TASC INFORMATION SESSION
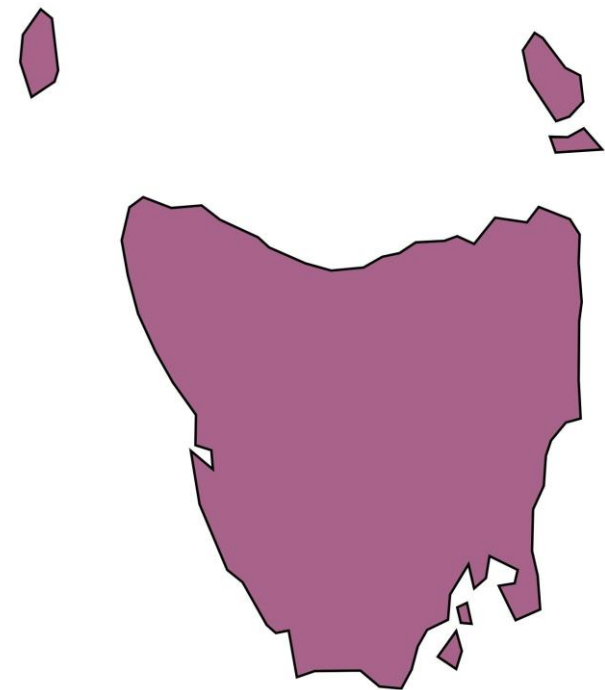
TASC LIAISON OFFICERS (TLO)

OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

ACKNOWLEDGEMENT OF COUNTRY

AGENDA

| Welcome | TASC Qualifications and Certificates | Student centred approach – enrolments through to resulting | Student supports | TASC Standards and Quality Assurance | Communication with TASC |

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

WELCOME

Stay in touch and establish a relationship with the team at TASC.

▶ Keep in touch with TASC throughout the year.
Contact TASC on 61656000 via email: enquiries@tasc.tas.gov.au or
QualityAssurance@tasc.tas.gov.au

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

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The Office of Tasmanian Assessment, Standards and Certification

ASSESSMENT

STANDARDS

CERTIFICATION

About the Office of TASC. Supporting Tasmanian Students to Achieve

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

Welcome

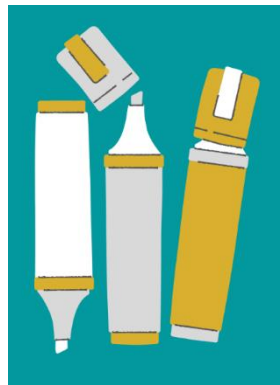TASC
Qualifications and
Certificates

Student centred
approach – enrolments
through to resulting

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TASC Standards
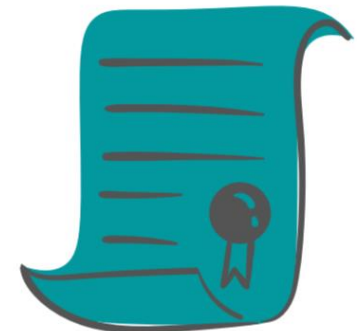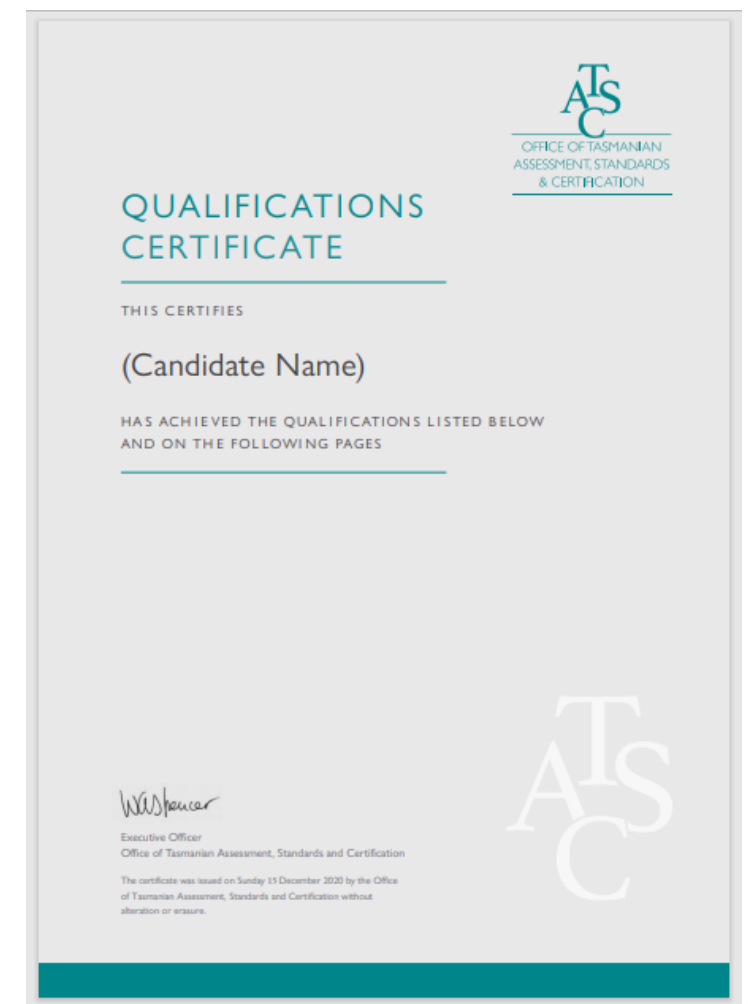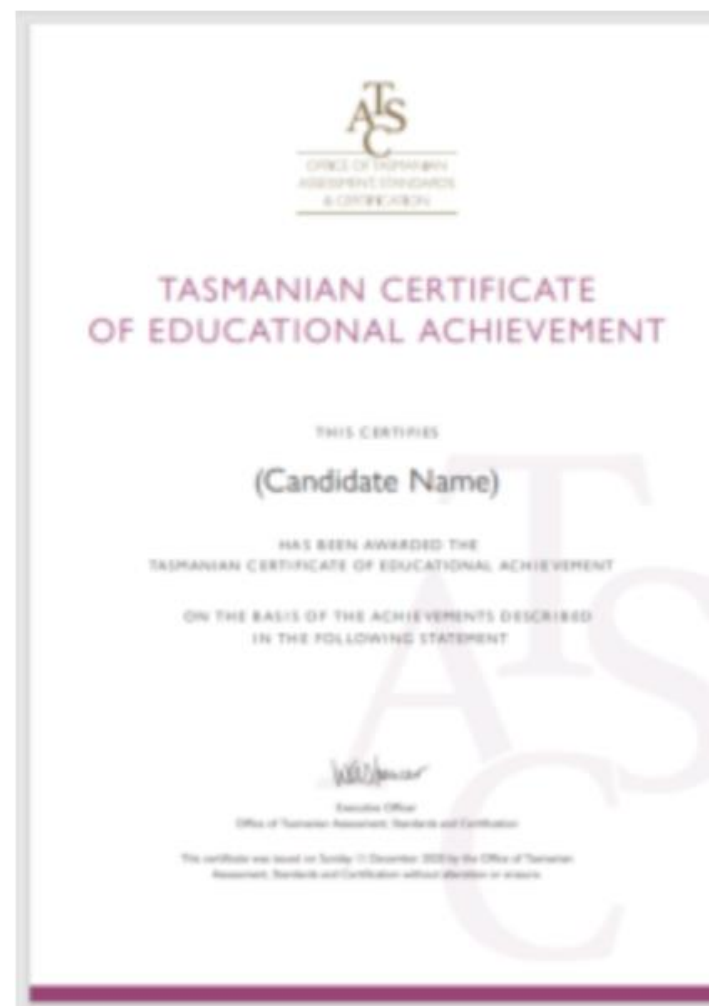and Quality
Assurance

