

Senior Secondary Attainment Profile 2018–2022

Northern Support School

	Numbers by year					Percentages by year				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Year 12 students		11	4	8	9					
Not Australian citizen or permanent resident		0	NR	0	0					
Aged over 19 years		0	NR	0	0					
No TCE credit points achieved in Year 12		11	NR	8	9					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
		0	0	0	0					
Achieved TCE		0	0	0	0	0%	0%	0%	0%	0%
Participation and Achievement Standard										
120 TCE credit points		0	NR	0	0		0%	NR	0%	0%
80 TCE credit points at or above TASC Level 2		0	NR	0	0		0%	NR	0%	0%
Everyday Adult Standard										
Reading, Writing and Communication (in English)		0	NR	0	0		0%	NR	0%	0%
Mathematics		0	NR	0	0		0%	NR	0%	0%
Use of Computers and the Internet		0	NR	0	0		0%	NR	0%	0%
Average TCE credit points		0.0	NR	0.0	0.0					
TASC Level 1-4 courses		0.0	NR	0.0	0.0					
HAP/UCP courses		0.0	NR	0.0	0.0					
Vocational Education and Training (VET)		0.0	NR	0.0	0.0					
Recognised Formal Learning		0.0	NR	0.0	0.0					
Achieved ATAR		0	0	0	0	0%	0%	0%	0%	0%
Mean ATAR		0.0	NR	0.0	0.0					
Median ATAR		0.0	NR	0.0	0.0					
Achieved IB Diploma										
Achieved TCEA			4	8	8					
Socioeconomic Context										
School ICSEA value			927	928	921					

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Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	0	0	0	0	0					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit		0	NR	0	0		0%	NR	0%	0%
Completed a VET qualification		0	NR	0	0		0%	NR	0%	0%
Completed a VET qualification and achieved the TCE		0	NR	0	0		0%	NR	0%	0%
Completed a VET qualification and achieved an ATAR		0	NR	0	0		0%	NR	0%	0%
VET Certificates										
Certificate I		0	NR	0	0		0%	NR	0%	0%
Certificate II and above		0	NR	0	0		0%	NR	0%	0%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>