## Department for Education Children and Young People



# Supervisor Coordinator

STATEMENT OF DUTIES	FEBRUARY 2022
Number	Generic
Portfolio	Office of the Tasmanian Assessment, Standards and Certification
Branch	N/A
Section	N/A
Sub-Section/Unit/School	N/A
Supervisor	Executive Officer
Award/Agreement	Office of the Tasmanian Assessment, Standards and Certification (Fees) Regulations 2013
Classification	N/A
Employment Conditions	Sessional
Location	As specified
Check Type	N/A
Check Frequency	N/A

## **Primary Purpose**

Ensure that all TASC instructions and external assessment rules are followed throughout the exam period at the allocated exam centre, coordinate Supervisors and the preparation of the exam spaces, and exam supervision. Manage the security of exam papers and ensure that there is no unauthorised entry to exam rooms or storage.



### Level of Responsibility/Direction and Supervision

The occupant is responsible for the successful delivery and completion of the written exam program and associated activities and complied with the duties and obligations under the Act in respect to the area of organisational responsibility.

Day-to-day direction will be provided by the Program Officer - Assessment.

The Department has a range of delegations in operational areas including Finance, Human Resources and Facilities. The occupant is responsible for ascertaining the delegations that are assigned to these duties and is expected to exercise any applicable delegations prudently and in accordance with any specified limitations.

### **Primary Duties**

- 1. Attend Supervisor Coordinator Training prior to the exam period.
- 2. Coordinate and roster Supervisors for each exam session.
- 3. Support and train Supervisors to undertake their role and manage day-to-day work expectations.
- 4. Liaise with school and college staff to ensure that exam rooms meet with TASC requirements and exam papers and stationery are securely stored.
- 5. Coordinate arrangements for students requiring Reasonable Adjustments, including supervisors, and liaise with schools for the provision of additional technology and resources.
- 6. Ensure that the correct number and type of exam papers and additional materials are received.
- 7. Supervise students completing exams in accordance with the TASC requirements.
- 8. Complete Supervision Reports for each exam supervised.
- 9. Arrange the return of exam papers in accordance with TASC requirements.
- 10. Comply with TASC's strict security and confidentiality requirements.
- II. Provide feedback on overall systems, processes and performances relating to the written exam program.

### Selection Criteria

Employment in the State Service is governed by the State Service Act 2000 and employment decisions must be based on merit. A decision relating to appointment or promotion is based on merit if:

- an assessment is made of the relative suitability of the candidates for the duties; and
- the assessment is based on the relationship between the candidates' work-related qualities and the work-related qualities genuinely required for the performance of the duties; and
- the assessment focuses on the relative capacity of the candidates to achieve outcomes related to the duties; and
- the assessment is the primary consideration in making the decision.

Work-related qualities might include; skills and abilities; qualifications, training and competencies; standard of work performance; capacity to produce required outcomes; relevant personal qualities; and demonstrated potential for future development.

The following specific selection criteria must be addressed by candidates. The nominated position objective and duties contained in this statement of duties must also be used to assist in the interpretation of these selection criteria.

- 1. High level understanding of external assessment rules and guidelines and the capacity to adhere to TASC procedures and policies relating to these.
- 2. Demonstrated experience in a leadership role and in planning, coordinating and managing assessment activities.
- 3. High level communication and interpersonal skills and capacity to meet specified deadlines and report on performance.
- 4. Demonstrated flexibility, adaptability and a receptiveness to receive and apply feedback.

### Requirements

Registration/licences that are essential requirements of this role must remain current and valid at all times whilst employed in this role and the status of these may be checked at any time during employment. It is the employee's responsibility to ensure that registration/licences remain current and to advise the Employer if their circumstances change. This includes notifying the Employer of any new criminal convictions and/or if a registration/licence is revoked, cancelled or has its conditions altered.

### **Essential**

- The Registration to Work with Vulnerable People Act 2013 requires
  persons undertaking work in a regulated activity to be registered.
  A regulated activity is a child related service or activity defined in
  the Registration to Work with Vulnerable People Regulations
  2014. This registration must remain current and valid at all times
  whilst employed in this role and the status of this may be checked
  at any time during employment.
  - Current Tasmanian Registration to Work with Vulnerable People (Registration Status – Employment)

### **Desirable**

Nil

# Working within the Department for Education, Children and Young People

The Department is responsible for the following areas within Tasmania

- Tasmanian Government Schools
- Child Safety



- Youth Justice
- Out of Home Care
- Libraries Tasmania
- Child and Family Learning Centres.

