

Senior Secondary Attainment Profile 2018–2022

Deloraine High School

	Numbers by year					Percentages by year				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Year 12 students	5	7	10	8	11					
Not Australian citizen or permanent resident	-	-	0	0	0					
Aged over 19 years	-	-	0	0	0					
No TCE credit points achieved in Year 12	-	-	2	4	4					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	5	7	8	4	7					
Achieved TCE	2	3	4	1	3	40%	43%	50%	25%	43%
Participation and Achievement Standard										
120 TCE credit points	2	3	7	2	3	40%	43%	88%	50%	43%
80 TCE credit points at or above TASC Level 2	2	7	4	1	4	40%	100%	50%	25%	57%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	2	7	4	2	5	40%	100%	50%	50%	71%
Mathematics	2	4	5	3	5	40%	57%	62%	75%	71%
Use of Computers and the Internet	4	8	4	3	4	80%	114%	50%	75%	57%
Average TCE credit points	97.2	93.0	137.0	127.5	95.0					
TASC Level 1-4 courses	60.0	72.7	76.9	115.0	66.4					
HAP/UCP courses	0.0	0.0	0.0	0.0	0.0					
Vocational Education and Training (VET)	37.2	20.3	60.1	12.5	28.3					
Recognised Formal Learning	0.0	0.0	0.0	0.0	0.3					
Achieved ATAR	0	0	0	0	0	0%	0%	0%	0%	0%
Mean ATAR	0.0	0.0	0.0	0.0	0.0					
Median ATAR	0.0	0.0	0.0	0.0	0.0					
Achieved IB Diploma										
Achieved TCEA	-	-	0	0	1					
Socioeconomic Context										
School ICSEA value	927	940	936	932	923					

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	5	7	8	4	7					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	-	-	8	4	7	-	-	100%	100%	100%
Completed a VET qualification	-	-	6	0	3	-	-	75%	0%	43%
Completed a VET qualification and achieved the TCE	-	-	4	0	3	-	-	50%	0%	43%
Completed a VET qualification and achieved an ATAR	-	-	0	0	0	-	-	0%	0%	0%
VET Certificates										
Certificate I	-	-	3	2	1	-	-	38%	50%	14%
Certificate II and above	-	-	7	1	3	-	-	88%	25%	43%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>