Senior Secondary Attainment Profile 2018–2022 Bayview Secondary College



| | | Numbers by year | | | | | | Percentages by year | | | | | |
|---|--------------------|-----------------|------------|-------------|-----------|-------------|--------------|---------------------|------|------|--|--|--|
| | 2018 | 2019 | 2020 | 2021 | 2022 | 2018 | 2019 | 2020 | 2021 | 2022 | | | |
| Year 12 students | 8 | 6 | 12 | 9 | 18 | | | | | | | | |
| Not Australian citizen or permanent resident | - | - | 0 | 0 | 0 | | | | | | | | |
| Aged over 19 years | - | - | 0 | 0 | 0 | | | | | | | | |
| No TCE credit points achieved in Year 12 | - | - | 1 | 5 | 5 | | | | | | | | |
| Year 12 students aged 15-19 who | are Australian cit | izens or pe | ermanent r | esidents, a | nd achiev | ed at least | 1 credit poi | int in year 1 | 2 | | | | |
| | 7 | 6 | 11 | 4 | 13 | | | | | | | | |
| Achieved TCE | 3 | 5 | 5 | 3 | 4 | 43% | 83% | 45% | 75% | 31% | | | |
| Participation and Achievement Standard | | | | | | | | | | | | | |
| 120 TCE credit points | 6 | 6 | 5 | 3 | 4 | 86% | 100% | 45% | 75% | 31% | | | |
| 80 TCE credit points at or above TASC Level 2 | 6 | 6 | 7 | 3 | 7 | 86% | 100% | 64% | 75% | 54% | | | |
| Everyday Adult Standard | | | | | | | | | | | | | |
| Reading, Writing and Communication (in English) | 6 | 6 | 11 | 4 | 12 | 86% | 100% | 100% | 100% | 92% | | | |
| Mathematics | 6 | 5 | 11 | 4 | 12 | 86% | 83% | 100% | 100% | 92% | | | |
| Use of Computers and the Internet | 3 | 5 | 10 | 3 | 4 | 43% | 83% | 91% | 75% | 31% | | | |
| Average TCE credit points | 118.0 | 111.9 | 112.2 | 118.5 | 103.6 | | | | | | | | |
| TASC Level 1-4 courses | 94.3 | 77.5 | 72.7 | 60.0 | 56.5 | | | | | | | | |
| HAP/UCP courses | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | |
| Vocational Education and Training (VET) | 23.7 | 34.4 | 39.5 | 58.5 | 47.1 | | | | | | | | |
| Recognised Formal Learning | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | |
| Achieved ATAR | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% | 0% | 0% | | | |
| Mean ATAR | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | |
| Median ATAR | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | |
| Achieved IB Diploma | | | | | | | | | | | | | |
| Achieved TCEA | - | - | 1 | 0 | 0 | | | | | _ | | | |
| Socioeconomic Context | | | | | | | | | | | | | |
| School ICSEA value | 878 | 864 | 863 | 864 | 859 | | | | | | | | |

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| Numbers by year | | | | Percentages by year | | | | | | | |
|-----------------|------|------|------|---------------------|------|------|------|------|------|--|--|
| 2018 | 2019 | 2020 | 2021 | 2022 | 2018 | 2019 | 2020 | 2021 | 2022 | | |

| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 | | | | | | | | | | | |
|---|---|---|----|---|----|---|---|-----|------|------|--|
| | 7 | 6 | 11 | 4 | 13 | | | | | | |
| Vocational Education and Training | | | | | | | | | | | |
| Patterns of Participation and Achievement | | | | | | | | | | | |
| Completed a VET unit | - | - | 10 | 4 | 13 | - | - | 91% | 100% | 100% | |
| Completed a VET qualification | - | - | 6 | 3 | 11 | - | - | 55% | 75% | 85% | |
| Completed a VET qualification and achieved the TCE | - | - | 4 | 3 | 4 | - | - | 36% | 75% | 31% | |
| Completed a VET qualification and achieved an ATAR | - | - | 0 | 0 | 0 | - | - | 0% | 0% | 0% | |
| VET Certificates | | | | | | | | | | | |
| Certificate I | - | - | 1 | 0 | 0 | - | - | 9% | 0% | 0% | |
| Certificate II and above | - | - | 7 | 4 | 11 | - | - | 64% | 100% | 85% | |

Explanatory notes: https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf