TASC Principal and TLO Forum

August 2022

Agenda

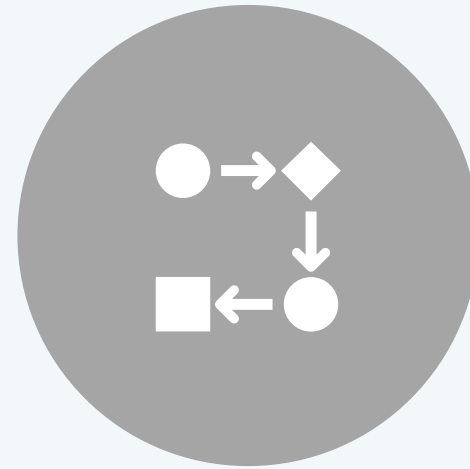| Welcome & agenda	Attainment profiles	TASC Courses	QA Meetings	Everyday Adult Standards	Enrolments	External Assessment	Resulting & Certification	Area of Interest	General Queries

Cross-sector Data Working Group
Update — Attainment Profiles

Purpose of Working Group

Clarify scope and nature of TASC data provision

Identify associated actions

Membership

Kristy Pereira (TASC) – Chair	Rebecca Miller (DoE rep)
Chrissy Gamble (IST rep)	Debbie Baird-Bower (Catholic Ed rep)
Jonathan Moritz (EPR rep)	Loga Nadar (TASC rep)
Amelia Brennan (EPR rep)	(UTAS reps)

Status Update

Work Stream	Status
December Report	• Formatting issue with spreadsheet (merged column) ✓ • Compiled report for each sector • Change of name of report to 'Preliminary Results'
Internal/External Differences Report	• Statewide Report ✓ • Small compressed bar charts • Each criterion given variation • Differences at class-level
Attainment Profiles	• 'Home school' clarification ✓ • Review of layout
Direct Continuation Report	• Review of purpose of report; Year 10 data access
Power BI	• Design concept being developed (test with WG in August)
Data Literacy	• Work commenced reaching out to schools about how current TASC data is being utilised and gaps in understanding

Attainment Profiles
Review

- Attainment Profile layout and data reviewed
- Detailed explanatory notes currently being developed – will be separate from report

NOTE

Please keep in mind that this is a 1-2 page summary report on overall attainment.

More detailed, nuanced data and patterns of participation and achievement could be made accessible through the PowerBI Project

2021

	Numbers					Percentages		
	2017	2018	2019	2020	2021	2017	2018	2019
	442	**462**	**434**	**447**	**375**			
...dent	2	2	22	12	22			
	0	4	1	0	1			
	4	27	7	23	19			
who are Australian residents and achieved at least 1 credit point in 2021								
	436	**429**	**404**	**412**	**333**			
	374	**329**	**300**	**319**	**246**	**86%**	**77%**	**74%**
...ent Standard								
	388	356	319	334	255	89%	84%	79%
...t or above TASC Level 2	413	382	355	353	284	95%	90%	88%
...al communication (in English)	401	380	349	374	306	92%	89%	86%
	404	380	356	370	305	93%	89%	88%
...d the internet	404	391	351	378	298	93%	91%	87%
	136	128	124	122	121			
...s	113	107.8	101.8	98.5	99.1			
	4.2	3.8	4.4	3.4	4.2			
...nd Training (VET)	17.1	15.4	17.1	19.7	16.5			
...ning	0.4	0.5	0.6	0.7	1.1			
	201	**166**	**168**	**156**	**125**	**46%**	**39%**	**42%**
	76.0	76.3	75.8	77.5	78.0			
	78.2	79.6	78.6	80.3	81.5			
	994	993	996	997	997			

Key Changes

Student cohort section moved to the top

- Presents more cohesively. Starting with the broadest measure of Year 12 Students (everyone that didn't drop out), it then displays three counts for who gets excluded from the following measure Year 12 students aged 15-19 ..

- Male and female counts have been removed.

- addresses an issue where the reader was unable to make sense of the cohort numbers being reported, nor check calculations for themselves

	2017	2018
Year 12 students	**442**	**462**
Not Australian resident	2	2
Over 19 years old	0	4
No credit points achieved in year 12	4	27
Year 12 students aged 15-19 who are Australian residents and achiev		

Key Changes

TCE standards reporting lines added

- Each TCE standard (credit points and everyday standards) is reported separately as new subsets of the TCE measure

- This provides better context, and illustrates general performance / areas for improvement across a given cohort

- i.e. we know a number of students didn't achieve their TCE, but why didn't they?

