

# TASC advice Humanities and Social Sciences [as of April 2022]

## *Focus on Children Level 1 (BHC115116)*

Due to the ongoing COVID-19 related circumstances TASC has made the following necessary considerations as of April 2022. The considerations outlined in this document will remain in place until the 31 December 2022.

To the greatest extent possible, initiatives in meeting the course work requirements will honour the nature and intention of TASC-accredited courses and support students to continue to access the learning and assessment opportunities outlined in each course document. TASC recognises that all teachers aspire to provide rich learning opportunities for students where possible.

TASC has provided course specific consideration where meeting TASC course work requirements:

- relies on access to external groups, organisations, or activities
- is impacted by COVID-19 Safe Behaviours and/or Public Health Advice impacts.

Recognising that practical work with children is fundamental if students are to demonstrate their learning in Focus on Children, the course content remains even though students may not be able to provide evidence of their learning in traditional face-to-face engagement with children. These considerations are intended to give teachers maximum flexibility to help students provide evidence of their learning. The following course content considerations have been made:

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| Course Content   Unit 1: Practical Component | <p><i>Fundamental components of the existing course can be achieved, however, with a consideration applied to work requirements.</i></p> <p><b>UNIT1  Practical Component (15 – 20 Hours)</b></p> <p>The practical component includes experience in a childcare environment. This may be delivered through family and other child-related contexts (noting the Working with Vulnerable People registration required). Teachers will work with schools, students, parents and the community to help facilitate suitable alternative arrangements.</p> <p><b>A minimum five (5) hours will be undertaken while physically present in the childcare environment. The remaining time may be through virtual, recordings or online means</b></p> |
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