

STUDENT 6 EXAMPLE [INSERT FULL NAME]

In senior secondary schooling, [INSERT STUDENT FULL NAME] completed a program of study and attained the following skills and knowledge:

Study and Learning

- Prepares meals in cooking classes with step-by-step prompting and pictorial recipes, using dual control for sharp or hot equipment.
- Uses specific knives, boards and bowls with dual control.
- Selects and measures ingredients using measuring cups and spoons with pictorial prompting.
- Works as a team member to prepare recipes.
- Completes basic mathematical tasks, such as addition and subtraction, using a calculator application on a handheld electronic device.
- Reads two digit numbers, and orally answers everyday mathematical and calendar questions, independently.
- Reads digital clocks, Independently.
- Collects information in pictorial form using provided templates.

Communication and Technologies

- Uses Proloquo2Go and oral communication to interact in familiar shopping centres.
- Uses oral communication to work in collaboration with a scribe to complete literacy tasks.
- Presents orally to the class, using presentation software.
- Uses computers and handheld electronic devices with guidance.
- Completes three-sequenced tasks after repeated practising.
- Initiates conversations with others, appropriately.
- Transfers communication skills across settings.
- Listens to and follows instructions; is always open to receiving advice.
- Interviews using reflective skills and practices.
- Uses tactile items to express opinion and prepare creative projects.
- Engages in team activities across various settings.

Personal Development

- Uses Proloquo2Go and oral communication to interact in familiar shopping centres.
- Operates basic kitchen equipment with support.
- Uses appropriate personal and kitchen hygiene practices when preparing food.
- Takes a leadership role for peers in a small group.

Citizenship and the Environment

- Completes shopping tasks including scanning and paying for known items within a familiar shop.
- Interacts with people within the school community, appropriately.
- Navigates around a large campus independently.
- Contributes to the school community in a recycling, maintenance and gardening program.
- Recognises familiar signs without support.
- Is compassionate and shows genuine concern for the wellbeing of others.

Work Pathways and Transition Activities

- Resume identifies strengths and interests, and related these to the appropriate work contexts.
- Follows workplace routines and procedures within a simulated environment with guidance.
- Follows routine workplace health and safety directives with guidance.
- Participates in activities, such as an obstacle course that focuses on teamwork and safety.
- Initiates concerns with child safety in play situations.
- Assists with the development of basic resources for children's play.
- Engages in volunteer work at a toy library in a non-profit organisation.

Extra-Curricular Activities

- Participated in Taiko Drumming Performances at a national conference and other public settings.
- Used a variety of percussion instruments including maraca, triangle and castanets, following the instructor's timing, for group performances.
- Presented a solo performance at the end-of-year concert.
- Participated in So-Safe relationship sessions.
- Attended Cyber safety forums.
- Regularly involved in a variety of school excursions to unfamiliar environments.

Additional Statement

[INSERT Preferred Name] is a dedicated and punctual individual who completes all tasks thoroughly. She readily seeks assistance to clarify tasks and to ensure completion. [Insert Student Name] is a patient and happy adult, who has a good sense of humour that she enjoys sharing with others. [Insert Student Name] treats the property of herself and others with care and respect. She is organised and thinks ahead of time in order to be prepared for upcoming activities.

AALS