

Senior Secondary Attainment Profile 2018–2022

Fahan School

| | Numbers by year | | | | | Percentages by year | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|---------------------|------------|-------------|------------|-------------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | 2018 | 2019 | 2020 | 2021 | 2022 |
| Year 12 students | 28 | 36 | 42 | 31 | 39 | | | | | |
| Not Australian citizen or permanent resident | - | - | 0 | 0 | 0 | | | | | |
| Aged over 19 years | - | - | 0 | 0 | 0 | | | | | |
| No TCE credit points achieved in Year 12 | - | - | 0 | 0 | 0 | | | | | |
| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 | | | | | | | | | | |
| | 27 | 36 | 42 | 31 | 39 | | | | | |
| Achieved TCE | 27 | 35 | 42 | 30 | 39 | 100% | 97% | 100% | 97% | 100% |
| Participation and Achievement Standard | | | | | | | | | | |
| 120 TCE credit points | 27 | 35 | 42 | 30 | 39 | 100% | 97% | 100% | 97% | 100% |
| 80 TCE credit points at or above TASC Level 2 | 28 | 35 | 42 | 30 | 39 | 104% | 97% | 100% | 97% | 100% |
| Everyday Adult Standard | | | | | | | | | | |
| Reading, Writing and Communication (in English) | 28 | 35 | 42 | 31 | 39 | 104% | 97% | 100% | 100% | 100% |
| Mathematics | 28 | 36 | 42 | 30 | 39 | 104% | 100% | 100% | 97% | 100% |
| Use of Computers and the Internet | 28 | 35 | 42 | 31 | 39 | 104% | 97% | 100% | 100% | 100% |
| Average TCE credit points | 144.3 | 139.9 | 145.6 | 150.8 | 133.9 | | | | | |
| TASC Level 1-4 courses | 130.7 | 117.8 | 129.4 | 131.4 | 118.1 | | | | | |
| HAP/UCP courses | 2.1 | 4.0 | 2.2 | 0.5 | 1.5 | | | | | |
| Vocational Education and Training (VET) | 1.6 | 1.6 | 2.5 | 5.1 | 1.9 | | | | | |
| Recognised Formal Learning | 9.9 | 16.5 | 11.5 | 13.8 | 12.4 | | | | | |
| Achieved ATAR | 27 | 33 | 41 | 29 | 38 | 100% | 92% | 98% | 94% | 97% |
| Mean ATAR | 85.8 | 86.2 | 89.7 | 83.9 | 84.8 | | | | | |
| Median ATAR | 88.1 | 88.5 | 93.0 | 87.3 | 87.8 | | | | | |
| Achieved IB Diploma | | | | | | | | | | |
| Achieved TCEA | - | - | 0 | 1 | 0 | | | | | |
| Socioeconomic Context | | | | | | | | | | |
| School ICSEA value | 1135 | 1136 | 1135 | 1136 | 1151 | | | | | |

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| | 27 | 36 | 42 | 31 | 39 | | | | | |
| Vocational Education and Training | | | | | | | | | | |
| Patterns of Participation and Achievement | | | | | | | | | | |
| Completed a VET unit | - | - | 10 | 12 | 14 | - | - | 24% | 39% | 36% |
| Completed a VET qualification | - | - | 2 | 1 | 1 | - | - | 5% | 3% | 3% |
| Completed a VET qualification and achieved the TCE | - | - | 2 | 1 | 1 | - | - | 5% | 3% | 3% |
| Completed a VET qualification and achieved an ATAR | - | - | 2 | 1 | 1 | - | - | 5% | 3% | 3% |
| VET Certificates | | | | | | | | | | |
| Certificate I | - | - | 0 | 0 | 1 | - | - | 0% | 0% | 3% |
| Certificate II and above | - | - | 2 | 0 | 0 | - | - | 5% | 0% | 0% |

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>