OFFICE OF TASMANIAN ASSESSMENT, STANDARDS AND CERTIFICATION

STRATEGIC PLAN 2022-2023

The Office of Tasmanian Assessment, Standards and Certification is responsible for the development of appropriate standards, the accreditation of courses, and the assessment and certification of student achievement in senior secondary learning across all educational sectors in Tasmania.

PURPOSE

TO PROVIDE RELEVANT, HIGH-QUALITY CERTIFICATION THAT SUPPORTS ALL LEARNERS THROUGH SENIOR SECONDARY EDUCATION AND LIFE BEYOND.

VALUES

EQUITY

- We apply fair processes and procedures
- We respect the contribution of everyone
- We value individual skills and perspectives

LEARNING

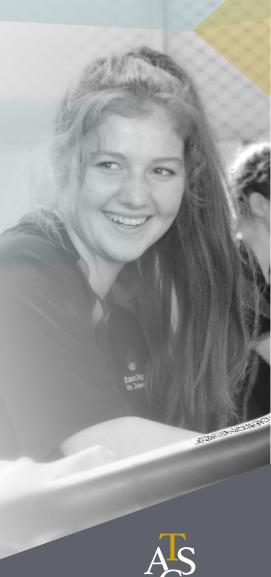
- We set aside time to reflect on our work
- We give, seek and receive feedback to inform growth
- We are open and adaptive to new ideas and leading practices

INTEGRITY

- We are clear and open in decision making
- We take responsibility for our work commitments
- We approach every task mindfully and give our best effort

CONNECTION

- We seek to understand what other people need to feel appreciated
- We prioritise shared goals over personal or team goals
- We welcome the contribution of others and provide a safe space to share





Strategic goals

- GOAL I Provide qualifications that are meaningful and relevant
- GOAL 2 Establish trusted governance and regulatory practices
- GOAL 3 To continuously improve the delivery and assessment of contemporary senior secondary learning

Our strategic policies

- Grow and embed our values-based culture Goal 2
- Prepare for and support the changes resulting from the *Education Legislation Amendments (Education Regulation) Act 2022* Goal 2
- Continuously improve our assessment, accreditation, recognition, quality assurance and certification practices Goal | & 3
- Build more effective communication practices and foster stakeholder relationships Goal 2
- Apply the revised Senior Secondary Accreditation Framework to accredit contemporary and evolutionary courses – Goal 1 & 3

Our projects and initiatives

- Review external assessment policies, processes and future assessment practices Goal | & 3
- Review recognition arrangements for Vocational Education and Training (VET) in the TCE Goal I
- Review sessional staff systems and processes for improvements, and make recommendations for payments Goal 2
- Refine quality assurance processes, and develop resources to support providers to undertake continuous improvement of course delivery and assessment practices – Goal 2 & 3
- Implement system changes to improve provision and understanding of student results data Goal 2 & 3

