

TASC PRINCIPAL AND TLO FORUM

MARCH 2022



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

AGENDA

Welcome/Agenda

Farewell and
thank you

Reasonable
Adjustments

Course
accreditation

EASAP

Operational

General Queries



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Adjustments

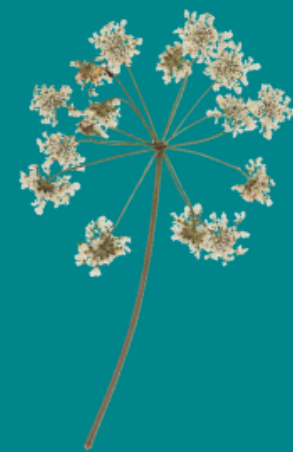
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Reasonable Adjustments in 2022

OPEN: 7 March 2022

CLOSE: Tuesday 31 May



School responsibilities

- School-based knowledge of impairment/disability and ongoing adjustments throughout school-based learning and assessment
- Support to submit application for external assessment
- Understanding adjustment requirements to support students through the external assessment period
- Assistive technologies/equipment managed by the school

Eligibility requirements

- Condition, impairment or disability as defined in the Disability Discrimination Act 1992 (DDA)
- Refugee student status

Reasonable Adjustments Process

Approved RA

- Individual student Reasonable Adjustments available in TRACS from date of approval
- In Oct/Nov schools and the Supervisor Coordinators receive a complete list of reasonable adjustments

Assessing Applications

Applications must include:

- Student information
- Supporting evidence
- Summary of supporting evidence
- A school statement – outlining the strategies in place for the student throughout the year, including mid-year assessments
- Which courses R/A applies to (if not all)

Providing additional information

- Additional documentation may be required for the Assessment team to assess the application



Any questions?

Course Accreditation – update



Accreditation process

- 5 courses accredited in 2021 and being delivered in 2022
- 21 courses anticipated for accredited in 2022 for delivery in 2023
- 33 Tranche 2 Course Concepts presented

Courses accredited for 2023 delivery

- Arts Level 1
- Visual Art Level 2
- Visual Art Level 3
- Contemporary Music and Songwriting Level 2
- Digital Projects Level 1
- Engineering Design Level 3
- Chinese Level 2
- French Level 2
- German Level 2
- Italian Level 2
- Japanese level 2
- Biology Level 2

Courses anticipated for accreditation

- English Inquiry Level 1
- Numeracy Level 1
- Mathematics Level 1
- Essential Mathematics – Personal Level 2
- Essential Mathematics – Workplace Level 2
- General Mathematics Level 2
- General Mathematics Level 3
- Transdisciplinary Science Level 3
- Inquiry English Level 2 (hopeful)

TASC Actions

- Creating publication ready documents
- Executive officer sign-off

Publication Date

- Available on the TASC website from the beginning of Term 2

Course Accreditation – update



Courses accredited for 2023 delivery

- Arts Level 1
- Visual Art Level 2
- Visual Art Level 3
- Contemporary Music and Songwriting Level 2
- Digital Projects Level 1
- Engineering Design Level 3
- Chinese Level 2
- French Level 2
- German Level 2
- Italian Level 2
- Japanese level 2
- Biology Level 2

