TIMING OF TASC QUALITY ASSURANCE MEETINGS?

WHAT ARE YOUR VIEWS?

The Office of TASC has received several queries regarding the possibility of changing the timing of Quality Assurance meetings which are usually held in early to mid-September each year.

*We invite you to note your views on this issue below.*

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Name / School (Optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I am a: ❑ teacher | ❑ TLO | ❑ Principal / Assistant Principal | ❑ other \_\_\_\_\_\_\_\_\_\_\_ (please ✓)

I work in the: ❑ Government | ❑ Catholic | ❑ Independent sector (please ✓)

*Please hand your completed form to a TASC Officer (if at a physical meeting) or return it as an attachment to* QualityAssurance@tasc.tas.gov.au *(if at an on-line meeting or if you have accessed this form from the TASC website).*

**Background Information**: The current September timing of the meetings was initially chosen because of experiences from a pilot program conducted in 2007-8. While it is timely to review this decision, some of the learnings from the pilot program may still be valid. The pilot found that if the meetings were held:

* earlier in the year, students may not have produced enough work to allow meaningful assessments across a range of criteria and that are – to a degree – reflective of endpoints in learning
* half-way through the year they may clash with mid-year internal exams and major assessments, which then leads into major marking tasks for teachers, reporting and student/parent - teacher meetings. Catholic, Independent and Department of Education schools do not necessarily hold mid-year exams at the same time, and this in turn impacts marking, reporting and meeting timelines
* later in the year (e.g. in Term 4) it would be too late for teachers to take remedial action to address any inconsistences in assessment judgements highlighted by data reports, and Term 4 is an extremely busy period (e.g. exam preparation).