



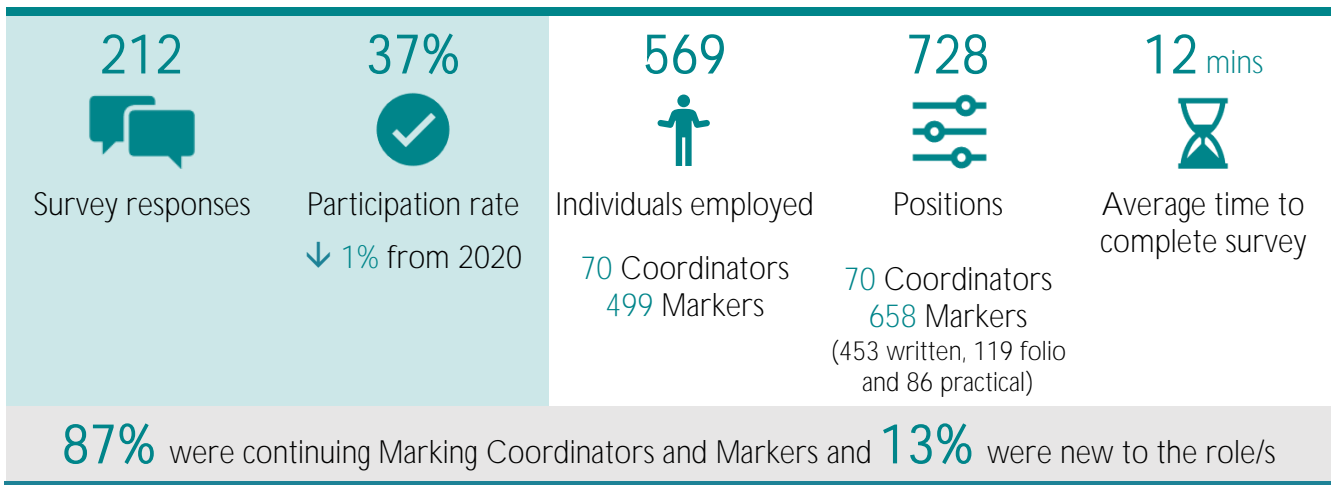
2021 EXAM MARKER SURVEY

SUMMARY

Overall, we heard Exam Marking Coordinators and Markers:

- are positive about the role and supports provided
- find recent improvements useful
- want to continue working with TASC and would refer a friend to work with TASC
- want earlier notification of employment
- see the future of exams changing
- said the priority for longer term improvement is the marker employment process and timing.

WHO WE HEARD FROM



WHAT WE HEARD

WORKING WITH TASC



82% would refer a friend to work with TASC

77% intend to reapply in 2022 (inc. 10% for a different TASC role)

10% have not yet decided



97% felt interactions between people they worked with were respectful



2021 EXAM MARKER SURVEY



89%

felt they were able to give and receive open and constructive criticism to Coordinators/ Markers/ TASC



86%

felt TASC provided the tools and resources to complete the job well



86%

felt role(s) and expectations were clearly communicated

“Early communication about who will be marking would be beneficial to arranging relief for teachers that are still teaching years 7-10.”

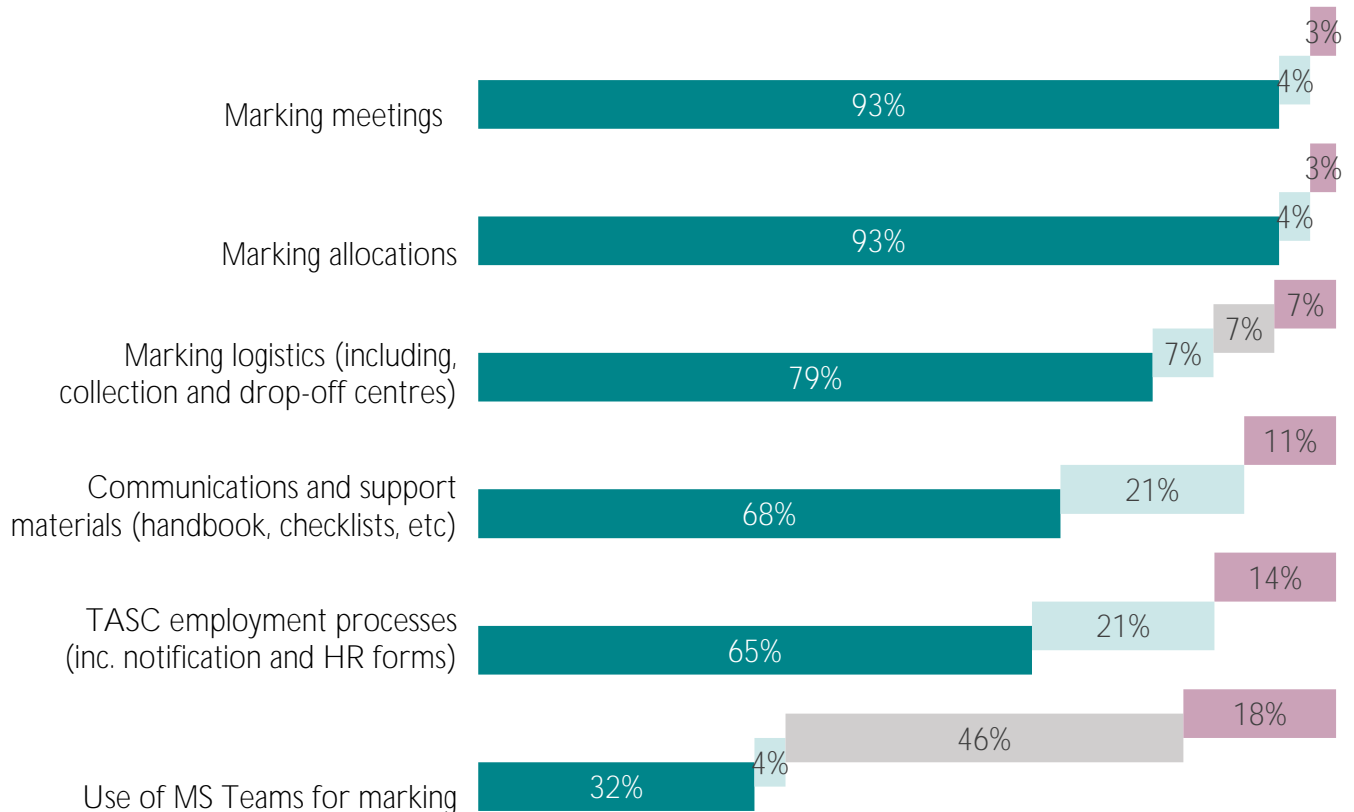
“There was very little communication with me as a marking sessional staff member. I had no idea whether I would be getting work or what kind of work to expect.”