Year 12 students aged 15-19 who are Australian residents and achieved at least 1 c			
	436	429	404
Achieved TCE	374	329	300
Participation and Achievement Standard			
120 TCE credit points	388	356	319
80 TCE credit points at or above TASC Level 2	413	382	355
Everyday Adult Standard			
Reading, writing and oral communication (in English)	401	380	349
Mathematics	404	380	356
Use of computers and the internet	404	391	351

Key Changes

Average credit points expanded

- Average credit points (per student) now has a subset with average points broken down by the major types of learning (TASC, UTAS, VET and RFL)

Average credit points	136
TASC Level 1-4 courses	113
HAP/UCP courses	4.2
Vocational Education and Training (VET)	17.1
Recognised Formal Learning	0.4

Key Changes

TASC learning areas replaces maths/science measures

- Each "faculty" or major learning area has its own reporting line, replacing the previous level 3/4 maths and science measures

- The numbers currently report any TASC level, but we can change this to the externally assessed courses if required

	Number		
	2017	2018	201
Year 12 students aged 15-19, Australian residents that achieved at least 1 cred			
	436	**429**	**40**
TASC Learning Areas			
The Arts	305	267	28
English	324	355	33
Health and Physical Education	239	232	22
Humanities and Social Sciences	305	298	30
Languages	183	161	15
Mathematics	390	388	36
Mixed Field	168	407	37
Science	278	249	24
Technologies	241	251	24

Key Changes

Added more substantial VET reporting

- Achieved VET Certificate is included amongst the major achievement measures (Achieved TCE/ATAR/TCEA...)
- A breakdown for the different qualification levels is included on the second page (Cert I, Cert II, Cert III and above).

Technologies	241	251	249
Vocational Education and Training			
Patterns of Participation and Achievement			
Completed a VET unit	270	265	237
Completed a VET qualification	116	114	115
Completed a VET qualification and achieved the TCE	90	96	88
Completed a VET qualification and achieved an ATAR	18	15	16
VET Certificates			
Certificate I	31	30	34
Certificate II	89	77	93
Certificate III and above	24	24	18

Q and A

How would this new Attainment Profile be useful to you and your school?

Are there any risks or concerns with the level of data being published publicly?

What are the benefits of this level of data being published publicly?

Any additional measures to include?

TASC Courses

Course status and ongoing work

What version of a Course document am I looking at?

TASC-accredited courses have a coloured tag at the top of the document to easily identify if they are:

Current year

This course is current for 2022.

Future years – new/revised courses

This course will not commence until 2023.

Previous years

This course was delivered in 2021. Use A-Z Courses to find the current version (if available).

Course status

Future courses

NOTE

For some learning areas you will need to scroll down the page to see the Future years courses…

Technologies

2022

Level 3	Level 2	Level 1	Level Pre
Agricultural Systems AGR315117 15 TCE credit points	**Agricultural Enterprise** AGR215117 15 TCE credit points	**Food and Cooking Essentials** FCE110114 10 TCE credit points	**Preliminary Technologies Stage 1** PRT005119 0 TCE credit points
Electronics ELT315114 15 TCE credit points	**Automotive and Mechanical Technologies** AMT215116 15 TCE credit points	**Basic Computing** ICT110114 10 TCE credit points	**Preliminary Technologies Stage 2** PRT005219 0 TCE credit points
Computer Graphics and Design CGD315118 15 TCE credit points	**Design and Production** DAP215116 15 TCE credit points	**Workshop Techniques - Introduction** WTE110114 10 TCE credit points	**Preliminary Technologies Stage 3** PRT005319 0 TCE credit points
Housing and Design HDS315118 15 TCE credit points	**Electronics - Foundation** ELT215114 15 TCE credit points		**Preliminary Technologies Stage 4** PRT005419 0 TCE credit points
Computer Science ITC315118 15 TCE credit points	**Essential Skills - Using Computers and the Internet** ESC205114 5 TCE credit points		
Food and Nutrition FDN315118 15 TCE credit points	**Food and Hospitality Enterprise** FHE215116 15 TCE credit points		
Information Systems and Digital Technologies ITS315118 15 TCE credit points	**Computer Applications** ICT205114 5 TCE credit points		
	Computer Graphics and Design - Foundation CGD215118 15 TCE credit points		
	Food, Cooking and Nutrition FDN215118 15 TCE credit points		
	Engineering Design EDN215122 15 TCE credit points		

Future years - new/revised courses

Future years course information is available for course planning and professional learning only. The following courses in this learning area have been accredited for delivery in future years:

- Digital Projects — DGP115123
- Engineering Design — EDN315123

Future courses

Engineering Design

This course will not commence until 2023.

