## Senior Secondary Attainment Profile 2018–2022 Campania District School



|   |                    | Numbers by year |            |             | Percentages by year |             |              |              |      |      |
|---|--------------------|-----------------|------------|-------------|---------------------|-------------|--------------|--------------|------|------|
|   | 2018               | 2019            | 2020       | 2021        | 2022                | 2018        | 2019         | 2020         | 2021 | 2022 |
| Year 12 students                                |                    |                 |            |             | 4                   |             |              |              |      |      |
| Not Australian citizen or permanent resident    |                    |                 |            |             | NR                  |             |              |              |      |      |
| Aged over 19 years                              |                    |                 |            |             | NR                  |             |              |              |      |      |
| No TCE credit points achieved in Year 12        |                    |                 |            |             | NR                  |             |              |              |      |      |
| Year 12 students aged 15-19 who                 | are Australian cit | izens or pe     | ermanent r | esidents, a | nd achiev           | ed at least | 1 credit poi | nt in year 1 | 2    |      |
|   |                    |                 |            |             | 3                   |             |              |              |      |      |
| Achieved TCE                                    |                    |                 |            |             | 1                   |             |              |              |      | 33%  |
| Participation and Achievement Standard          |                    |                 |            |             |                     |             |              |              |      |      |
| 120 TCE credit points                           |                    |                 |            |             | NR                  |             |              |              |      | NR   |
| 80 TCE credit points at or above TASC Level 2   |                    |                 |            |             | NR                  |             |              |              |      | NR   |
| Everyday Adult Standard                         |                    |                 |            |             |                     |             |              |              |      |      |
| Reading, Writing and Communication (in English) |                    |                 |            |             | NR                  |             |              |              |      | NR   |
| Mathematics                                     |                    |                 |            |             | NR                  |             |              |              |      | NR   |
| Use of Computers and the Internet               |                    |                 |            |             | NR                  |             |              |              |      | NR   |
| Average TCE credit points                       |                    |                 |            |             | NR                  |             |              |              |      |      |
| TASC Level 1-4 courses                          |                    |                 |            |             | NR                  |             |              |              |      |      |
| HAP/UCP courses                                 |                    |                 |            |             | NR                  |             |              |              |      |      |
| Vocational Education and Training (VET)         |                    |                 |            |             | NR                  |             |              |              |      |      |
| Recognised Formal Learning                      |                    |                 |            |             | NR                  |             |              |              |      |      |
| Achieved ATAR                                   |                    |                 |            |             | 0                   |             |              |              |      | 0%   |
| Mean ATAR                                       |                    |                 |            |             | NR                  |             |              |              |      |      |
| Median ATAR                                     |                    |                 |            |             | NR                  |             |              |              |      |      |
| Achieved IB Diploma                             |                    |                 |            |             |                     |             |              |              |      |      |
| Achieved TCEA                                   |                    |                 |            |             | 1                   |             |              |              |      |      |
| Socioeconomic Context                           |                    |                 |            |             |                     |             |              |              |      |      |
| School ICSEA value                              |                    |                 |            |             | 873                 | 1           |              |              |      |      |

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| Numbers by year |      |      |      |      | Percentages by year |      |      |      |      |  |
|-----------------|------|------|------|------|---------------------|------|------|------|------|--|
| 2018            | 2019 | 2020 | 2021 | 2022 | 2018                | 2019 | 2020 | 2021 | 2022 |  |

| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 |    |    |  |  |  |  |  |
|---|----|----|--|--|--|--|--|
|   | 3  |    |  |  |  |  |  |
| Vocational Education and Training   |    |    |  |  |  |  |  |
| Patterns of Participation and Achievement   |    |    |  |  |  |  |  |
| Completed a VET unit  | NR | NR |  |  |  |  |  |
| Completed a VET qualification   | NR | NR |  |  |  |  |  |
| Completed a VET qualification and achieved the TCE  | NR | NR |  |  |  |  |  |
| Completed a VET qualification and achieved an ATAR  | NR | NR |  |  |  |  |  |
| VET Certificates  |    |    |  |  |  |  |  |
| Certificate I   | NR | NR |  |  |  |  |  |
| Certificate II and above  | NR | NR |  |  |  |  |  |

Explanatory notes: <a href="https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf">https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf</a>