Communication
with TASC

THE OFFICE OF TASMANIAN ASSESSMENT, STANDARDS AND CERTIFICATION (TASC)
CERTIFICATES

Qualifications and certificates - TASC

OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
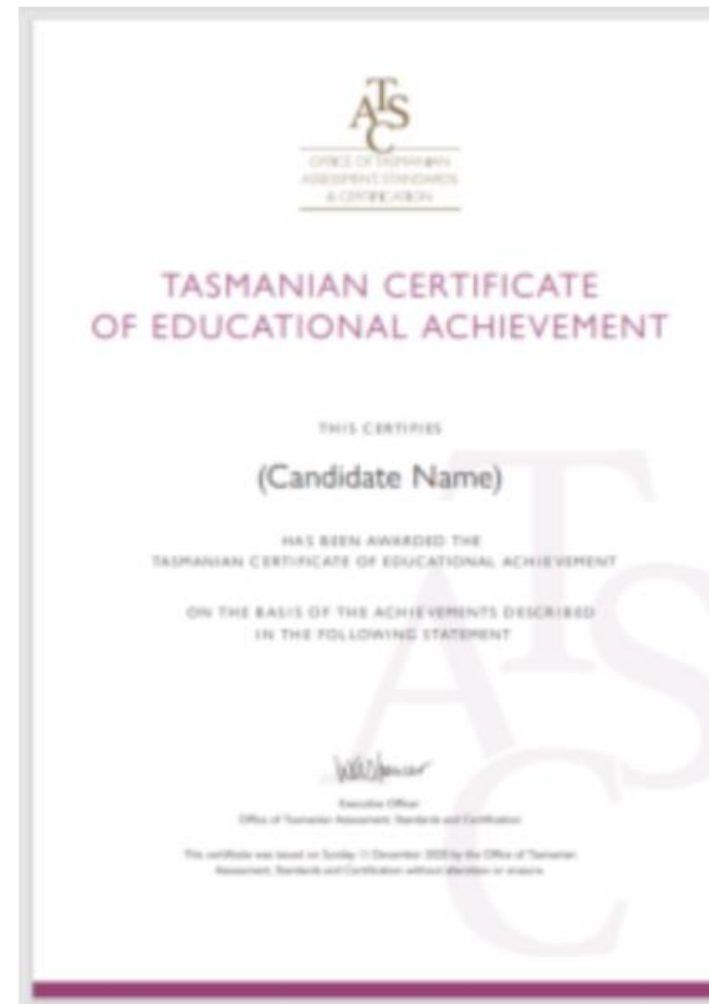& CERTIFICATION

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Are you familiar with the eligibility requirements to attain the TCE, TCEA or the QC?

OFFICE OF TASMANIAN
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Tasmanian Certificate of Education (TCE)

Tasmanian Certificate of Education (TCE)

TCE standards

To achieve the TCE, you need to meet all the TCE standards:

- Participation and Achievement Standard: 120 credit points (with at least 80 credit points in studies at Level 2 or higher).
- Everyday Adult Standards:
  - Reading, Writing and Communication (in English)
  - Mathematics
  - Use of Computers and the Internet.

Tasmanian Certificate of Education (TCE) - TASC

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

TASMANIAN CERTIFICATE OF EDUCATION

THIS CERTIFIES

(Candidate Name)

HAS BEEN AWARDED THE
TASMANIAN CERTIFICATE OF EDUCATION

STANDARDS AND REQUIREMENTS OF THE TASMANIAN CERTIFICATE OF EDUCATION
- Participation and Achievement Standard
- Everyday Adult Standard - Use of Computers and the Internet
- Everyday Adult Standard - Reading, Writing, and Communication (in English)
- Everyday Adult Standard - Mathematics
- Evidence of Planning for Future Pathway Standard

Executive Officer
Office of Tasmanian Assessment, Standards and Certification

This Australian Certificate of Education, recognised as a Senior Secondary Certificate of Education within the Australian Qualifications Framework, was issued on Sunday 15 December 2020 by the Office of Tasmanian Assessment, Standards and Certification without alteration or erasure.

Tasmanian Certificate of Educational Achievement (TCEA)

Tasmanian Certificate of Educational Achievement (TCEA) - TASC

OFFICE OF TASMANIAN
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Qualifications Certificate (QC)

Qualifications Certificate - TASC
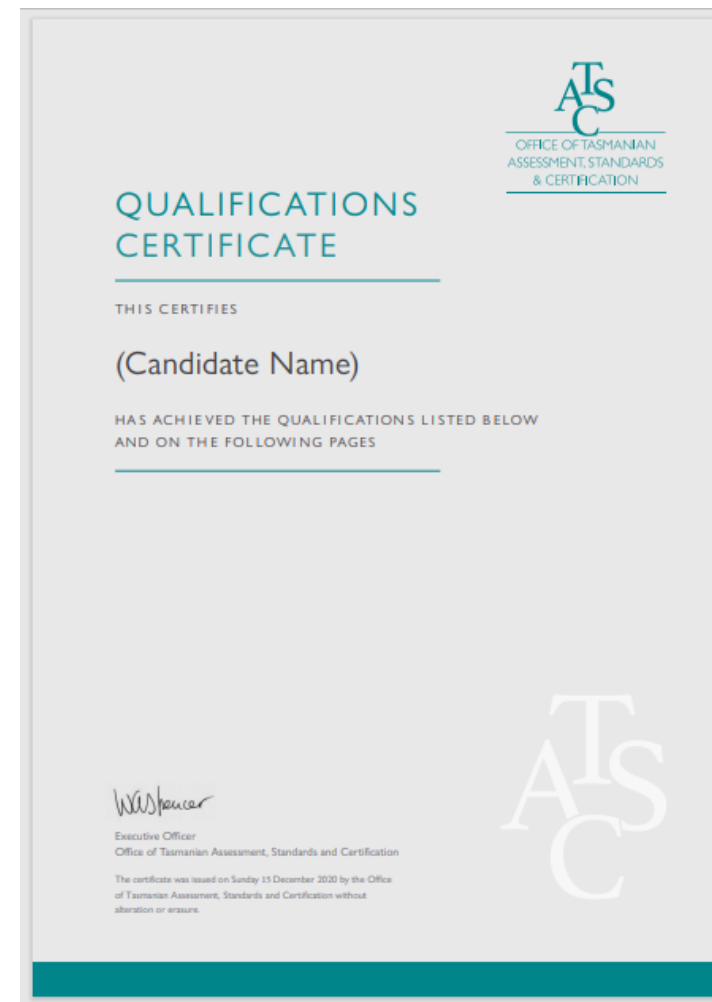
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TASC COURSE OFFERINGS

172 COURSES
A-Z Courses
More information

14 COURSES
English
More information

16 COURSES
Health and Physical Education
More information

33 COURSES
Humanities and Social Sciences
More information

22 COURSES
Languages
More information

12 COURSES
Mathematics
More information

13 COURSES
Mixed Field
More information

11 COURSES
Science
More information

26 COURSES
Technologies
More information

25 COURSES
The Arts
More information

58 ITEMS
UTAS - High Achiever Program
More information

16 ITEMS
UTAS - University Connections Program
More information

19 ITEMS
Recognised Formal Learning
More information

Courses - TASC

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LEVELS OF COMPLEXITY

Level of Complexity

How hard or demanding the course is…

Size Value

How big or long the course is…

More information here

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

LEVELS OF COMPLEXITY

2022

Level 4	Level 3	Level 2	Level 1	Level Pre
Mathematics MTM415117 **Methods** 15 TCE credit points	**Mathematics** MTM315117 **Methods - Foundation** 15 TCE credit points	**General Mathematics - Foundation** MTG215114 15 TCE credit points	**Everyday** MTE110114 **Maths** 10 TCE credit points	**Preliminary** PRM005119 **Mathematics Stage 1** 0 TCE credit points
Mathematics MTS415118 **Specialised** 15 TCE credit points	**General Mathematics** MTG315120 15 TCE credit points	**Essential Skills - Maths** MTN210114 10 TCE credit points		**Preliminary** PRM005219 **Mathematics Stage 2** 0 TCE credit points
		Workplace Maths MTW215120 15 TCE credit points		**Preliminary** PRM005319 **Mathematics Stage 3** 0 TCE credit points
				Preliminary PRM005419 **Mathematics Stage 4** 0 TCE credit points

Mathematics - TASC

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

LEVELS OF COMPLEXITY

Levels-of-Complexity-Tasmanian-Senior-Secondary-Education.pdf

Levels of Complexity – Tasmanian Senior Secondary Education

The Levels of complexity for Level 1 to Level 4 are taken from the Australian Qualifications Framework (AQF). The AQF is recognised as Australia's national qualifications policy and aims to provide a national framework that is contemporary, flexible and supports individuals' lifelong learning goals[1].