Courses anticipated for accreditation

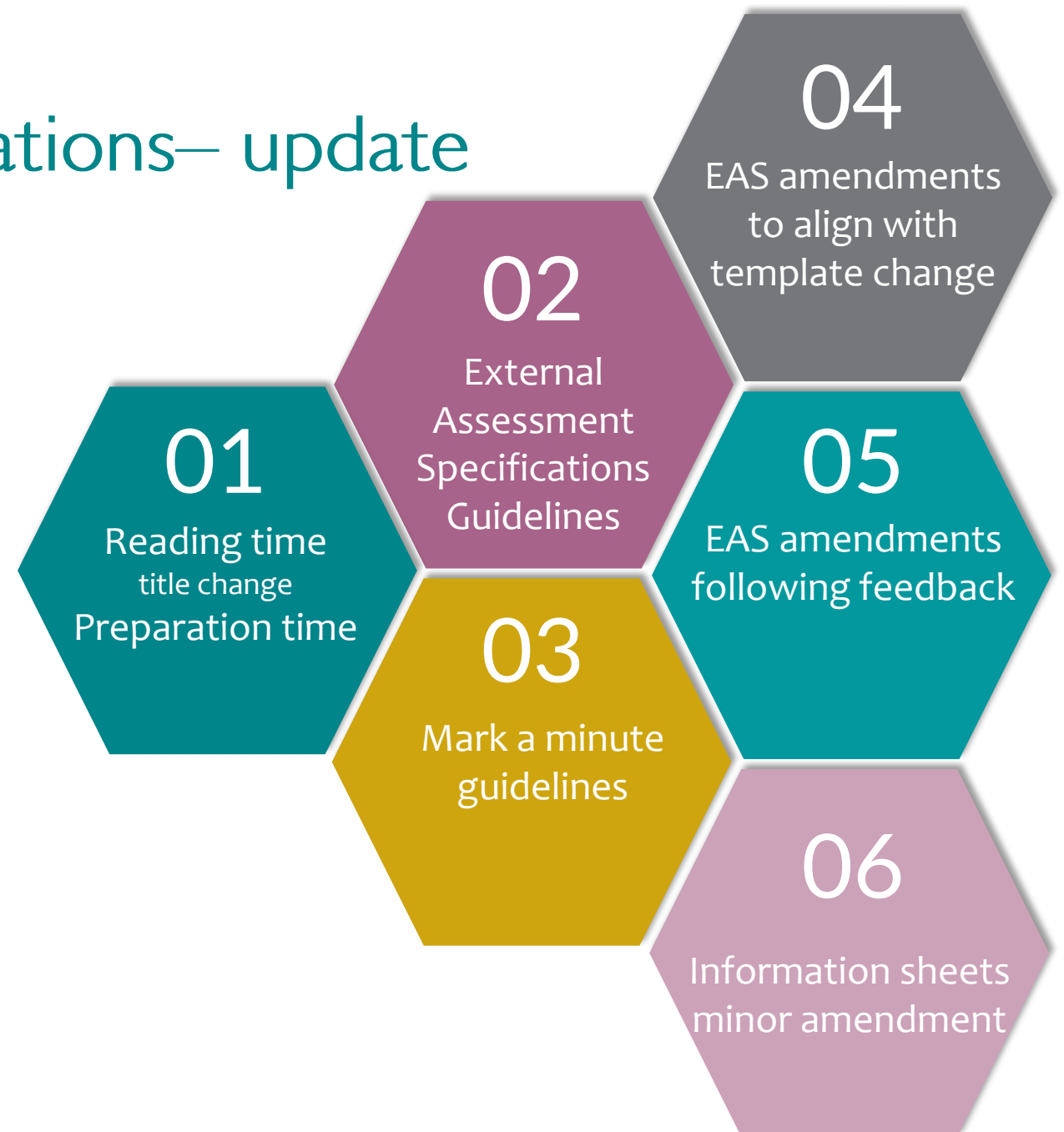
- English Inquiry Level 1
- Numeracy Level 1
- Mathematics Level 1
- Essential Mathematics – Personal Level 2
- Essential Mathematics – Workplace Level 2
- General Mathematics Level 2
- General Mathematics Level 3
- Transdisciplinary Science Level 3
- English Inquiry Level 2 (hopeful)



Any questions?