“For markers new to TASC an outline of the marking process would be helpful e.g. I had no idea I would only mark 2 questions and would therefore need to swap papers or that there was such a short turnaround for completing the marking.”

“I feel the marking burden could be more easily managed and offer better moderation if all teachers we expected to mark, unless they have other teaching or marking obligations.”

MARKER ROLE

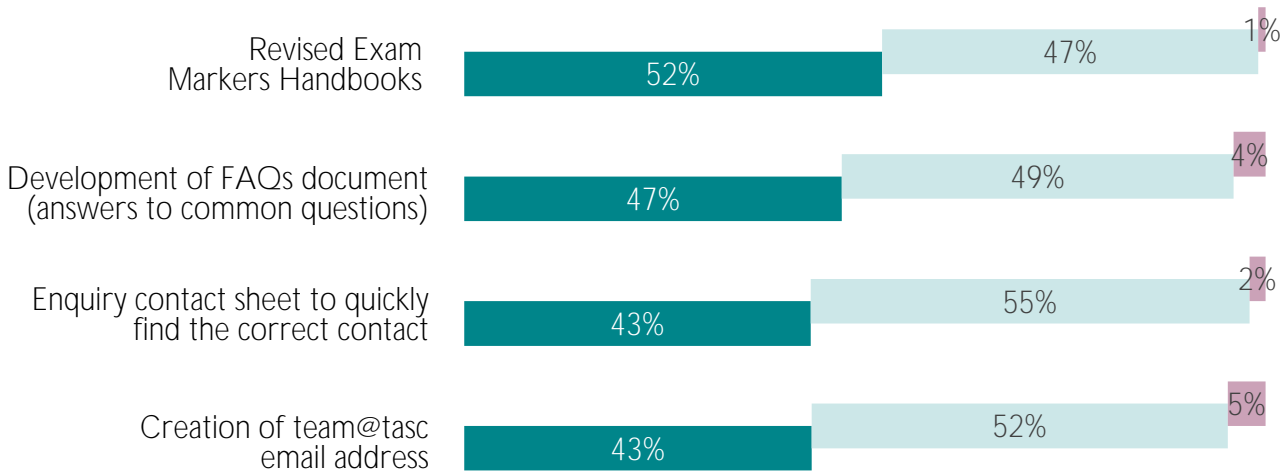
The marking processes were: ■ Excellent/Above Average ■ Average ■ N/A ■ Below Average





2021 EXAM MARKER SURVEY

The improvements following last year's survey were: ■ Useful ■ Neutral/ N/A ■ Not Useful



"Working as an external marker is a fantastic PL opportunity however not many teachers know about it, especially at extension schools. Provide a troubleshooting sheet for new markers to get accustomed to how TRACS works and a FAQ sheet for teams."

"Hire markers earlier and make sure they understand what the marking process is (especially if they are newly employed)."

"It was very helpful to have the initial marking meeting before the weekend so that exam allocations and group discussions about mark allocations could be done early. This gave everyone more flexibility in their own marking schedule and allowed us to teach our normal 7-10 classes more easily."

"It needs to be made clear to more experienced markers that 'the way we've always done things' is not in line with TASC protocols and processes. Many markers kept wanting to have side meetings and set the standard outside of the meeting because that was the way it has been done forever. There is a need to move on from North/South parochialism and a view that certain questions or sections should only be marked by one end of the state or the other."

THE FUTURE




The priority focus for longer-term improvement should be:

1. TASC employment processes and timing 
2. Marking Coordinator and Marker payment provisions
3. Timeline for communications
4. Marking loads across courses.

What the future (5yrs+) of the exams might look like:

36%  talked about digitised/online assessment

25%  were unsure of the future

18%  offered suggestions of future improvements

14%  would like to return to marking face to face

7%  think it will continue to improve.