



# EXTERNAL ASSESSMENTS

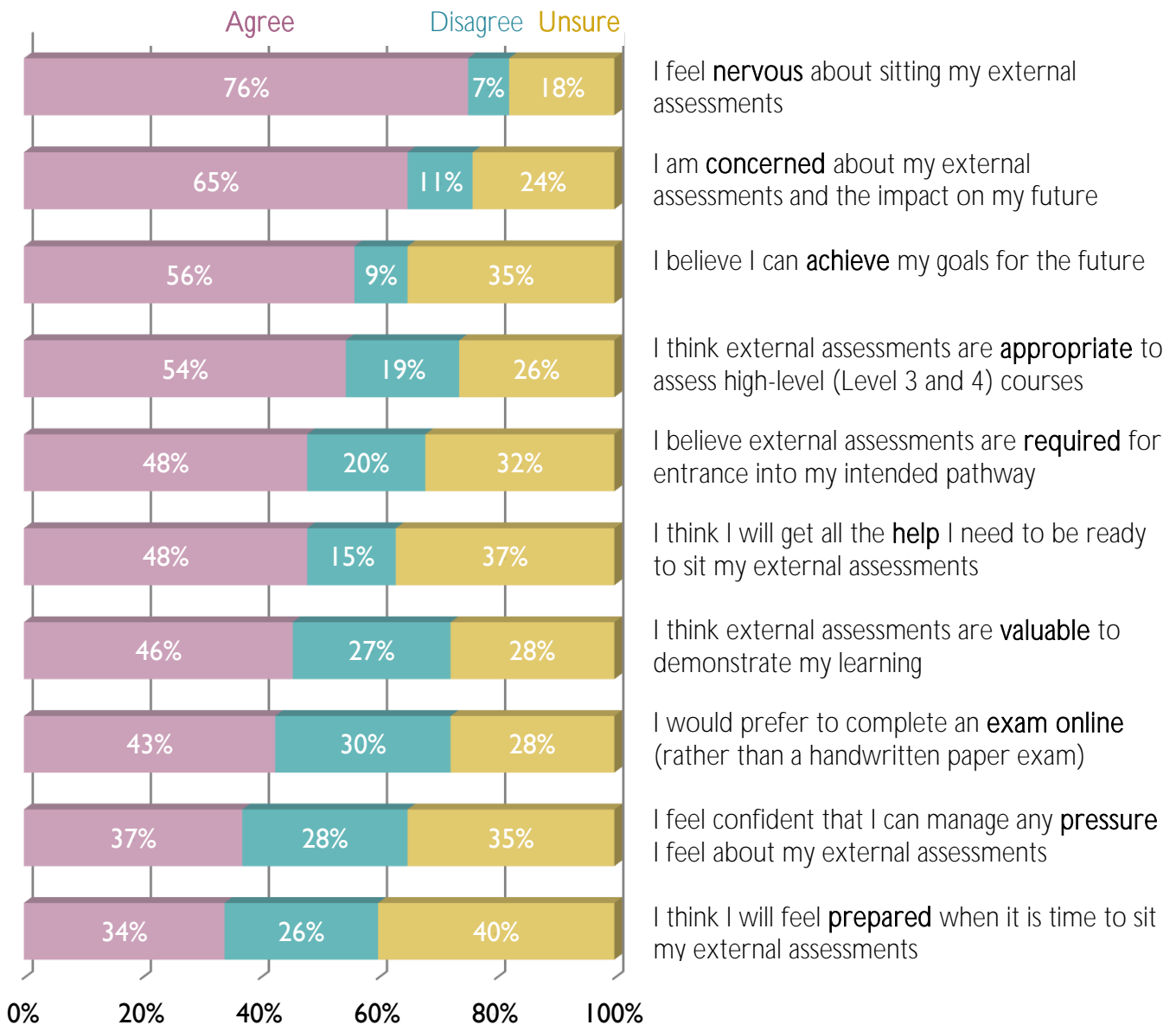
## 2021 TASC Student Survey Findings

### WHO WE HEARD FROM

On average, 1406 of the 1596 students completed the survey section for students sitting end-of-year external assessments (exams, folios, practicals and displays) during 2021.



### WHAT WE HEARD





# EXTERNAL ASSESSMENTS

## IN THEIR OWN WORDS

<p>“...assessments are necessary. However, I know absolutely nothing about adult life. I don't know how to buy a house or how to do taxes, but its ok because I know what a cation is. All that school has taught me is to have a photographic memory. I have not learnt any skills from school that will be used for life.”</p>	<p>“...we should be graded on our overall average grade from the year to show consistency, not on exams where many people either cram in one night or crack under pressure.”</p>	<p>“I wish Year 11 and 12 was a place students could come to find a passion, to find something they love, without the pressure, without the stress, without the constant demand to do better...”</p>
<p>“The school needs to teach us about how to study, not just time management.”</p>	<p>“...exams are outdated and don't fit the needs of diverse learners.”</p>	<p>“I just want to have fun and good pay, no dreams, nothing complicated”</p>
<p>“I think that sometimes there is too much pressure put on TCE students about exams and it is often referred that if you do not do well in your exams that you will have little to no opportunities in the future.”</p>		



## HOW WE ARE RESPONDING



TASC is publishing new infosheets to connect students to information about the topics they most want to know about:

- *University entrance*
- *Study tips*
- *How students are assessed*
- *Managing exam stress*



Student's survey comments showed that some think their external assessments count more than internally assessed work towards their final marks. In fact, **internal assessments are the largest proportion of the final rating**. See 'Award Requirements' in the [course document](#) for the weightings of internal and external assessments.



Many students shared their thoughts about moving to online assessments, including welcoming being able to do essay and long-answer exams online so they can complete a well-written and edited response. Schools and universities around Australia and the world are using online assessments. Tasmania will move towards increased use of online assessment as a phased and supported process over the next few years.