

# Senior Secondary Attainment Profile 2018–2022

## North West Christian School

	Numbers by year					Percentages by year				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
<b>Year 12 students</b>				<b>2</b>	<b>9</b>					
Not Australian citizen or permanent resident				NR	0					
Aged over 19 years				NR	0					
No TCE credit points achieved in Year 12				NR	0					
<b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b>										
				<b>2</b>	<b>9</b>					
<b>Achieved TCE</b>				<b>2</b>	<b>8</b>				<b>100%</b>	<b>89%</b>
Participation and Achievement Standard										
120 TCE credit points				NR	8				NR	89%
80 TCE credit points at or above TASC Level 2				NR	9				NR	100%
Everyday Adult Standard										
Reading, Writing and Communication (in English)				NR	8				NR	89%
Mathematics				NR	9				NR	100%
Use of Computers and the Internet				NR	9				NR	100%
Average TCE credit points				NR	129.2					
TASC Level 1-4 courses				NR	110.6					
HAP/UCP courses				NR	0.0					
Vocational Education and Training (VET)				NR	17.3					
Recognised Formal Learning				NR	1.3					
<b>Achieved ATAR</b>				<b>0</b>	<b>3</b>				<b>0%</b>	<b>33%</b>
Mean ATAR				NR	54.3					
Median ATAR				NR	53.1					
<b>Achieved IB Diploma</b>										
<b>Achieved TCEA</b>				<b>0</b>	<b>0</b>					
<b>Socioeconomic Context</b>										
School ICSEA value				982	1004					

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				<b>2</b>	<b>9</b>					
<b>Vocational Education and Training</b>										
<b>Patterns of Participation and Achievement</b>										
Completed a VET unit				NR	3				NR	33%
Completed a VET qualification				NR	2				NR	22%
Completed a VET qualification and achieved the TCE				NR	2				NR	22%
Completed a VET qualification and achieved an ATAR				NR	0				NR	0%
<b>VET Certificates</b>										
Certificate I				NR	0				NR	0%
Certificate II and above				NR	2				NR	22%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>