External Assessment Specifications– update

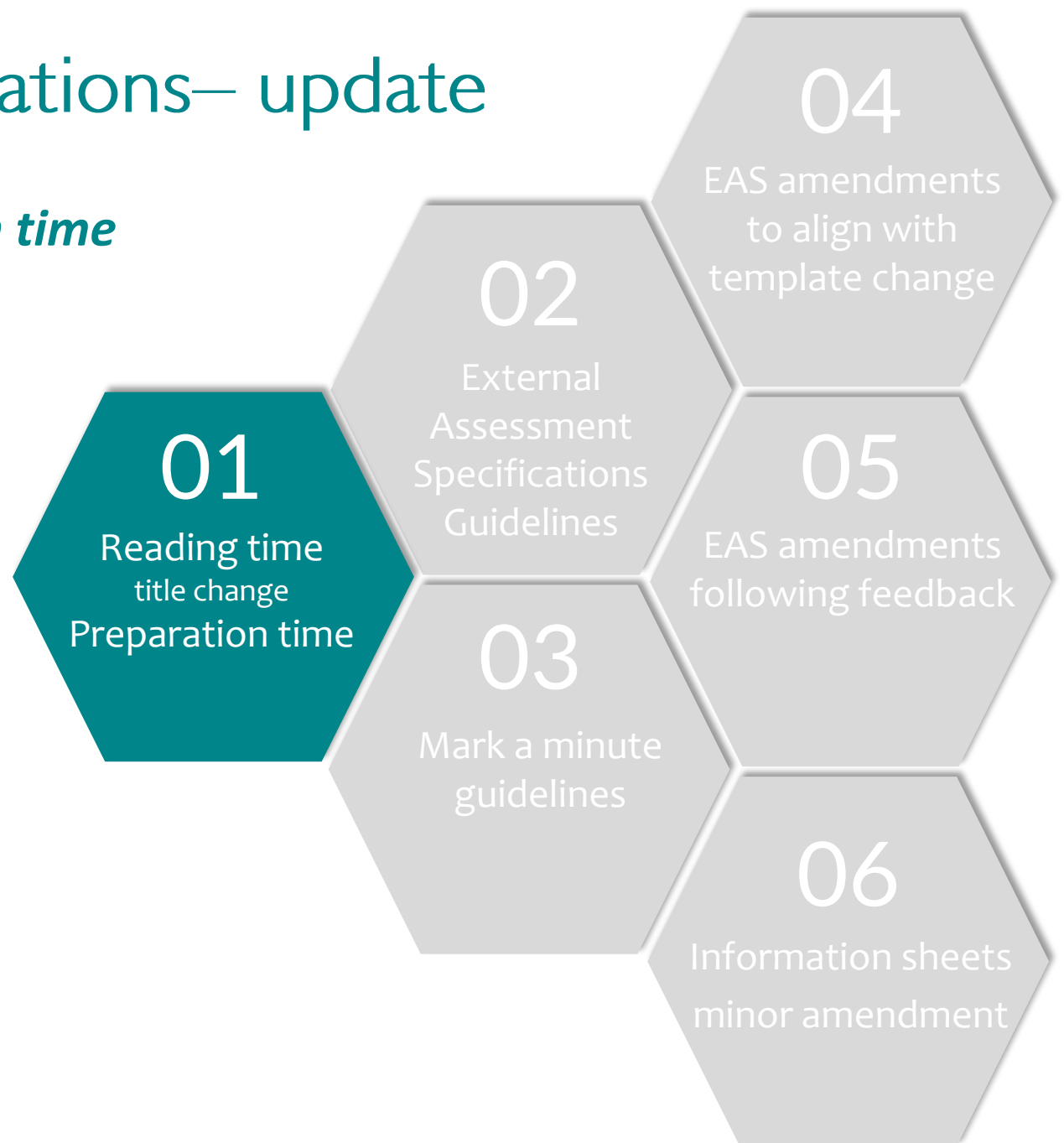
A range of initiatives have been actioned through February and March 2022



External Assessment Specifications– update

01 *Reading time* title change to *Preparation time*

- *Reading time* has had a title change to *Preparation time*.
- Clarifying the purpose of this 15 minutes
- Underscore that this time is to be spent in preparation
- During *Preparation time* students will be able to take notes/plan responses on the 'notes sheet' highlight key words in the exam paper/booklet
- Students will be able to begin responding following the 15 minutes *Preparation time*.



External Assessment Specifications– update

02 External Assessment Specification Guidelines

- Were developed to inform the preparation and development of External Assessment Specifications to ensure a consistent approach in the structure and design of written exams for TASC accredited Level 3 and 4 courses.
- Currently only relates to Written Exams.
- A review of the requirements and guidelines for Folios, Practicals Work, Performances and Oral Exams is planned for 2023.

