

Senior Secondary Attainment Profile 2018–2022

Hobart City High School

	Numbers by year					Percentages by year				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Year 12 students					10					
Not Australian citizen or permanent resident					0					
Aged over 19 years					0					
No TCE credit points achieved in Year 12					5					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12					5					
Achieved TCE					0					0%
Participation and Achievement Standard										
120 TCE credit points					3					60%
80 TCE credit points at or above TASC Level 2					3					60%
Everyday Adult Standard										
Reading, Writing and Communication (in English)					1					20%
Mathematics					1					20%
Use of Computers and the Internet					0					0%
Average TCE credit points					102.8					
TASC Level 1-4 courses					16.0					
HAP/UCP courses					0.0					
Vocational Education and Training (VET)					10.8					
Recognised Formal Learning					76.0					
Achieved ATAR					0					0%
Mean ATAR					0.0					
Median ATAR					0.0					
Achieved IB Diploma										
Achieved TCEA					4					
Socioeconomic Context										
School ICSEA value					975					

Senior Secondary Attainment Profile 2018–2022

Hobart City High School

	Numbers by year					Percentages by year				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
5										
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit					4					80%
Completed a VET qualification					1					20%
Completed a VET qualification and achieved the TCE					0					0%
Completed a VET qualification and achieved an ATAR					0					0%
VET Certificates										
Certificate I					0					0%
Certificate II and above					1					20%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>