Engineering Design Level 3 enables learners to actively engage in the process of engineering

Learners will investigate, research and present information through a design process, using project management skills to create engineered solutions in response to real-world problems. Learners critically and creatively respond to needs, problems or challenges, exploring the interrelationships between engineering and society. They apply engineering, scientific and mathematical principles to turn ideas into reality and to develop solutions to problems. Engineering Design Level 3 prepares learners with the skills and knowledge to make positive contributions to the future of societies and the environment and appreciate the engineering profession's role in improving the quality of people's lives.

- Identify new course status by the colour.

- Note year that course will commence.

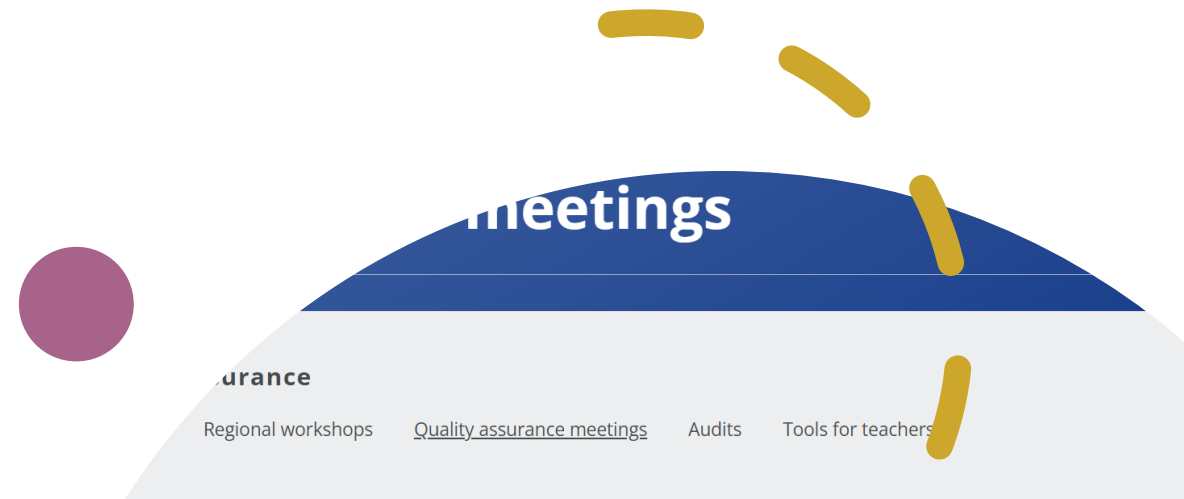# Quality Assurance Meetings

Quality Assurance Meetings

- Two approaches in 2022:
  - face-to-face
  - online

- School representative at meeting

- Body of student work:
  - bring to face-to-face meeting
  - pre-submission via TRACS for online

ACTIONS
1. Participant registration
2. Respond to TRACS task
3. Support teacher to gather body of work

More information:

QA Meeting Preparation Overview (tasc.tas.gov.au)

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meetings

...urance

Regional workshops   Quality assurance meetings   Audits   Tools for teachers

Quality assurance meetings form part of TASC's overall **quality assurance** processes for the delivery and assessment of TASC accredited courses to ensure our high standards are maintained. The selected courses may be different each year.

The 2022 **quality assurance** meetings for specific TASC Level 2 courses will be held in September 2022. The key things you need to know about QA meetings are now available on a single page – see **QA Meeting Preparation: An Overview**.

See the **2022 Quality Assurance Meetings – Information Kit**, and the tabs below for more details about the meetings, courses and teacher requirements.

Find out **what we heard** from 2021 QA meeting participants.

Please note that:

- associated costs must be covered by the school.
- these meetings are different from the Moderation meetings conducted by 9 to 12 Learning in March and September each year.

QA meetings - timetable and course specific requirements   More information

QA meetings - physical meeting registration   More information

Everyday Adult Standard:

Use of computers and the internet

Recognition – Everyday Adult Standard: Use of computers and the internet

- Participation and Achievement Standard – 120 credit points (with at least 80 credit points in studies at Level 2 or higher)

- Everyday Adult Standard: Reading, Writing and Communication (in English)

- Everyday Adult Standard: Mathematics.