03 ‘Mark a minute’

- Guidance *only*
- Outlined in the External Assessment Specifications Guidelines
- Ensure equity across papers assessed numerically
- Guidance for setters and critics
- Indicative for students regarding time and effort



External Assessment Specifications– update

04 EAS Amendments to align with template change

- To provide further consistency on layout and language across all EAS documents changes have been made to *some* EAS documents
- Changes align with requirements outlined in the External Assessment Specifications Guidelines document
- For example: in some EAS *Parts* have been renamed *Sections*
- Exemplar Exam papers will be available from the beginning of Term 2

05 EAS amendments following feedback – link to page

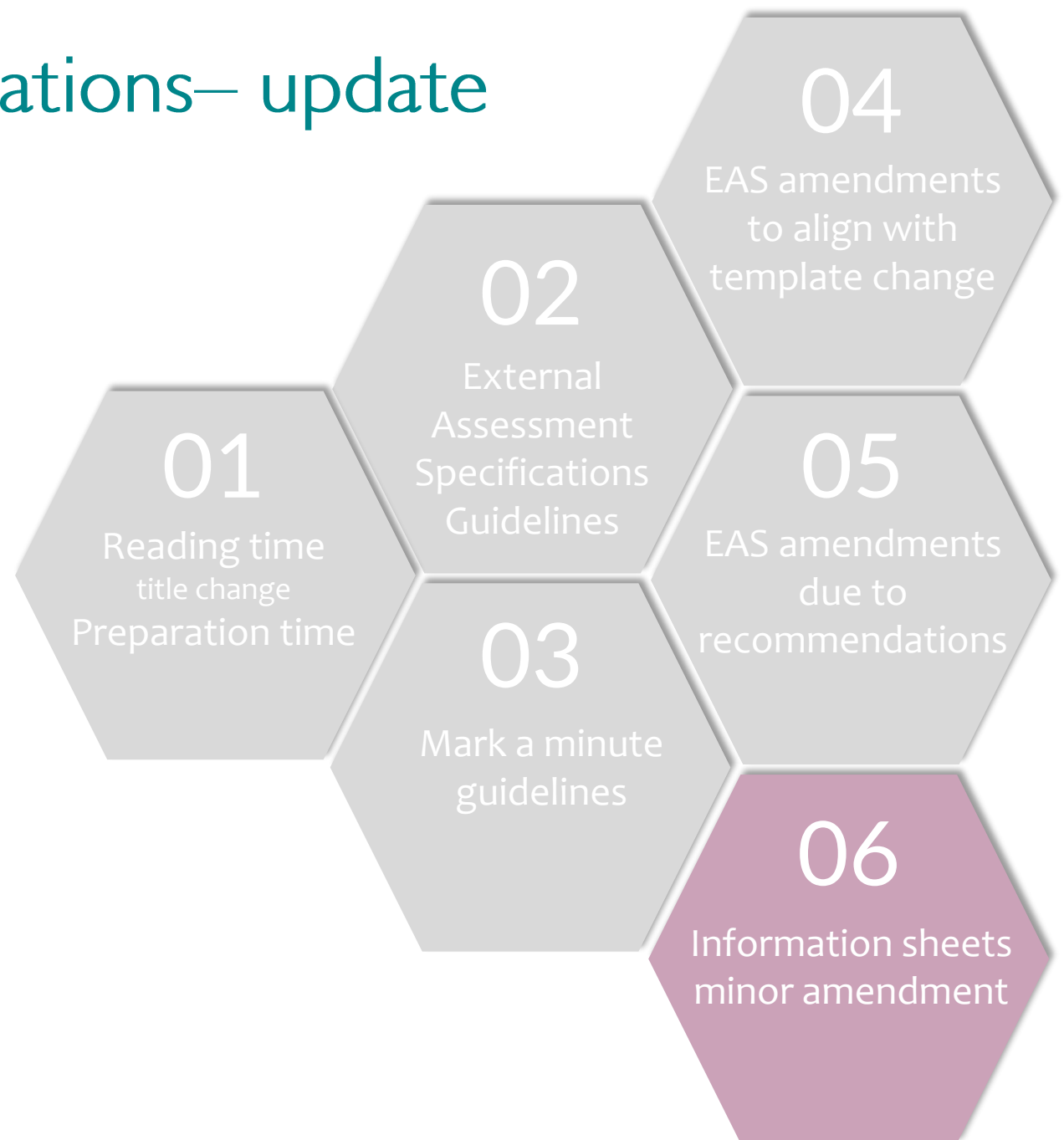
- A small number of courses have amendments to the content within EAS, for example: EALD *reduction in word count*
- Amendments have been made and updated documents will be available from the TASC 2022 External Assessment Page on the website from
Tuesday 5 April



