

Senior Secondary Attainment Profile 2018–2022

Mountain Heights School

	Numbers by year					Percentages by year				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Year 12 students	6	2	7	1	5					
Not Australian citizen or permanent resident	-	NR	0	NR	0					
Aged over 19 years	-	NR	0	NR	0					
No TCE credit points achieved in Year 12	-	NR	2	NR	2					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	6	2	5	1	3					
Achieved TCE	0	1	4	1	1	0%	50%	80%	100%	33%
Participation and Achievement Standard										
120 TCE credit points	1	NR	4	NR	1	17%	NR	80%	NR	33%
80 TCE credit points at or above TASC Level 2	2	NR	5	NR	1	33%	NR	100%	NR	33%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	3	NR	5	NR	3	50%	NR	100%	NR	100%
Mathematics	4	NR	5	NR	3	67%	NR	100%	NR	100%
Use of Computers and the Internet	2	NR	5	NR	2	33%	NR	100%	NR	67%
Average TCE credit points	87.5	NR	135.0	NR	98.3					
TASC Level 1-4 courses	78.3	NR	102.0	NR	85.0					
HAP/UCP courses	0.0	NR	0.0	NR	0.0					
Vocational Education and Training (VET)	9.2	NR	33.0	NR	13.3					
Recognised Formal Learning	0.0	NR	0.0	NR	0.0					
Achieved ATAR	0	0	0	0	0	0%	0%	0%	0%	0%
Mean ATAR	0.0	NR	0.0	NR	0.0					
Median ATAR	0.0	NR	0.0	NR	0.0					
Achieved IB Diploma										
Achieved TCEA	-	-	2	0	2					
Socioeconomic Context										
School ICSEA value	878	887	881	884	880					

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	6	2	5	1	3					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	-	NR	5	NR	3	-	NR	100%	NR	100%
Completed a VET qualification	-	NR	2	NR	0	-	NR	40%	NR	0%
Completed a VET qualification and achieved the TCE	-	NR	2	NR	0	-	NR	40%	NR	0%
Completed a VET qualification and achieved an ATAR	-	NR	0	NR	0	-	NR	0%	NR	0%
VET Certificates										
Certificate I	-	NR	0	NR	0	-	NR	0%	NR	0%
Certificate II and above	-	NR	3	NR	0	-	NR	60%	NR	0%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>