

Senior Secondary Attainment Profile 2018–2022

Indie School Devonport

	Numbers by year					Percentages by year				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Year 12 students			6	15	9					
Not Australian citizen or permanent resident			0	0	0					
Aged over 19 years			0	1	0					
No TCE credit points achieved in Year 12			1	3	1					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
			5	10	8					
Achieved TCE			0	0	0			0%	0%	0%
Participation and Achievement Standard										
120 TCE credit points			0	0	0			0%	0%	0%
80 TCE credit points at or above TASC Level 2			0	0	0			0%	0%	0%
Everyday Adult Standard										
Reading, Writing and Communication (in English)			2	5	3			40%	50%	38%
Mathematics			2	6	3			40%	60%	38%
Use of Computers and the Internet			2	5	3			40%	50%	38%
Average TCE credit points										
TASC Level 1-4 courses			32.0	42.0	46.0					
HAP/UCP courses			32.0	36.5	25.0					
HAP/UCP courses			0.0	0.0	0.0					
Vocational Education and Training (VET)			0.0	6.2	21.0					
Recognised Formal Learning			0.0	0.0	0.0					
Achieved ATAR			0	0	0			0%	0%	0%
Mean ATAR			0.0	0.0	0.0					
Median ATAR			0.0	0.0	0.0					
Achieved IB Diploma										
Achieved TCEA			0	13	4					
Socioeconomic Context										
School ICSEA value				928	899					

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Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
			5	10	8					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit			0	9	8			0%	90%	100%
Completed a VET qualification			0	0	3			0%	0%	38%
Completed a VET qualification and achieved the TCE			0	0	0			0%	0%	0%
Completed a VET qualification and achieved an ATAR			0	0	0			0%	0%	0%
VET Certificates										
Certificate I			0	2	1			0%	20%	12%
Certificate II and above			0	2	3			0%	20%	38%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>