	Preliminary to Level 1	Level 1	Level 2	Level 3	Level 4
	Courses at Preliminary to Level 1 require learners to:	Courses at Level 1 require learners to:	Courses at Level 2 require learners to:	Courses at Level 3 require learners to:	Courses at Level 4 require learners to:
Summary	have, with personalised educational adjustments, limited knowledge and skills for personal growth, community involvement and/or further learning	have knowledge and skills for initial work, community involvement and/or further learning*	have knowledge and skills for work in a defined context and/or further learning*	have theoretical and practical knowledge and skills for work and/or further learning*	have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning*
Prior learning	apply, with personalised educational adjustments, relevant prior knowledge, skills and experience	apply relevant prior knowledge, skills and experience	apply foundational prior knowledge, skills and experience	apply specific prior knowledge, skills and experience	apply specialist prior knowledge, skills and experience
Context	demonstrate, with personalised educational adjustments, consolidation and development of knowledge, skills and understanding in personal and other known contexts	demonstrate consolidation and development of knowledge, skills and understanding in personal and other known contexts	demonstrate consolidation and development of knowledge, skills in familiar and defined changing contexts	demonstrate consolidation and development of knowledge, skills and understanding in a variety of known, and some unfamiliar and changing contexts	demonstrate consolidation and development of knowledge, skills and understanding in a wide variety of known, unfamiliar and dynamic contexts
Knowledge	demonstrate, with personalised educational adjustments, personal knowledge and early conventional knowledge	demonstrate foundational knowledge for everyday life, further learning and preparation for initial work*	demonstrate basic factual, technical and procedural knowledge of a defined area of work and learning*	demonstrate factual, technical, procedural and some theoretical knowledge of a specific area of work and learning*	demonstrate broad factual, technical and some theoretical knowledge of a specific area or a broad field of work and learning*
Skills	exhibit some cognitive, technical and communication skills to: • undertake simple routine activities • identify and report simple and defined issues and problems	demonstrate foundational cognitive, technical and communication skills to: • undertake defined routine activities • identify and report simple issues and problems*	demonstrate basic cognitive, technical and communication skills to apply appropriate methods, tools, materials and readily available information to: • undertake defined activities • provide solutions to a limited range of predictable problems*	demonstrate a range of cognitive, technical and communication skills to select and apply a specialised range of methods, tools, materials and information to: • complete routine activities • provide and transmit solutions to predictable and sometimes unpredictable problems*	demonstrate a broad range of cognitive, technical and communication skills to select and apply a range of methods, tools, materials and information to: • complete routine and non-routine activities • provide and transmit solutions to a variety of predictable and sometimes unpredictable problems*
Application of knowledge and skills	apply knowledge and skills to demonstrate limited autonomy in highly structured and familiar contexts and within narrow parameters	apply knowledge and skills to demonstrate autonomy in highly structured and stable contexts and within narrow parameters*	apply knowledge and skills to demonstrate autonomy and limited judgement in structured and stable contexts and within narrow parameters*	apply knowledge and skills to demonstrate autonomy and judgement and to take limited responsibility in known and stable contexts within established parameters*	apply knowledge and skills to demonstrate autonomy, judgement and limited responsibility in known or changing contexts and within established parameters*

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TASC Qualifications and Certificates

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TASC COURSES

LEVEL 3

15 TCE CREDIT POINTS

COURSE CODE
MTG315120

COURSE SPAN
2020 — 2022

COURSE STATUS
LIVE

READING AND WRITING STANDARD
NO

MATHEMATICS STANDARD
YES

COMPUTERS AND INTERNET STANDARD
NO

♡ Add to course plan

- Course delivery times indicate the size of the course

- 1 point = 10 hours of course delivery

- 15 points or 150 hours

- 10 points or 100 hours

- 5 points or 50 hours

- The size of a course can be found in the course code, e.g. MTG315120 = 15 hours course delivery

- A PDF version of each course can be downloaded from the course page *as a point in time version only.*

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VET

- Students can include Vocational Education and Training (VET) in their study programs for meeting the Participation and Achievement Standard of the TCE

- TASC recognises VET that is:

  Nationally recognised and listed on the National Register of VET (training.gov.au)

  Delivered, assessed and reported by Registered Training Organisations (RTOs)

  Delivered and assessed in accordance with the VET Quality Framework

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

VET

Level of Complexity

How hard or demanding the qualification is…

Size Value

How big or long the qualification is…

More information [here](#)

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

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Level of Complexity

How hard or demanding the qualification is…

Certificate I	➡	Level 1
Certificate II	➡	Level 2
Certificate III	➡	Level 3

Size Value

How big or long the qualification is…

As a general rule:

$$10 = 1$$

Nominal Hours — Credit Point

Cert I ≈ 15 points
Cert II ≈ 30 points

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

VET

TASC   RFL   UTAS   VET Quals   **VET Units**

Search by course name or code...

Please, search or filter to narrow your results.

2 CREDIT POINTS — VET|U • 023/04 — Address customer requirements

2 CREDIT POINTS — VET|U • 023/03 — Address legal and administrative requirements

0 CREDIT POINTS — VET|U • 20328 — Address legal and administrative requirements

0 CREDIT POINTS — VET|U • 4R01 — Apply Advanced Skills in Reading Comprehension

0 CREDIT POINTS — VET|U • 4W02 — Apply Advanced Skills in Written Expression

0 CREDIT POINTS — VET|U • 4O05 — Apply Advanced Skills to Communication (Oral/Speaking)

0 CREDIT POINTS — VET|U • 4U03 — Apply Advanced Skills to English in Use - Integrated Skills

- How many points a student is eligible to receive is dependent on how the relevant qualification being delivered by the RTO has been packaged

- Once you know the **units of competency** that make up the qualification, you can calculate total points using the TCE Course Planner

As a general rule:

Cert I ≈ 15 points

Cert II ≈ 30 points

TCE course planner - TASC

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

Total Year 12/13 school students — **5641**

Did some VET — **3394**

VET Qual — **2625**

VET Qual + TCE — **914**

VET Qual + ATAR — 220

Top 5 Qualifications

315 Community Services

228 Hospitality

127 Construction

127 Animal Studies

125 Tourism

VET

FIND OUT MORE:

