

STUDENT 5 EXAMPLE [INSERT FULL NAME]

In senior secondary schooling, [INSERT STUDENT FULL NAME] completed a program of study and attained the following skills and knowledge:

Study and Learning

- Completes set tasks independently and with support.
- Follows a one-step instruction.
- Contributes to discussions via a Augmentative Communication Device (AAC) or KWS (Key Word Signing).
- Participates in conversations and discussions in relation to work tasks.
- Uses a computer to produce a Word document.
- Operates a handheld electronic device to access a variety of applications.
- Works attentively and unassisted when completing structured tasks.
- Works as a team member in work-skills activities and stays on task.
- Identifies words and symbols within familiar environments.
- Completes basic money transactions with supervision.
- Recognises Australian dollars and coins.
- Follows a visual timetable.
- Constructs and follows a daily schedule.
- Follows instructions from a written list or sequence.
- Correctly matches objects.
- Recognises and names 2D and 3D shapes and their properties.
- Measures the length of items using a ruler.
- Uses a simple map to locate items.
- Interprets data from simple bar graphs.
- Completes comprehension activities with visual supports.
- Recognises initial and final sounds, as well as blending, segmenting, deleting or manipulating sounds to decode words.
- Identifies the properties and behaviours of some objects and living things.
- Observes and interprets changes in properties and behaviours of some objects and living things.
- Safely uses tools and equipment in simple science experiments.
- Records observations and makes predictions in science experiments.
- Recognises words and symbols associated with processes and tasks in the kitchen garden.
- Demonstrates basic food hygiene practices regarding the safe storage of perishables.
- Operates simple electrical appliances in kitchen with guidance.
- Recognises measuring cup units.
- Grows common vegetables and herbs from seed with visual support.
- Appropriately acts on instructions.

Communication and Technologies

- Responds to a greeting by saying hello and goodbye, using Key Word Signing (KWS).
- Uses a Augmentative Communication Device (ACC) to communicate.
- Communicates by typing short sentences.
- Uses a computer or handheld device to access information with guidance.
- Uses a calculator and measuring tools in a range of applications with support.
- Uses electronic scales to measure the weight of garden produce.
- Operates a multi-purpose kitchen appliance in the kitchen with guidance.
- Uses a supermarket self-checkout facility with support.

Work Pathways and Transition Activities

- Completes work skills tasks during internal work experience programs.
- Adheres to workplace routines and procedures with supervision.
- Follows basic workplace health and safety directives with guidance.
- Applies personal safety procedures to the correct use of gardening tools and kitchen utensils, with gestural prompts.
- Prepares food for the canteen with visual supports.
- Independently accesses a computer using a mouse.
- Uses handheld woodworking tools with guidance.
- Delivers vegetables to a local business with supervision.

Citizenship and the Environment

- Completes shopping from a pictorial list and pays for items.
- Contributes to the school community in a café and canteen program.
- Recognises signs and symbols in the community with prompting.
- Greets an unknown community worker through gestures, words, or AAC.
- Asks an unknown community worker a simple question using an AAC or visual sentence strip.

Extra-Curricular Activities

Participated in the following:

- School recycling, gardening, cooking, café and canteen program.
- Audience member at school drama and musical performance.
- Special Olympics Program.
- Clean up Australia activities.
- Produce delivery to a restaurant program.
- Young Leaders of Tasmania program.
- Sailors with Disabilities program.

Additional Statement

[Insert student name] social and emotional development provided opportunities to forge positive connections with his peers and communicate with a wider range of school staff. [Insert student name] was a valued member of the College community.