

# NATIONALLY\* AND INTERSTATE ASSESSED LANGUAGES (NIAL)

## TASC 2021 ORAL EXAM INFORMATION

\*CCAFL

This oral exam information is to be used in conjunction with the relevant course documentation from hosting jurisdictions (links in course title and further information below the table).

Language	Jurisdiction	Conversation OR Presentation	Discussion OR Presentation	Additional Information
CCAFL Languages: <ul style="list-style-type: none"><li>• <a href="#">Portuguese</a></li><li>• <a href="#">Dutch</a></li><li>• <a href="#">Filipino</a></li></ul>	Victoria	<b>Conversation:</b> approx. 7 minutes, general conversation about the candidate's personal world, for example school and home life, family and friends, interests and aspirations.	<b>Discussion:</b> approx. 8 minutes, candidates will outline the subtopic chosen for their Detailed Study. The discussion will explore aspects of language and culture in relation to this.  The candidate will be expected to make reference to texts studied in their Detailed Study.	The candidate may support the discussion with objects such as photographs, diagrams, and maps.  <b>Notes and cue cards are not permitted.</b>  Dictionaries may be used during waiting time only.
CCAFL Languages: <ul style="list-style-type: none"><li>• <a href="#">Polish</a></li><li>• <a href="#">Hungarian</a></li></ul>	South Australia	<b>Conversation:</b> approx. 5 to 7 minutes, a general conversation about the candidate's personal world (e.g., life, family and friends, interests and aspirations).	<b>Discussion:</b> approx. 5 to 8 minutes, candidate may briefly introduce the main focus of the in-depth study (no longer than 1 minute). Candidate explores with the examiner(s) the subject of the in-depth study and refers to the texts studied. The candidate may also refer to personal experiences related to the subject of the in-depth study.	Candidates may support the conversation and discussion with objects such as photographs, pictures, and maps.  <b>Notes and cue cards are not permitted.</b>

Language	Jurisdiction	Conversation OR Presentation	Discussion OR Presentation	Additional Information
First Language courses: <ul style="list-style-type: none"> <li>• <a href="#">Japanese</a></li> <li>• <a href="#">Korean</a></li> <li>• <a href="#">Vietnamese</a></li> </ul>	Victoria	<b>Presentation:</b> approx. 5 minutes (including 1 minute outline of issue selected and no longer than 4-minute presentation). The presentation should embody a clear stance on the issue selected, relate clearly to the subtopic chosen for the Detailed Study and be supported by evidence. Candidates will be expected to refer to texts studied.	<b>Discussion:</b> Approx. 5 minutes, the candidate will discuss aspects of the nominated issue with assessors and should be prepared to clarify points presented. Candidates should expect the discussion to range beyond the issue selected, possibly including a reflection on experiences, speculation on further developments, or discussion of possibly unfamiliar issues. Assessors may also expect the candidate to answer general questions on the Detailed Study.	The candidate may support the presentation with objects such as photographs, diagrams, maps, and brief speakers' notes (in point form and on card no larger than 20cm x 12.5cm).  The student should alert assessors to any objects and/or cue cards brought to support their presentation.
Second Language course: <ul style="list-style-type: none"> <li>• <a href="#">Arabic</a></li> </ul>	Victoria	<b>Conversation:</b> approx. 7 minutes, a general conversation about the candidate's personal world and their interactions with the Arabic language and culture as learners. Candidates may support their personal reflections by referring to any of the relevant subtopics studied from the prescribed themes "The individual" and "The Arabic-speaking communities".	<b>Discussion:</b> approx. 8 minutes, candidate will be required to discuss their chosen subtopic and the supporting visual material that they have brought with them, both of which must be related either to the theme "The Arabic-speaking communities" or "The world around us". The focus of the discussion will be on exploring aspects of the subtopic, including information, opinions and ideas.	The supporting visual material must consist of one image on a piece of paper no larger than A3 size. Three-dimensional objects are not permitted.  The supporting material should not include any writing, or if it does, writing must be minimal.  <b>Dictionaries, notes and cue cards are not permitted.</b>

Language	Jurisdiction	Conversation OR Presentation	Discussion OR Presentation	Additional Information
Second Language courses: <ul style="list-style-type: none"> <li>• <a href="#">Spanish</a></li> </ul>	South Australia	<b>Conversation:</b> approx. 5 to 7 minutes, a general conversation about the candidate's personal world (e.g., life, family and friends, interests and aspirations).	<b>Discussion:</b> approx. 5 to 8 minutes, candidate may briefly introduce the main focus of the in-depth study (no longer than 1 minute). Candidate explores with the examiner(s) the subject of the in-depth study and refers to the texts studied. The candidate may also refer to personal experiences related to the subject of the in-depth study.	Candidates may support the conversation and discussion with objects such as photographs, pictures, and maps.  <b>Notes and cue cards are not permitted.</b>
<ul style="list-style-type: none"> <li>• <a href="#">Chinese Background Speakers</a></li> <li>• <a href="#">Persian</a></li> </ul>	South Australia Victoria	NA	NA	No oral exam in 2021.

## Sources and further information

Information has been sourced from course documents (which can be accessed from the links below) and is correct at the time of publication. This document is to be used as a guide only in conjunction with the respective course documents and may not comprehensively provide all information needed to assist students in preparing for their exams. Course pages contain further information including past exam papers.

### South Australia (The SACE Board):

- Chinese Background Speakers: [Course page](#)
- Hungarian: [Course page](#)
- Polish: [Course page](#)
- Spanish: [Course page](#)

### Victoria (VCAA):

#### Arabic:

- [Course page](#)
- [Study Design](#)

#### Filipino:

- [Course page](#)
- [Study Design](#)

#### Japanese First Language:

- [Course page](#)
- [Study Design](#)

#### Korean First Language:

- [Course page](#)
- [Study Design](#)

#### Persian:

- [Course page](#)
- [Study Design](#)

#### Portuguese:

- [Course page](#)
- [Study Design](#)

#### Vietnamese First Language:

- [Course page](#)
- [Study Design](#)