ACTIONS

1. Assess Year 12 students' progress towards the TCE
2. Register a student for the online test by Friday 12 August
3. Submit completed Principal Declaration via TRACS
4. Provide an opportunity for Year 12 students to complete a test in Term 4 or before March 2023 if they fall off track for their TCE

CE EVERYDAY ADULT STANDARD: OMPUTERS AND THE INTERNET

TRANSITIONAL ARRANGEMENTS FOR 2021 TO 2023

At the end of Year 12, students (currently in Year 10, 11 and 12 in 2021), will have an additional way to achieve the Everyday Adult Standard – Use of Computers and the Internet.

There will be three ways to achieve this standard:

- Gaining a *Satisfactory Achievement* (or higher) in one of the 16 TASC courses that have the Computers and Internet Standard included in the course.

- Having passed the Use of Computers and the Internet Standard safety net test.

- NEW – Receiving recognition of use of computers and the internet as part of the achievement of the other three TCE standards:
  o Participation and Achievement Standard – 120 credit points (with at least 80 credit points in studies at Level 2 or higher).
  o Everyday Adult Standard: Reading, Writing and Communication (in English)
  o Everyday Adult Standard: Mathematics.

How will the NEW recognition happen?

This new temporary process starts this year and applies until the current Computers and Internet Standard is replaced with a Digital Literacy Standard, in line with the national Digital Literacies Skills Framework.

'our school will be asked to report to TASC that you have had the opportunity to learn the required skills and owledge, and that they endorse you have met the standard through your two years of learning.

if you meet all the other Tasmanian Certificate of Education (TCE) standards, you will also achieve the y Adult Standard – Use of Computers and the Internet.

to note:

Enrolment in TASC courses

2022 Student Course Enrolments

Student course enrolments close on **Wednesday 31 August**

Changes to course enrolments post **31 August** each year requires some additional steps to be completed:

- Make a request for a change in enrolment via a Quality Assurance task in TRACS
- Provide sufficient information for an assessment to be made (additional details available on the TASC website)
- If you have any queries please contact the Quality Assurance team via TRACS or QualityAssurance@tasc.tas.gov.au.

External Assessment

Written Exam timetable

- Published on **Friday 26 August**
- Student Notice of Enrolment forms will be provided in Term 3 holidays for distribution to students in Term4

More information coming
- Exam centre changes
- Resolution of clashes and back-to-backs

	(COMP...)	
	...15115)	Computer Gr...
	...uction (MED315117)	English Literat...
	...s of Religion (REL315116)	
	English (ENG315117)	Australia in A...
		Music (MSM3...
		Outdoor Lead...
...esday ...November	*Ancient History (ANH315117)*	Housing and L...
	Mathematics Methods (MTM415117)	Psychology (B...
Thursday 11 November	*Accounting (ACC315116)*	General Math...
	Modern History (HSM315116)	
Friday 12 November	*Geography (GGY315120)*	Drama (SDD3...
	Mathematics Methods – Foundation...	Electronics (E...

Folio submission

- 2022 Folio External Assessment dates are published on a timetable

- Student Folio Declarations are located on the Courses page for relevant courses under *'Supporting documents including external assessment material'*. The Student Folio Declaration - Information Sheet provides additional information about this process.

- Folio or project extension request form - 48 hours before due date.

TRACS familiarisation session
Thursday 18 August between 3:30pm - 4:15pm

Practical, Performance and Oral language exam timetables

- 2022 Practical Exam Timetable

- The language oral schedules will be available from Friday 12 August 2022.

FIND OUT MORE:

2022 Exam Timetables available now

Resulting and certification

- Student Declaration
- TCEA

Reminder – Student Declarations

Due Friday 2 September

- Online Student Declaration
  - Two staged process – registration and email verification
- Personal email is the best option
- A process exists if a student cannot make a declaration
  - Good idea to register an email address as any results will still be emailed to this student and/or their guardian

Tasmanian Certificate of Educational Achievement (TCEA)

What is the Descriptive Text?

It is important that each Descriptive Text a provider submits to TASC:

- uses the Descriptive Text template available on the TCEA webpage
- uses inclusive language and presents a positive, fair and equitable statement on the student's achievements
- complies with TCEA Guidelines and TCEA Writing Conventions document.