VET in the TCE Guidebook
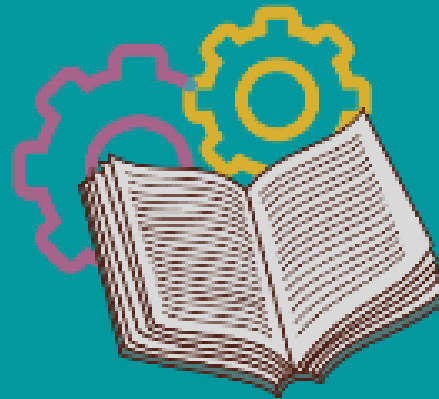
[Vocational Education and Training (VET) - TASC](#)

Contact **XXXX** @ TASC

Phone – 6165 xxxx

Email – xxxx.xxxxxx@tasc.tas.gov.au

OFFICE OF TASMANIAN
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Any questions?

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In many ways the characteristics and size of your cohort determines the *ways* in which you will interact with TASC.

How would you describe your senior secondary landscape?

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

From Registration to Resulting – a year with TASC

From **Provider Registration** - TASC Standards for Providers (what the schools/colleges have agreed to meet upon registration) - through to **Final Internal Ratings** -demonstration of student achievement throughout the year.

Between these two points, schools/colleges and TLOs will engage in several processes that ensures the results that students receive are fair and consistent with other students from around the State within a particular TASC accredited course.

For example:

- Registration
- Submitting school scope
- Ensuring enrolments are accurate (any additional Pre-Year 11 enrolments outstanding?)
- Tracking student progress (TCE progress and Everyday Adult Standards tests)
- QA requirements – provider, focused and desktop audits, QA Regional Workshops and QA Meetings
- Reasonable adjustments (where relevant)
- Student declaration
- Submitting internal ratings
- Verification processes
- ICT recognition (where relevant)
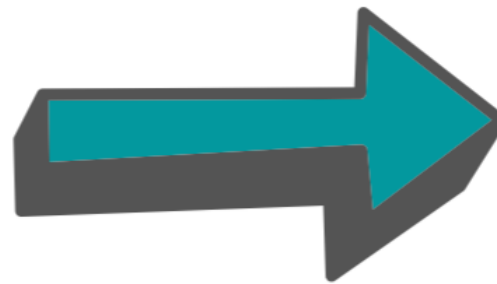- TASC issues results and certificates

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Enrolment

- What is the student's desired pathway?
- Which courses/learning are they enrolled in?
- Does this enrolment plan meet the requirements of their chosen pathway?
- Are there an external assessment requirement for courses?

Participation

- Progress towards TCE?
- Are any safety nets required to support the student? Online Standard's testing opportunities.
- If they are studying a level 3 or 4 are they eligible for reasonable adjustments to support their participation in externally assessed written examinations?
- Is a TCEA more appropriate for this student?

Results

- Internal ratings provided to TASC by the due date?
- What is this student eligible for at the end of their two years of study?

ATSC OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

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STUDENT SUPPORTS – REASONABLE ADJUSTMENTS

Supporting students to achieve

Eligibility requirements

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

STUDENT SUPPORTS – REASONABLE ADJUSTMENTS

School responsibilities

- School-based knowledge of impairment/disability and ongoing adjustments throughout learning

- Support to submit application for external assessment

- Understanding adjustment requirements to support students through the external assessment period

- Assistive technologies/equipment managed by the school

Reasonable Adjustments - TASC

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

Any questions?

QUALITY ASSURANCE

▶ TASC conducts quality assurance activities:

- to maintain and enhance community confidence in the integrity, reliability and validity of qualifications issued by TASC, including the TCE; and
- to ensure all students have access to comparable learning and assessment opportunities.

▶ TASC's relationship is with the school, represented by the principal (and their TLO on day-to-day matters) <u>not</u> with individual teachers

▶ Schools deliver TASC courses and assess learning against course criteria/standards.

▶ A valuable product of QA processes is the formal identification of opportunities that can inform the continuous improvement of policies, procedures and systems for both course providers and TASC.

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

QUALITY ASSURANCE

Resulting information workflow

▶ Each year course providers report to TASC learners' final ratings against each course's criteria

▶ In Level 3 & 4 courses external assessment ratings are added to internal ratings and award algorithms are applied

▶ TASC issues qualifications.

