



AT MY SCHOOL

2021 TASC Student Survey Findings

WHO WE HEARD FROM

1596 of Tasmania's senior secondary students completed the survey.



WHAT WE HEARD

What students say their school is doing well and what could be improved from a student-perspective of the Standards for Providers. Students **AGREE...**



87% I'm told what I will be assessed on

83% My attendance is recorded and absences followed up

82% I'm taught about academic integrity



76% I'm helped to understand ways to improve my marks in future assessments

74% I'm told the circumstances/requirements to receive an extension to the due date of an assessment



66% I'm told what late penalties apply if I don't submit an assessment on time (and don't receive an extension)

- 65%
 - I'm helped to understand my progress towards getting the Tasmanian Certificate of Education (TCE)
 - I'm taught how to reference correctly

IN THEIR OWN WORDS:

My secondary schooling has been alright so far.

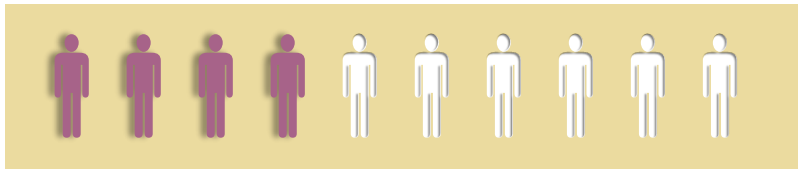
Kudos for giving students a chance to give feedback; that's a huge improvement within itself.

The way that we 'learn' is through teachers feeding us information, just so that they have covered the scope and sequence. It doesn't matter if we are overloaded as long as the scope and sequence is followed, then that seems to be all that matters.



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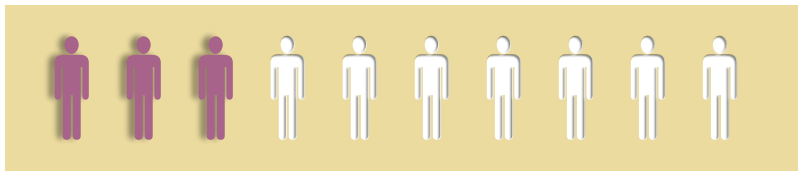
Students **DISAGREE OR ARE UNSURE...**



49% I'm told of the process to request a review of my internal ratings – Year 12 students only

45% I'm told how much each assessment is worth

43% I'm helped/given time to catch up on learning if I'm absent



32% I'm told my final ratings before the end of the year (before the ratings are submitted to TASC) – Year 12 students only

I would like to receive a little bit of help just to make sure I'm on the correct pathway and if I need any assistance or help on the exams or tests.

The TASC course documents are very complicated, and it would be helpful if they were easier to read and understand. My teacher always gives us an assessment rubric but I don't understand the way some of the standards are written. If it was easier to understand what I have to do to reach a grade, the documents would be more useful.

HOW WE ARE RESPONDING



Take the Stand: Actioning the Standards for Providers of TASC Courses is a year-long focus on the 10 Standards for Providers. What they mean in practice and how they benefit students, teachers, schools and the Tasmanian education system.

TASC will work with schools on how we can improve students receiving information about:

- requesting a review of internal ratings
- what each assessment is worth.

And processes to:

- catch up on learning after absences
- receive final ratings (before the ratings are submitted to TASC).