TRACS

When can I submit the Descriptive Text?

Providers gain access to submit the Descriptive Text when their student's application is officially approved in TRACS.
This will occur in **August**.

(If there is an issue preventing approval, TASC will add a communication to the student's task.)

Deadline

The deadline for uploading the Descriptive Text to TRACS is 28 October 2022.

Please check TRACS regularly so that you receive TCEA communications (including revision requests) in a timely manner.

Submitting the Descriptive Text

A step-by-step guide to submitting the Descriptive Text is available on the TRACS Help webpage.

Before submitting the Descriptive Text, please ensure that you carefully read through the:

1) TCEA Guidelines

2) TCEA Writing Conventions document and the

3) Sample Descriptive Texts available on the TCEA webpage.

Taking time to edit the Text in line with the TCEA Guidelines and Writing Conventions documentation before submission will minimise the likelihood that TASC will request revisions.

Things to Keep in Mind When Editing the Descriptive Text

- The Descriptive Text **cannot exceed** the maximum word count:

- The Descriptive Text will be printed on no more than two pages (front and back of one A4 certificate).

Brand Names

- Use generic descriptive terms, rather than brand names. For example:

Incorrect	Correct
Thermomix	All-in-one food processor
iPhone	Smartphone
McDonald's	Fast food outlet

Focus on Achievement

- Rather than highlighting what a student can do or what they may do in the future, focus on what they do, apply or show **now**.

Incorrect	Correct
Able to use a graphics calculator to perform complex calculations.	Uses a graphics calculator to perform complex calculations.
Can recognise measuring cup units.	Recognises measuring cup units.
Will likely be able to follow three-step instructions next year if current progress continues.	Follows two-step instructions.

- Also avoid making value judgements, such: 'will do well' or 'will be suitable for'.
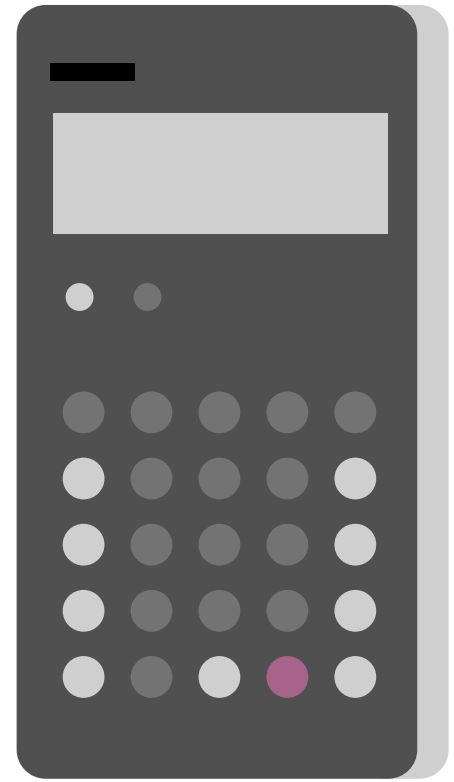
Style Requirements

Detailed advice regarding style requirements is provided in the TCEA Writing Conventions document. Below are a few examples of requirements outlined in this document:

Incorrect	Correct
1) Effectively communicates with peers.	1) Communicates effectively with peers.
2) Presented orally to the class, using presentation software.	2) Presents orally to the class, using presentation software.

- **Do not** repeat the same knowledge or skill across category organisers. e.g. Including the same content under 'Study and Learning' and 'Communication and Technologies'.

- **Do not** include headings from school-based programs or subjects, technical or specialist terms or colloquial language
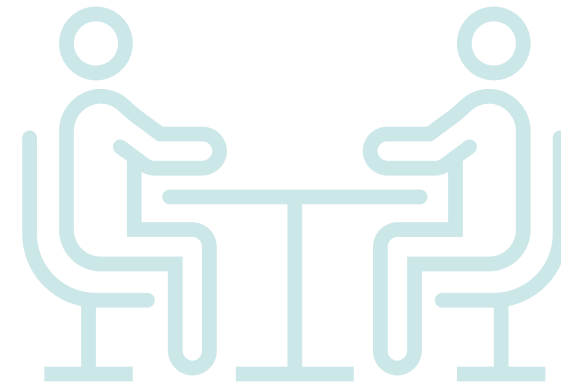
Area of interest

Update in TRACS
TLOs and Principals (only) can finalise
tasks or events in the calendar

General queries

Thank you for your time today. Please reach out at any time.