

ENROLMENT OF PRE-YEAR 11 STUDENTS IN TASC-ACCREDITED COURSES

Purpose

This policy outlines TASC's position on the *formal* enrolment of students in TASC-accredited courses prior to the student/s commencing Year 11. It also sets out the *requirements* that need to be met by providers seeking to enrol one or more students in a TASC-accredited course prior to the student/s commencing Year 11.

Please note:

- This policy articulates TASC's existing policy position to provide clarity and certainty for students and providers. While the *Application to enrol pre-Year 11 student/s in a TASC-accredited courses* form is new (to streamline processes and increase efficiency) the policy position in relation to enrolment of pre-year 11 students in TASC-accredited courses remains unchanged.
- Curriculum provision for Years 9 and 10 students is being considered as part of the Department of Education's Years 9-12 Project. This policy will be reviewed by TASC after future arrangements for Years 9 and 10 curriculum provision have been determined.

Policy statement

- **Courses accredited by TASC are intended for study during senior secondary education**
TASC-accredited courses are designed and developed for students to study during their senior secondary years (that is, Years 11 and 12). In 2019, all Australian Education Ministers, through endorsement of the *Alice Springs (Mparntwe) Declaration*, affirmed national commitment to the delivery of a world-class curriculum, articulated in the Australian Curriculum. Senior secondary courses build on the knowledge and skills acquired through completion of the Foundation to Year 10 (F-10) Australian Curriculum. TASC-accredited courses are not intended to supplement the F-10 Australian Curriculum or provide learning for pre-Year 11 students where there is no comparable F-10 Australian Curriculum syllabus.
- **In some circumstances it may be appropriate for students to commence senior secondary education prior to Year 11**
TASC-accredited courses are not to be used as a replacement of the F-10 Australian Curriculum. They may, however, provide students opportunity to extend their learning in specific areas of strength where the student is ready to commence learning at the senior secondary level. Examples of circumstances in which extension to senior secondary studies may be appropriate for students prior to Year 11 are provided at Attachment 1.

- **Students are not to be formally enrolled in a TASC-accredited Level 1 or Preliminary to Level 1 course prior to Year 11**

The F-10 Australian Curriculum provides a learning pathway into TASC-accredited Level 2 and Level 3 courses. TASC recognises that some students who have completed Year 10 may not yet have acquired the skills and knowledge in a particular learning area to progress into a Level 2 course. Level 1 and Preliminary to Level 1 courses are available in Years 11 and 12 to ensure all students have learning opportunities available at an appropriate level of complexity, no matter their starting point. They are not a replacement for the F-10 Australian Curriculum. TASC will not approve the formal enrolment of pre-Year 11 students in Preliminary to Level 1 or Level 1 courses.

- **Providers must ensure students intending to undertake TASC-accredited courses prior to Year 11 and their parents, guardians or carers are informed about senior secondary education requirements, qualifications and awards**

It is important that all students thinking about enrolling in senior secondary studies prior to Year 11, as well as their parents, guardians or carers, have access to information and advice about the expectations of senior secondary students, the requirements of the particular course being considered, and how their studies may contribute to the Tasmanian Certificate of Education. A list of matters about which providers must inform relevant students and their parents, guardians or carers is set out in Attachment 2, as a minimum.

- **Approval is required to formally enrol students in a TASC-accredited course prior to Year 11**

Providers intending to deliver a TASC-accredited Level 2, 3 or 4 course to students enrolled in years prior to Year 11 must apply to TASC for approval to formally enrol the student/s using the form: *Application to enrol pre-Year 11 student/s in a TASC-accredited courses*. Applications should be submitted as early as possible to ensure certainty for students before commencing course delivery and assessment.

- **Providers may use TASC-accredited course documents as a resource without TASC approval**

Course documents for all TASC-accredited courses are published on the TASC website. Providers may use course documents as a resource when planning for Years 9 or 10 teaching and learning as appropriate without formally enrolling students with TASC. In these circumstances, TASC-accredited course names and course codes must not be used. Students who undertake learning or assessment consistent with a TASC-accredited course without being formally enrolled in that course will not receive results from TASC, accrue TCE credit points, or be eligible for external assessment.

Related policies

- [Levels of Complexity – Tasmanian Senior Secondary Education](#)

Related procedures

- FORM: Application to enrol pre-Year 11 student/s in a TASC-accredited course.

