

Nationally and Interstate Assessed Languages (NIAL)

Agenda

ACKNOWLEDGEMENT OF COUNTRY

WELCOME

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A scenic coastal landscape featuring a sandy beach, rocky shore, and dense green vegetation. The text "Acknowledgement of Country" is overlaid in white. The background shows a clear blue sky, distant mountains, and a body of water.

Acknowledgement of Country

NATIONALLY AND INTERSTATE ASSESSED LANGUAGES (NIAL)

NIAL components:

- Collaborative Curriculum and Assessment Framework for Languages (CCAFL)
- Interstate languages

CCAFL

- Nationally developed by language experts from across Australia and New Zealand.
- 30 languages currently available using this framework
- All states and New Zealand have access to these language courses
- States will agree to be 'hosting states' and will organise the papers and assessors

Interstate languages

- Languages accredited in other jurisdictions in the same way that TASC accredits courses
- Other states will write to the relevant jurisdiction and seek permission to borrow these exams



NATIONALLY AND INTERSTATE ASSESSED LANGUAGES (NIAL)

Purpose

To provide senior secondary students the opportunity to study and develop their first or additional language skills within the Australian context and gain recognition for their skills.

These languages would normally be unsustainable for individual states given the small enrolment numbers but through CCAFL, states share the responsibility for the provision of these languages. To acknowledge the breadth and richness of linguistic abilities within the Tasmanian community.

COLLABORATIVE CURRICULUM AND ASSESSMENT FRAMEWORK FOR LANGUAGES (CCAFL)

Currently available CCAFL languages:

- Armenian
- Auslan
- Bengali
- Bosnian
- Chin Hakha
- Chinese in Context
- Croatian
- Dutch
- Filipino
- Hebrew
- Hindi
- Hungarian
- Japanese in Context
- Karen
- Khmer
- Korean in Context
- Macedonian
- Malay (Background Speakers)
- Persian
- Polish
- Portuguese
- Punjabi
- Romanian
- Russian (Continuers)
- Serbian
- Sinhala
- Swedish
- Tamil
- Turkish
- Yiddish

INTERSTATE LANGUAGES

Examples of Interstate languages:

- Chinese (Background Speakers)
- Korean
- Modern Greek
- Spanish
- Vietnamese

These are just examples of some Interstate languages which are available to Tasmanian students. If you want to know whether a particular language is available, please contact TASC at tasc.assessment.team@tasc.tas.gov.au

Please be aware that these are different to the Locally assessed (TASC-accredited) languages that you would be more familiar with:

- Chinese
- French
- German
- Italian
- Japanese

BENEFITS OF NIAL COURSES

Some of the benefits of NIAL courses are:

- they are Level 3 courses
- they can contribute 15 credit points towards the TCE
- they attract TE Score and associated ATAR
- they provide students with the opportunity to receive recognition for their language skills where they speak a language other than English at home
- they promote equity and inclusion
- there is no requirement for internal assessment or for inclusion on school reports.

PROCESS

- Enrolment through TRACS (closes 24 March)
- Permission from jurisdictions (March/April)
- Distribution of documents (April)
- Provision of exam dates/times (September)
- Exams (October/November)
- Distribution of results (December)

RESPONSIBILITIES

TASC

- Liaising with the other jurisdictions at all stages of the NIAL process
- Distributing the course documents to students and TLOs
- Ordering the exam materials from the other jurisdictions and distributing them
- Communicating exam dates and times to students and TLOs
- Returning the completed exam papers to the other jurisdictions for assessing.

Providers

- Enrolling students in NIAL courses via TRACS
- Ensuring that students have a copy of the course document and understand what is expected of them and how to prepare for the exam
- Confirming that students are aware of their exam dates and times
- Providing a room and supervisor for the students to sit their exam
- Returning the completed exam papers to TASC by both email and post within two working days of the exam being completed.

Students

- Organising their self-directed study and exam preparation
- Organising a private tutor if required
- Adhere to all TASC exam requirements on examination day.

STRATEGIES

Share today's information with:

- student counsellors
- home group teachers
- languages and EAL teachers
- staff responsible for humanitarian entrants and students on parents' visas
- the community through the school bulletin or newsletter
- anyone you think would benefit from this and is in a position to know whether a student would be eligible for a NIAL course.



Questions and Answers

Contact details

General queries regarding NIAL:

- Tasc.assessment.team@tasc.tas.gov.au
- 6165 6148

Specific student queries:

TRACS

Office of Tasmanian Assessment, Standards and Certification

Level 6, 39 Murray Street Hobart TAS 7000 Australia
GPO Box 333 Hobart TAS 7001 Australia

P (03) 6165 6000 E enquiries@tasc.tas.gov.au W www.tasc.tas.gov.au



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