

TASC PRINCIPAL AND TLO FORUM

May 2022



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

AGENDA

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Agenda

2021
Attainment
Data

Accreditation
update

TASC
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Area of Interest

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TASMANIAN CERTIFICATE OF EDUCATION ATTAINMENT

STATE-LEVEL TCE DATA (2017–2021)

	2017	2018	2019	2020	2021
Year 12 students	4758	4680	4514	4499	4434
Achieved TCE (%)	80.9%	79.7%	81.2%	80.2%	79.7%
Achieved TCE (number)	3851	3730	3664	3610	3534
Potential Year 12 population	6575	6416	6334	6164	6027
Achieved TCE (%)	58.9%	58.5%	58.0%	59.6%	59.0%
Achieved TCE (number)	3871	3756	3672	3673	3556

Data explanatory notes:

- **Year 12 students:** Students enrolled at a Tasmanian school in Year 12/13 who were Australian citizens, aged 15-19 years as at 31 December, and achieved at least one TCE credit point.
- **Potential Year 12 population:** The potential Year 12 population is based on an age-weighted value using Australian Bureau of Statistics estimates for the number of persons aged 15-19 years in Tasmania in the given year.
- **Use percentage figures:** As the number of actual students fluctuates each year, it is preferable to refer to the attainment percentages for comparison, rather than the number of students/qualifications.

The final 2021 attainment results for Year 12 students are now available on the TASC website [Data](#) page.

This includes the overall state-wide TCE attainment and individual school attainment reports.

Course Accreditation – update



[Courses accredited from 2023 - TASC](#)

Taken from the TASC Website – snapshot

Newly accredited courses

Senior secondary courses accredited for 2023 delivery:

Course name	Level	New contemporary / evolution of previous course	Everyday Adult Standard*
Arts (ART115123)	Level 1	evolution of previous course	-

Course Accreditation – update



[Courses accredited from 2023 - TASC](#)

★ Amendments - new courses:

- [Mathematics](#) (MAT115123) Level 1
- [Numeracy](#) (NUM115123) Level 1

Continuity of learning and assessment

- Adjusted scope and sequence
- Accessible project and folio work
- Alternative approaches to meet TASC work requirements

TASC Response to COVID - 2022

Ongoing contingency planning

- Scenario-based contingency planning continues
- Broader student supports if required
- Course specific contingency planning for external assessment period

Course specific considerations

TASC has provided course specific consideration where meeting TASC course work requirements:

- relies on access to external groups, organisations, or activities
- is impacted by COVID-19 Safe Behaviours and/or Public Health Advice.

External Assessment, Resulting and Certification

- Course specific advice regarding adjustments to EAS
- General advice
- PA Guarantee

TASC Response to COVID - 2022



TASC Guiding Principles for Responding to COVID-19

Five principles, informed by existing TASC Standards and the *ACACA National principles in relation to COVID*

Communications

- TASC Fortnightly Update
- TASC Website / 'Latest updates and news'
- Direct email correspondence to teachers and schools with impacted courses on scope

Resources and support

- FAQs – 2022 COVID-19
- Dedicated webpage for Preliminary Guarantee
- Student centered information sheet - PA guarantee

Continued engagement

- Liaison with schools, course specific experts, sectors and Minister

Tasmanian Certificate of Educational Achievement (TCEA)

What is the TCEA?

The TCEA is a quality assured certificate TASC issues to eligible students at the end of their senior secondary studies. The TCEA is designed for students for whom certificates such as the Tasmanian Certificate of Education and the Qualifications Certificate do not provide an adequately just and fair account of their participation and achievements in their senior secondary years.

What are the eligibility requirements?

A student is eligible to apply for the TCEA at the end point of senior secondary schooling (Year 12 or Year 13) when they meet **at least one** of the following eligibility criteria:

Eligibility Requirement 1:

an impairment, disability and/or condition impacts upon one or more aspects of their learning.

Eligibility Requirement 2:

personal circumstances and/or family circumstances and/or trauma related experiences have had a significant impact on learning or caused difficulties in learning.



TCEA Case Studies

Eligibility Requirement 1:

Case study A:

Mel is in year 12 and loves soccer. A highly social student, Mel is enjoying working towards a Certificate I in Workplace Skills. Mel has been diagnosed with an intellectual and cognitive disability that impacts her academic progress. Mel will be unable to meet the requirements of the TCE, however her achievements and outcomes in senior secondary study should be recognised.

Case study B:

Andy is in year 13 and a passionate fan of West Coast Eagles. Andy has been diagnosed with Klinefelter Syndrome (XXY chromosomes). KS affects Andy's coordination, cognition, social and emotional skill development. Andy is a keen member of his classes, studying preliminary Science and Humanities, as well as non-TASC courses Basic Computing and workshop techniques.

Eligibility Requirement 2:

Case study C:

Miro is in year 12 and is passionate about Computer Graphics and Design. He is enrolled in a number of Level 3 TASC courses. Miro has recently been diagnosed with non-Hodgkin lymphoma. His attendance and ability to concentrate on learning and assessment has been impaired. Due to his personal circumstances, Miro will likely not attain the outcomes he would have otherwise achieved without this diagnosis.

Case study D:

Teresa is in year 12, studying Cert II in construction and two TASC level 2 courses. Theresa's family is experiencing insecure housing and has moved a number of times during her Year 12 studies. Theresa has remained connected with her teachers and continues to participate in her studies but her results are not reflective of her true abilities.

Tasmanian Certificate of Educational Achievement (TCEA)

How do I submit a TCEA application?

1. Visit the [TCEA](#) page on TASC's website.
2. Look through the [Guidelines](#) and decide in collaboration with the student (where appropriate) if applying is suitable.
3. Complete the [TCEA Application Form](#).
4. Submit the form by creating a *TCEA Application* task in TRACS. Double check that you have uploaded the necessary supporting materials to the task. (Requirements are outlined on the application form).
5. Applications close **Friday 8 July 2022**.
6. TASC will update the task to let you know if any further information is required.



When will I learn if the application is approved?

- You will receive notification in **August** within the student's TRACS task.
- If approved, TASC will then provide further information about the next stage of the TCEA process: the Descriptive Text.
- You can look at the 'TCEA Descriptive Text Resources' section on the [TCEA](#) webpage to learn more about this stage.



REASONABLE ADJUSTMENTS | EXTERNAL ASSESSMENT

OPEN: 7 March 2022

CLOSE: Tuesday 31 May

- Upload Reasonable Adjustment applications against the individual student

- Separate room – eligibility requirements

[TASC-Reasonable-Adjustments-Policy.v3-Mar-22.pdf](#)

AREA OF INTEREST

Student Exam Guide

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GENERAL QUERIES

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