This is a department built entirely for children and young people and their communities. Our ultimate goal is to work together to ensure that every child and young person in Tasmania is known, safe, well and learning. The child is at the centre of everything we do, and the way we do it.

We work collaboratively across disciplines to combine knowledge, experience and ways of working to benefit children and young people.

However, we are a new Department – established in October 2022 – and we are still working together to build our Strategy and our culture and values. This work will be continuing into 2023, and we want all staff to be involved in this.

### Values, Behaviours and Workplace Diversity

We are a values-based organisation. Our aim is to attract, recruit and retain people who uphold our values and are committed to building a strong values-based culture. Our values and behaviours reflect what we consider to be important.

Our Department is committed to building inclusive workplaces and having a workforce that reflects the diversity of the community we serve. We do this by ensuring that the culture, values and behaviours enable everyone to be respected in the workplace and to have equal access to opportunities and resources. We recognise and respect individual differences as well as people's career path, life experiences and education and we value how these differences can have a positive influence on problem solving, team dynamics and decision making within our organisation.

### State Service Principles and Code of Conduct

Employment in the State Service is governed by the State Service Act 2000. All employees are responsible for ensuring that the standards of behaviour and conduct specified in the State Service Principles and Code of Conduct are adhered to. All employees are expected to act ethically and with integrity in the undertaking of their duties. Employees who breach the code of conduct may have sanctions imposed.

The State Service Principles and Code of Conduct are contained in the State Service Act 2000 and can be found on the State Service Management Office website at

http://www.dpac.tas.gov.au/divisions/ssmo together with Employment Direction No. 2 State Service Principles. All employees must read these and ensure they understand their responsibilities.

All employees are expected to utilise information management systems in a responsible manner in line with the DECYP Condition of Use policy statement located at <u>Department of Education, Children And Young People: Information technology policies</u>

### Work Health and Safety

The Department is committed to high standards of performance in respect of work health and safety. All employees are expected to promote and uphold the principles of fair and equitable access to

employment/promotion, personal development and training and the elimination of workplace harassment and discrimination.

In accordance with the Work Health and Safety Act 2012, all employees whilst at work are expected to participate in maintaining safe working conditions and practices and take reasonable care for their own health and safety, ensuring their actions do not adversely affect the health and safety of others. All employees are expected to comply with any reasonable instruction given by the Agency to ensure compliance with the Act and collaborate with Agency work health and safety policies, procedures and guidelines.

We are committed to providing a safe workplace for all employees and have zero tolerance to all forms of violence. The Department is a smoke-free work environment, and smoking is prohibited in all State Government workplaces, including vehicles and vessels.

### Information & Records Management and Confidentiality

All employees are responsible and accountable to:

- Create records according to the business needs and business processes of their business unit
  or school that adequately document the business activities in which they take part.
- Register documents in an approved Business Information Management System.
- Access information for legitimate work purposes only.

All employees must not:

- Destroy delete or alter records without proper authority; or
- Remove information, documents or records from the Department without permission.

### **Delegations**

This position may exercise delegations in accordance with a range of Acts, Regulations, Awards, administrative authorities and functional arrangements mandated by Statutory office holders including the Secretary. The relevant manager can provide details to the occupant of delegations applicable to this position.

The Department has a zero tolerance in relation to fraud and in exercising any delegations attached to this role the occupant is responsible for the detection and prevention of fraud, misappropriation and other irregularities, and for ensuring that all officers and employees are aware of the Fraud and Corruption Control Policy and reporting procedures.

## Fraud Management

The Department has a zero tolerance to fraud. Officers and employees must be aware of, and comply with, the Agency's Fraud and Corruption Control Policy and Procedure and it is the responsibility of all officers and employees to report any suspected fraudulent activity to their Director or line manager or to the Manager Internal Audit.

We are committed to minimising the occurrence of fraud through the development, implementation and regular review of fraud prevention, detection and response strategies, and are conscious of the need to protect employees who advise management of suspected fraudulent activity from reprisal or harassment, and to comply with its obligations under the Public Interest Disclosure Act 2002. Any

matter determined to be of a fraudulent nature will be followed up and appropriate action will be taken. This may include having sanctions imposed under the State Service Act 2000.

**Category/funding/restrictions:** Permanent or Fixed Term. Cost code: Specified for the School/College or Business Unit.

### HR Office use only:

**APPROVED BY HRM DELEGATE:** 973874 – Assistant Director Workforce and Personnel Services Feb 2022

Request:

Date Duties and Selection Criteria Last Reviewed: 02/22 VRH

