



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

TASMANIAN CERTIFICATE OF EDUCATIONAL ACHIEVEMENT

THIS CERTIFIES

<<Example Student I>>

HAS BEEN AWARDED THE
TASMANIAN CERTIFICATE OF EDUCATIONAL ACHIEVEMENT

ON THE BASIS OF THE ACHIEVEMENTS DESCRIBED
IN THE FOLLOWING STATEMENT

<<*Signature*>>

Executive Officer
Office of Tasmanian Assessment, Standards and Certification

This certificate was issued on <<day_date_month_year>> by the Office of Tasmanian
Assessment, Standards and Certification without alteration or erasure.

THE TASMANIAN CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (TCEA)

The Tasmanian Certificate of Educational Achievement (TCEA) is a quality assured certificate issued by the Office of Tasmanian Assessment, Standards and Certification (TASC), one of the Australasian Curriculum, Assessment and Certification Authorities, to eligible students at the end of the senior secondary studies.

Australian senior secondary certificates of education are official and authentic records of students' achievements. The TCEA is issued to students who meet the eligibility requirements.

Student eligibility for the TCEA may include:

- personal circumstances that have had a significant impact on learning and caused difficulties in a student's learning
- a disability which impacts upon one or more aspects of a student's learning
- an impairment, disability and/or illness which has a significant impact on a student's learning
- special and/or additional needs or circumstances which have had a significant impact on a student's learning.

TASC issued certificates include:

- Tasmanian Certificate of Education (TCE)
- Tasmanian Certificate of Educational Achievement (TCEA)
- Qualifications Certificate (QC).

More information about TASC certificates is available on the TASC website www.tasc.tas.gov.au

STUDENT I EXAMPLE [INSERT FULL NAME]

In senior secondary schooling, [INSERT STUDENT FULL NAME] completed a program of study and attained the following skills and knowledge:

Study and Learning

[Insert preferred name] has demonstrated that with full support they:

- Completes set tasks.
- Contributes to discussions using AAC (Augmentative and Alternative Communication).
- Uses the Eye Gaze system to produce a response or express an opinion.
- Operates a handheld electronic device to access cause and response applications.
- Identifies words and symbols within a familiar environment using AAC.
- Completes basic money transactions with assistance and using AAC to express choice.

Communication and Technologies

[Insert preferred name] uses AAC to communicate to others and:

- Greets and initiates conversations using gesture.
- Responds with 'yes/no' to closed questions.
- Interacts with peers socially and communicates personal needs using gesture and technology.
- Uses a computer to access information on the internet with support.
- Operates kitchen equipment with a switch and full support.
- Replies and constructs short messages using Eye Gaze PODD.
- Uses Eye Gaze to make choices about books to read, music, and preferred activities.
- Uses a multi-purpose kitchen appliance and other electrical equipment with full adult support.
- Uses assistive technology, such as talking scales and jug, with full support.

Personal Development

[Insert preferred name] has shown that they:

- Recognise strategies to self-regulate.
- Select appropriate clothes for various situations using AAC.
- Work effectively in a quiet environment.
- Interacts with others using AAC with full assistance.
- Work effectively with preferred and non-preferred people.
- Uses adapted recipes in pictorial form to prepare basic meals, sandwiches and other snacks with full assistance.

Work Pathways and Transition Activities - Leisure and Recreation

[Insert preferred name] has shown that they:

- Works well in a team environment with a trained communication partner.
- Complete required tasks such as sorting objects using Eye Gaze PODD.
- Identify personal interests by interacting using technology such as handheld electronic device applications or Eye Gaze, and spending time in Active Learning and exploring new objects.
- Use a switch adaptor to turn on and off an appliance with supervision and assistance.

Extra-Curricular Activities

[Insert preferred name] has participated in a range of extra-curricular activities including:

- Productions at the Burnie Art and Function Centre/ Paranalpe Centre
- School garden project
- Recycling program
- School concerts, assemblies and guest performances.

Additional Statement

Throughout her schooling years, [Insert preferred name] has participated in all learning areas and extra-curricular activities. [Insert preferred name] is a positive, enthusiastic student and the effective use of the Eye Gaze system for communication and learning has been a great achievement. [Insert preferred name] ability to complete schooling from home due to COVID-19 has been extremely commendable.

ATS