Quality assurance - TASC

ATSC OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

THE STANDARDS

TAKE THE STAND

Actioning the Standards for Providers of TASC Courses

Why have Standards for Providers	More information
What are the 10 Standards	More information
Resources for schools	More information
Take the Stand: Actioning the Standards	More information
Take the Stand: Planning	More information

Where do I find them?

Follow the links on our website: Teachers – Quality Assurance – Standards for Providers

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

There are ten (10) Standards required by TASC that schools and colleges registered to provide accredited Tasmanian senior secondary courses must meet:

Standard 1:   Course providers will ensure that all the knowledge, skills and experiences that comprise a course are delivered to students, and that all stated course requirements are met

Standard 2:   Course providers will ensure that individual students are exposed to the learning required by a course

Standard 3:   Course providers will ensure that assessment tools meet the requirements of the course and are valid, fair and equitable

Standard 4:   Course providers will ensure that accurate assessment records are maintained

Standard 5:   Course providers will have effective and documented procedures to ensure comparability of the interpretation and application of course standards to the evidence of student work

Standard 6:   Course providers will have policies and procedures to ensure that any disputes regarding internal assessments are resolved prior to final reporting to TASC

Standard 7:   Course providers will ensure that students are given explicit learning regarding academic integrity

Standard 8:   Course providers will have policies and procedures to ensure that any disputes regarding a school's refusal to endorse the academic integrity of externally assessed folios are resolved

Standard 9:   Course providers will undertake all quality assurance processes required by the Office of TASC

Standard 10:   Course providers will ensure that their registered scope of courses and associated enrolments are accurate and up-to-date, that they have policies and procedures regarding student movement between courses, and that final reporting to TASC occurs by due dates

WHAT DO THEY MEAN?

WHAT DO I HAVE TO DO?

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

UNPACKING THE STANDARDS

Standard 1: Course providers will ensure that all the knowledge, skills and experiences that comprise a course are delivered to students, and that all stated course requirements are met

The focus of this Standard is to ensure that a course is delivered and assessed in its entirety, and that any course-specific requirements are met. Course-specific requirements may include:

- Access Requirements – only some students may enrol as it is not designed for all
- Resource Requirements – specialised equipment or resources are needed for the course
- Work Requirements – the course may specify minimal tasks or experiences that students must undertake.

Examples of evidence that Standard 1 is being met	Possible methods to monitor Standard 1
- documents (such as course counselling guidelines or diagnostic tests) demonstrating how a course's Access Requirements are monitored and met - school has met any Resource Requirements (e.g. specialised equipment required by the course) - use of the current version of the course document (as per the TASC website) - documented planning for delivery and assessment of the course - scope and sequence (delivery and assessment plans) - assessment matrix (may be included with scope and sequence). Any course Work Requirements are included in the assessment plan - unit/lesson plans.	- school-based monitoring and audits - TASC desktop-audits - TASC on-site audits.

← The Standard

← What it means and why it is important

← Examples of what is needed and how you know if you are meeting the Standard

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

SUPPORT

TAKE THE STAND
Actioning the Standards for Providers of TASC Courses

[Standards for providers - TASC](#)

'Take the Stand' initiative – ideas and issues explored via TASC Updates

Ask us!
Raise a TRACS task (Quality Assurance Related)
Email: QualityAssurance@tasc.tas.gov.au

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

TASC'S QUALITY ASSURANCE MODELS

▶ **Quality Assurance Meetings***
(for selected Level 2 courses held in September)

▶ **Audits***
(for selected schools, courses)

▶ **Regional Quality Assurance Workshops**

▶ **Desktop Audits*:**
(materials sent to TASC)

- **for specific courses**
  (e.g. Work Readiness, SDI, Project Implementation)

- **from selected providers**

- **in specific cases**
  (e.g. late movement between courses, late addition to scope, late reporting of results).

*2022 – mode and facilitation under consideration due to the circumstances of COVID and return to school operational plans

Quality assurance - TASC

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Any questions?

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COMMUNICATION

TASC UPDATE

PRINCIPALS AND TASC LIAISON OFFICERS

Your fortnightly update - 8 February 2022

[TASC updates - TASC](#)

OFFICE OF TASMANIAN
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COMMUNICATION

FOCUS AREAS BY TERM

For general reference only, not a comprehensive listing of all responsibilities under the Standards for Providers set under the *Office of Tasmanian Assessment, Standards and Certification Act 2003.*

SCHOOL   TEACHER

YEAR ROUND
- Keep lesson-by-lesson attendance records (in-class and logbooks/timesheets for outside class).
- Keep student enrolment details in TRACS up-to-date and accurate (enrolment changes close at end of August each year).
- Manage student movement between courses, and ensure the school policy on how course content and work requirements of the new course are completed is understood and practiced by all staff.
- Keep full and up-to-date assessment records on an official and centralised system, including an articulated final assessment rubric that clearly indicates how final judgements are made for each criterion.
- Ensure assessment records are protected from unauthorised access or loss using a centralised location.

