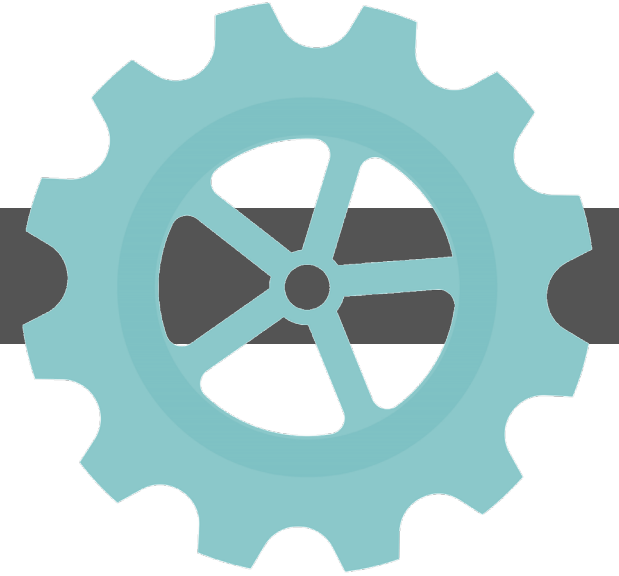


2020 Senior Secondary Attainment Profiles and  
Direct Continuation Reports will be published July



## Reasonable Adjustments

- processing applications as quickly as possible
- making contact with schools as required



## Everyday adult – computers and the internet online safety net test

- Wednesday 28 July – open to Year 12, 13 and past students only
- TCE projection spreadsheet provided via TRACS this week
- Registration spreadsheet due Friday 2 July at 5:00pm

# AREAS OF INTEREST

## 2022 and 2023 Exam Period

- TASC is aware of challenges associated with exam period, specifically the issue of 2022 and 2023. We will seek input from the Principal Reference Group in July 2021.
- **The challenges:** timing of exam, class time in Term 4, clashes, back to back exams, integrity of the exam paper, marking logistics, national timeframes for ATAR and first round offers
- **The issue specific to 2022 and 2023:**  
Recreation Day (North of the state) Monday 7 November 2022 and Monday 6 November 2023



# GENERAL QUERIES

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