

# TASC advice Humanities and Social Sciences [as of April 2022]

## *Working with Children (Level 2) BHC215116*

Due to the ongoing COVID-19 related circumstances TASC has made the following necessary considerations as of April 2022. The considerations outlined in this document will remain in place until the 31 December 2022.

To the greatest extent possible, initiatives in meeting the course work requirements will honour the nature and intention of TASC-accredited courses and support students to continue to access the learning and assessment opportunities outlined in each course document. TASC recognises that all teachers aspire to provide rich learning opportunities for students where possible.

TASC has provided course specific consideration where meeting TASC course work requirements:

- relies on access to external groups, organisations, or activities
- is impacted by COVID-19 Safe Behaviours and/or Public Health Advice impacts.

Recognising that practical work is fundamental if students are to demonstrate their learning in Working with Children, the course content remains even though students may not be able to provide evidence of their learning in the traditional means of face-to-face engagement with children in the community. These recommended considerations are intended to give teachers maximum flexibility to help students provide evidence of their learning.

The following course content considerations have been made:

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Unit 1 – Practical Component (15-20 Hours)	<p><i>Fundamental components of the existing course can be achieved, however, with a consideration applied to work requirements.</i></p> <p><b>Content details   Unit 1   Practical Component (15-20 Hours)</b></p> <p>Learners will observe children in the childcare environment <b>for 15-20 hours in total. A minimum five (5) hours will be undertaken while physically present in the childcare environment. The remaining time may be through virtual, recordings or online means.</b> Learners will communicate their observations to illustrate their understanding in multimodal responses and participate in classroom discussions regarding observations. Observations may relate to the team environment, activities, aspects of safety, recognition of developmental stages, nutrition, and health, etc.</p> <p><b>TASC notations:</b></p> <p>Adjustments to scope and sequences may be required. Delivering theoretical components and undertaking planning of practical components are feasible.</p> <p>Some of the practical observation and responses to observation may be possible through the use of online or recorded childcare scenarios.</p> <p>Real world interaction is a vital aspect of this course. Depending on the specific restrictions such interactions may need to be supplemented with theoretical components of the course. If required. Suitability of workplace requirements will be dependent on provider availability.</p>
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