TERM 1
Annual registration and scope of courses to be delivered by your school:
- Register with TASC to deliver TASC accredited courses
- Register the school's scope of courses in TRACS as part of the school registration process.

Teaching and assessing TASC courses:
- Access the course document, and plan the delivery and assessment of the course, including scope and sequence and assessment matrix (and unit/lesson plans as appropriate).
- Check that enrolled students meet any access and work requirements for that course.
- Ensure there is a variety of assessment methods used.
- Develop marking guides/tools for consistency of assessment.

TERM 1 continued
- Check that planned individual assessment tasks clearly note the criteria (and standard elements if appropriate) to be assessed.
- Ensure the school Academic Integrity Policy is actively used in classroom practice and students understand:
  - the Academic integrity requirements
  - how internal breaches and late submission of work is managed.
- Submit materials to TASC for desktop audit as per course requirements (*Work Readiness* Level 2, *Project Implementation* Level 2 and *Student Directed Enquiry* Level 3).
- Participate in Regional Quality Assurance Workshops and Desktop Audits of courses/providers as selected by TASC.

TERM 2
- Ensure unexplained absences are managed and students with prolonged absences are supported to catch up in their learning.
- Focus on internal moderation, ensuring course standards are consistently applied and maintaining reliability and comparability of internal assessment.
- Monitor students' folio development process to develop sufficient knowledge of each students' work as the basis for signoff of folio authenticity.

Start of TERM 3
- Continue to include information from the Academic Integrity Guide in discussions and course work, and check the integrity of work submitted for assessment (i.e. reverse Google search to look for plagiarism).
- Ensure enrolment changes are actioned before close of enrolment in end of August each year.
- Maintain awareness of - and respond to - data and analysis, including feedback from TASC Quality Assurance Meeting Reports, Level 3 & Level 4 internal/external rating data and Moderation Days.
- Participate in TASC Quality Assurance Meetings for the selected courses, including being fully prepared with all

Late TERM 3 & 4
- Complete any reviews of the academic integrity of folios before submission to TASC for external assessment.
- Provide students with their final internal ratings to sign off before submission via TRACS.
- Complete any requested review of internal ratings in a fair and just manner, and keep records of the process.
- Ensure all final internal ratings are reported to TASC and verified before the due dates in Term 4.

[Focus Areas BY TERM - (tasc.tas.gov.au)](https://tasc.tas.gov.au)

UPCOMING EVENTS
CONNECT WITH TASC

TASC Principal and TASC Liaison Officer forums

TASC will be holding online forums two times a term, for principals and TASC Liaison Officers in 2022.

Each forum will provide specific advice about upcoming events, new initiatives and an opportunity for schools to provide feedback directly to TASC.

Events Archive - TASC

OFFICE OF TASMANIAN
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COMMUNICATION
TRACS

WELCOME TO TRACS

Supporting students to achieve

TRACS is TASC's Reporting, Assessment and Certification System. TRACS purpose is the effective management of assessment and certification of results for senior secondary students in Tasmania.

Data management and integrity

The Office of TASC is committed to the secure management of information it collects. TRACS has been developed utilising best-practice security and data integrity systems to ensure data is secure.

Login and security

Use of TRACS (the portal) is subject to agreement with the Personal Information Protection Act 2004. TRACS users are asked to acknowledge agreement with security and privacy protocols when they login to the system. In accordance with best-practice login protocols, TRACS will automatically log users out of the system if it is left idle for 10 minutes. This is an industry standard to ensure protection of private data.

Enquiries and help

Enquiries about TRACS can be directed to enquiries@tasc.tas.gov.au or phone +613 6165 6000.

ENTER USERNAME *

[   ] [Next]

Need help logging in?

Government schools – your username and password are the same as you use to login to your DoE device.

Catholic and Independent schools – Contact your school's principal or TASC Liaison Officer for your username details or to reset your password OR contact the Office of TASC +613 6165 6000.

TRACS - Portal (tasc.tas.gov.au)

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

Where to for support?

▶ TASC Enquiries
enquiries@tasc.tas.gov.au

▶ TASC Website - tasc.tas.gov.au/

▶ Key Events Calendar - tasc.tas.gov.au/events/

▶ TASC fortnightly updates tasc.tas.gov.au/about/reports-and-publications/tasc-updates/