

NATIONALLY* AND INTERSTATE ASSESSED LANGUAGES (NIAL)

TASC 2022 ORAL EXAM INFORMATION

*CCAFL

This document is to be used in conjunction with the relevant course documentation from hosting jurisdictions as linked from course titles and below the table.

Language	Conversation OR Presentation	Discussion OR Presentation	Additional Information
CCAFL Languages hosted by Victoria: <ul style="list-style-type: none">• Hindi• Persian• Tamil	Conversation: approx. 7 minutes, general conversation about the candidate's personal world, for example school and home life, family and friends, interests and aspirations.	Discussion: candidates will outline the subtopic chosen for their Detailed Study. The discussion will explore aspects of language and culture in relation to this. The candidate will be expected to make reference to texts studied in their Detailed Study.	The candidate may support the discussion with objects such as photographs, diagrams, and maps. Notes and cue cards are not permitted. Dictionaries may be used during waiting time only.
CCAFL Languages hosted by New South Wales: <ul style="list-style-type: none">• Filipino	Conversation: approx. 7 minutes, candidate will respond to examiner's questions on the prescribed topics as they relate to the candidate's personal world.	Discussion: approx. 8 minutes, candidate will respond to examiner's questions about their in-depth study. The subject of the study will relate to one or more of the prescribed themes or topics and involve the in-depth study of at least three texts, one of which will be a literary text, such as a novel, play, film or poem.	Notes, cue cards and additional materials are not permitted. Dictionaries may be used during waiting time only.

Language	Conversation OR Presentation	Discussion OR Presentation	Additional Information
CCAFL Languages hosted by South Australia (SACE) <ul style="list-style-type: none"> • Polish 	Conversation: approx. 7 minutes, a general conversation about the candidate's personal world (e.g., life, family and friends, interests and aspirations).	Discussion: approx. 8 minutes, candidate may briefly introduce the main focus of the in-depth study (no longer than 1 minute). Candidate explores with the examiner(s) the subject of the in-depth study and refers to the texts studied. The candidate may also refer to personal experiences related to the subject of the in-depth study.	Candidates may support the conversation and discussion with objects such as photographs, pictures, and maps. Notes and cue cards are not permitted.
First Language courses hosted by Victoria: <ul style="list-style-type: none"> • Korean • Vietnamese 	Presentation: approx. 3 minutes (including 1-minute outline of issue selected and no longer than 4-minute presentation), embodying a clear stance on an issue related to the subtopic chosen for the Detailed Study, and supported by evidence. Candidates will be expected to refer to texts studied.	Discussion: Approx. 7 minutes, the candidate will discuss aspects of the nominated issue with assessors and should be prepared to clarify points presented. Candidates should expect the discussion to range beyond the issue selected, possibly including a reflection on experiences, speculation on further developments, or discussion of possibly unfamiliar issues. Assessors may also expect the candidate to answer general questions on the Detailed Study.	The candidate may support the presentation with objects such as photographs, diagrams, maps, and brief speakers' notes (in point form and on card no larger than 20cm x 12.5cm). The student should alert assessors to any objects and/or cue cards brought to support their presentation.
Second Language courses hosted by Victoria: <ul style="list-style-type: none"> • Spanish 	Conversation: approx. 7 minutes, a general conversation about the candidate's personal world and their interactions with the Spanish language and culture as learners. Candidates may support their personal reflections by referring to any of the relevant subtopics studied from the prescribed themes "The individual" and "The Spanish-speaking communities".	Discussion: approx. 8 minutes, candidate will be required to discuss their chosen subtopic and the supporting visual material that they have brought with them, both of which must be related either to the theme "The Spanish-speaking communities" or "The world around us". The focus of the discussion will be on exploring aspects of the subtopic, including information, opinions and ideas.	The supporting visual material must consist of one image on a piece of paper no larger than A3 size. Three-dimensional objects are not permitted. The supporting material should not include any writing, or if it does, writing must be minimal. Dictionaries, notes and cue cards are not permitted.

Language	Conversation OR Presentation	Discussion OR Presentation	Additional Information
Second Language courses hosted by South Australia: <ul style="list-style-type: none"> • Modern Greek 	Conversation: approx. 7 minutes, a general conversation about the candidate's personal world (e.g., life, family and friends, interests and aspirations).	Discussion: approx. 8 minutes, candidate may briefly introduce the main focus of the in-depth study (no longer than 1 minute). Candidate explores with the examiner(s) the subject of the in-depth study and refers to the texts studied. The candidate may also refer to personal experiences related to the subject of the in-depth study.	Candidates may support the conversation and discussion with objects such as photographs, pictures, and maps. Notes and cue cards are not permitted.
<ul style="list-style-type: none"> • Auslan 	Conversation and discussion: approx. 7 minutes, a general conversation about the student's personal world, e.g., life, family and friends, interests, aspirations and current events. This will then be followed by an informal discussion expanding on one or more of these areas.	Presentation and response: approx. 8 minutes, the student may briefly indicate to the examiner(s) the topic chosen for presentation and response. Upon completion of the presentation, students will respond to questions raised on the presentation by the examiner(s).	The student may support the presentation (3 minutes) and response (5 minutes) with objects such as photographs, diagrams and maps. Notes and cue cards are not permitted.
<ul style="list-style-type: none"> • Chinese Background Speakers (South Australia) 	NA	NA	No oral exam in 2022.

Sources and further information

Information has been sourced from course documents (which can be accessed from the links below) and is correct at the time of publication. This document is to be used as a guide only in conjunction with the respective course documents and may not comprehensively provide all information needed to assist students in preparing for their exams. Course pages contain further information including past exam papers.

New South Wales (NESA):

Filipino

[Course page](#)

[Stage 6 Syllabus](#)

[Assessment and reporting](#)

South Australia (The SACE Board)

Chinese Background Speakers:

[Course page](#)

Polish

[Course page](#)

Modern Greek

[Course page](#)

Victoria (VCAA):

Korean First Language

[Course page](#)

[Study Design](#)

Persian

[Course page](#)

[Study Design](#)

Vietnamese First Language

[Course page](#)

[Study Design](#)

Hindi

[Course page](#)

[Study design](#)

Tamil

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Auslan

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Spanish

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