



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

TASMANIAN CERTIFICATE OF EDUCATIONAL ACHIEVEMENT

THIS CERTIFIES

<<Example Student 2>>

HAS BEEN AWARDED THE
TASMANIAN CERTIFICATE OF EDUCATIONAL ACHIEVEMENT

ON THE BASIS OF THE ACHIEVEMENTS DESCRIBED
IN THE FOLLOWING STATEMENT

<<*Signature*>>

Executive Officer
Office of Tasmanian Assessment, Standards and Certification

This certificate was issued on <<day_date_month_year>> by the Office of Tasmanian
Assessment, Standards and Certification without alteration or erasure.

TASC ID: <<##A####>>

THE TASMANIAN CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (TCEA)

The Tasmanian Certificate of Educational Achievement (TCEA) is a quality assured certificate issued by the Office of Tasmanian Assessment, Standards and Certification (TASC), one of the Australasian Curriculum, Assessment and Certification Authorities, to eligible students at the end of the senior secondary studies.

Australian senior secondary certificates of education are official and authentic records of students' achievements. The TCEA is issued to students who meet the eligibility requirements.

Student eligibility for the TCEA may include:

- personal circumstances that have had a significant impact on learning and caused difficulties in a student's learning
- a disability which impacts upon one or more aspects of a student's learning
- an impairment, disability and/or illness which has a significant impact on a student's learning
- special and/or additional needs or circumstances which have had a significant impact on a student's learning.

TASC issued certificates include:

- Tasmanian Certificate of Education (TCE)
- Tasmanian Certificate of Educational Achievement (TCEA)
- Qualifications Certificate (QC).

More information about TASC certificates is available on the TASC website www.tasc.tas.gov.au

STUDENT 2 EXAMPLE [INSERT FULL NAME]

In senior secondary schooling, [INSERT STUDENT FULL NAME] completed a program of study and attained the following skills and knowledge:

Study and Learning

- Develops reading and writing tasks.
- Reads, interprets and responds to text.
- Expresses ideas and thoughts freely in written form.
- Writes texts for different audiences and purposes.
- Uses appropriate layout and formatting, correct spelling, punctuation and grammar and can edit and finalise text.
- Completes a range of mathematical operations and can confidently manage monetary transactions.
- Estimates, measures and calculates routine metric measurements.

Communication and Technologies

- Initiates conversations with others positively.
- Interacts meaningfully and confidently with peers and adults.
- Shares ideas with others and provides encouragement to peers.
- Uses a computer to access the internet and undertake research.
- Demonstrates confidence in using and communicating with a range of software.
- Establishes and manages electronic files.
- Effectively uses social media to communicate and gather information.
- Listens to and follows instructions.

Personal Development

- Uses public transport with confidence.
- Manages own finances and banking.
- Purchases items using a bankcard.
- Safely operates kitchen equipment including mixers, frypans, food processor, scales and microwave.

Citizenship and the Environment

- Contributes to the College community as a member of the Student Association.
- Is supportive of others, including those living with disabilities.
- Undertakes public speaking roles.
- Is a board member of several committees.

Work Pathways and Transition Activities

- Follows workplace routines and procedures.
- Identifies skills and interests and how these are transferable to the workplace.
- Accesses community settings and services independently.
- Is aware of future learning, work and life options.

Leisure and Recreation

- Enjoys running, bike riding and swimming.
- Enthusiastically engages with arts and craft activities.
- Independently follows recipes and prepares food.

Extra-Curricular Activities

- Student Secretary for [INSERT SCHOOL NAME] College Student Association 2020.
- Australian Future Leader, Ambassador, Vice-chairperson Mental Health Foundation 2020.
- Commissioner for Children and Young People Ambassador 2020.
- Guest speaker for Royal Hobart Hospital, Lifeline Tasmania and Ogilvie High School.
- Participated in fun runs such as R U OK? and Fred Hollows Big Run.

Additional Statement

[Insert preferred name] has demonstrated sound literacy, numeracy and communication skills. She readily initiates conversations with adults and peers and is confident to speak publicly on topics of interest. She is well organised and enjoys participating in practical activities. [Insert preferred name] has been prepared to take on positions of responsibility and is aware of future learning, work and life options.

AATS