Supporting information

- Attachment 1: Example circumstances in which students may benefit from senior secondary studies prior to Year 11
- Attachment 2: Information to be provided by providers to students and their parents, guardians or carers
- [The Alice Springs \(Mparntwe\) Education Declaration](#)

Definitions

senior secondary course

a course of study that is normally undertaken, or intended to be undertaken, during senior secondary education

senior secondary education

secondary education that is usually undertaken by persons following the completion of the fourth year of secondary education, being the year commonly known as Year 10

Legislation

Section 26(2) of the *Office of Tasmanian Assessment, Standards and Certification Act 2003* (the Act) enables TASC to accredit senior secondary courses.

'Senior secondary courses' and 'senior secondary education' are defined in section 3 of the Act.

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| Version | 1.2 – 10/1/22 |
| Last significant review | 1 November 2021 |
| Review date | 28 September 2026 |
| This document replaced | 1.1 – 1/11/21 |

Attachment 1: Example circumstances in which students may benefit from senior secondary studies prior to Year 11

| Student circumstance | Extension opportunity |
|--|---|
| <p>Student has met the Years 9 and 10 Achievement Standards in the Australian Curriculum for Chinese, French, German, Italian or Japanese language.</p> | <p>Student may benefit from continuing to develop their language acquisition through a Level 3 TASC-accredited language course.</p> |
| <p>Student is involved in state or national competitive sports in Year 10, is undertaking Australian Curriculum Health and Physical Education and has aspirations for professional or elite pathway options including possible scholarship entry into the Tasmanian Institute of Sport or Australian Institute of Sport.</p> | <p>Student may benefit from a personalised training and competition program supported by completion of <i>Athlete Development Level 2</i>.</p> |
| <p>Student has met, or has demonstrated the ability to meet the Years 9 and 10 Achievement Standards in the Australian Curriculum in a particular area of strength or ability and seeks to pursue a pathway leading to more than one TASC-accredited Level 3 or Level 4 course.</p> | <p>Student may benefit from extending their learning in a pathway that aligns with their area of strength. Current pathways include:</p> <p>Visual Art Level 2 leading to:</p> <ul style="list-style-type: none"> - <i>Art Production</i> Level 3 in Year 11 and - <i>Art Studio Practice</i> Level 3 in Year 12. <p>Drama Foundations Level 2 leading to:</p> <ul style="list-style-type: none"> - <i>Drama</i> Level 3 in Year 11 and - <i>Theatre Performance</i> Level 3 in Year 12. <p>Physical Sciences - Foundation Level 2 leading to:</p> <ul style="list-style-type: none"> - <i>Physical Sciences</i> Level 3 in Year 11 and - <i>Chemistry</i> and/or <i>Physics</i> Level 4 in Year 12. <p>Mathematics Methods – Foundation Level 3 leading to:</p> <ul style="list-style-type: none"> - <i>Mathematics Methods</i> Level 4 in Year 11 and - <i>Mathematics Specialised</i> Level 4 in Year 12 |

Attachment 2: Information for students, parents, guardians and carers

Providers intending to apply to enrol a student in a TASC-accredited course prior to Year 11 must support the student and their parent/s, guardian/s or carer/s to have an understanding of the following matters:

Senior secondary education

- Standards of the [Tasmanian Certificate of Education](#).
- Pathways for Years 11 and 12 relevant to the TASC-accredited course the student intends to undertake prior to Year 11.
- [Academic integrity](#) responsibilities and expectations.

Assessment and Certification

- Criterion-based assessment, criterion standards and elements, including meaning of 't' and 'z' notations.
- External assessment requirements for Level 3 and Level 4 courses. This may include the requirement to undertake an external assessment at another school or college.
- Award requirements, noting that for a Level 3 or Level 4 course, election not to participate in the external assessment will mean that a Preliminary Achievement will be the highest award possible.
- Everyday adult standards, if any, embedded into the course intended to be undertaken, noting that students must achieve a Satisfactory Achievement (or higher) in the course to be recognised as having met the standard(s).
- TCE credit points available on successful completion of the intended course (Preliminary Achievement or higher).
- Process for student verification of internal ratings.

Australian Tertiary Admissions Rank (ATAR)

- Completion of a TASC-accredited Level 3 or Level 4 course prior to Year 11 may not contribute to students' eligibility for an ATAR.