

# STRATEGIC PLAN 2022-2023

The Office of Tasmanian Assessment, Standards and Certification is responsible for the development of appropriate standards, the accreditation of courses, and the assessment and certification of student achievement in senior secondary learning across all educational sectors in Tasmania.

## PURPOSE

TO PROVIDE RELEVANT, HIGH-QUALITY CERTIFICATION THAT SUPPORTS ALL LEARNERS THROUGH SENIOR SECONDARY EDUCATION AND LIFE BEYOND.

## VALUES

### EQUITY

- We apply fair processes and procedures
- We respect the contribution of everyone
- We value individual skills and perspectives

### LEARNING

- We set aside time to reflect on our work
- We give, seek and receive feedback to inform growth
- We are open and adaptive to new ideas and leading practices

### INTEGRITY

- We are clear and open in decision making
- We take responsibility for our work commitments
- We approach every task mindfully and give our best effort

### CONNECTION

- We seek to understand what other people need to feel appreciated
- We prioritise shared goals over personal or team goals
- We welcome the contribution of others and provide a safe space to share



OFFICE OF TASMANIAN  
ASSESSMENT, STANDARDS  
& CERTIFICATION

# Strategic goals

GOAL 1 Provide qualifications that are meaningful and relevant

GOAL 2 Establish trusted governance and regulatory practices

GOAL 3 To continuously improve the delivery and assessment of contemporary senior secondary learning

## Our strategic policies

- Grow and embed our values-based culture – Goal 2
- Prepare for and support the changes resulting from the *Education Legislation Amendments (Education Regulation) Act 2022* – Goal 2
- Continuously improve our assessment, accreditation, recognition, quality assurance and certification practices – Goal 1 & 3
- Build more effective communication practices and foster stakeholder relationships – Goal 2
- Apply the revised Senior Secondary Accreditation Framework to accredit contemporary and evolutionary courses – Goal 1 & 3

## Our projects and initiatives

- Review external assessment policies, processes and future assessment practices – Goal 1 & 3
- Review recognition arrangements for Vocational Education and Training (VET) in the TCE – Goal 1
- Review sessional staff systems and processes for improvements, and make recommendations for payments – Goal 2
- Refine quality assurance processes, and develop resources to support providers to undertake continuous improvement of course delivery and assessment practices – Goal 2 & 3
- Implement system changes to improve provision and understanding of student results data – Goal 2 & 3