External Assessment Specifications– update

06 Information sheets – minor amendment

- Comprehensive changes to Information Sheets requires extensive work and lead time.
- Only two (2) minor amendments for 2022:
 - Chemistry CHM4 | 5 | 15 – updated Ge Germanium on the periodic table as requested by 9-12 Curriculum Leader.
 - Physical Sciences PSC3 | 5 | 18 – updated Ge Germanium on the periodic table as requested by 9-12 Curriculum Leader.





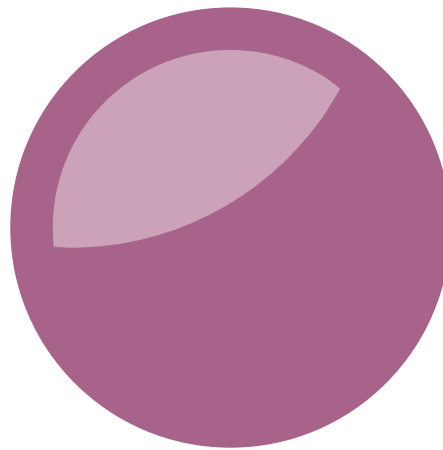
Any questions?

Operational | ongoing work



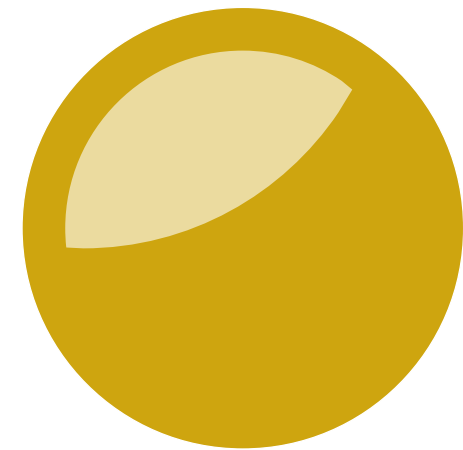
2021 Results Report

- Updated results file to capture any updates to 2021 results
- Updated “December reports” available in TRACS



TCE Progress Report (Catholic and independent schools)

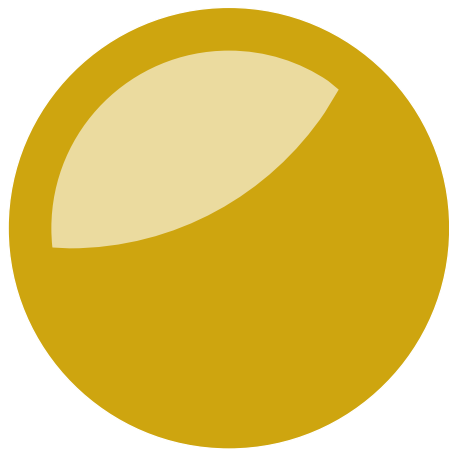
- A report that outlines enrolled students progress towards achieving the TCE
- Allows intervention/support for students
- Available for Catholic and independent schools to generate in early-April



Online safety-net test

- Wednesday 18 May
- Available online from 8:30 am until 4:30 pm
- Students may take up to 90 minutes to complete the test.
- Registrations due by 5:00pm 14 April

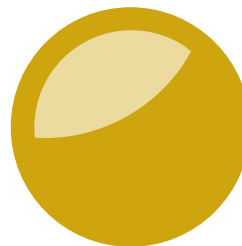
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Reminder:

Everyday Adult Standard – Use of Computers and the internet recognition

- Year 12 and 13 students can receive Year 12 students can receive recognition of use of computers and the internet as part of their achievement of **all** the other TCE standards.
- the *Participation and Achievement Standard*
- **Everyday Adult** Standard: *Reading, Writing and Communication (in English)*
- **Everyday Adult** Standard: *Mathematics*

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GENERAL QUERIES

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