

Senior Secondary Attainment Profile 2018–2022

Launceston Big Picture School

	Numbers by year					Percentages by year				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Year 12 students		5	16	19	10					
Not Australian citizen or permanent resident		-	0	0	0					
Aged over 19 years		-	0	0	0					
No TCE credit points achieved in Year 12		-	0	0	0					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
		5	16	19	10					
Achieved TCE		4	13	16	10		80%	81%	84%	100%
Participation and Achievement Standard										
120 TCE credit points		4	13	17	10		80%	81%	89%	100%
80 TCE credit points at or above TASC Level 2		4	15	18	10		80%	94%	95%	100%
Everyday Adult Standard										
Reading, Writing and Communication (in English)		5	16	18	10		100%	100%	95%	100%
Mathematics		5	16	18	10		100%	100%	95%	100%
Use of Computers and the Internet		5	16	18	10		100%	100%	95%	100%
Average TCE credit points		113.4	127.6	300.1	140.2					
TASC Level 1-4 courses		87.0	119.4	173.8	18.0					
HAP/UCP courses		0.0	1.0	2.1	0.8					
Vocational Education and Training (VET)		14.4	7.2	9.0	1.4					
Recognised Formal Learning		12.0	0.0	115.2	120.0					
Achieved ATAR		0	0	0	0		0%	0%	0%	0%
Mean ATAR		0.0	0.0	0.0	0.0					
Median ATAR		0.0	0.0	0.0	0.0					
Achieved IB Diploma										
Achieved TCEA		-	1	1	0					
Socioeconomic Context										
School ICSEA value			1004	1008	993					

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	5	16	19	10						
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit		-	9	10	5		-	56%	53%	50%
Completed a VET qualification		-	2	2	0		-	12%	11%	0%
Completed a VET qualification and achieved the TCE		-	2	1	0		-	12%	5%	0%
Completed a VET qualification and achieved an ATAR		-	0	0	0		-	0%	0%	0%
VET Certificates										
Certificate I		-	0	0	0		-	0%	0%	0%
Certificate II and above		-	2	4	0		-	12%	21%	0%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>