

Senior Secondary Attainment Profile 2018–2022

Penguin District School

	Numbers by year					Percentages by year				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Year 12 students				1	2					
Not Australian citizen or permanent resident				NR	NR					
Aged over 19 years				NR	NR					
No TCE credit points achieved in Year 12				NR	NR					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
				1	1					
Achieved TCE				0	1				0%	100%
Participation and Achievement Standard										
120 TCE credit points				NR	NR				NR	NR
80 TCE credit points at or above TASC Level 2				NR	NR				NR	NR
Everyday Adult Standard										
Reading, Writing and Communication (in English)				NR	NR				NR	NR
Mathematics				NR	NR				NR	NR
Use of Computers and the Internet				NR	NR				NR	NR
Average TCE credit points				NR	NR					
TASC Level 1-4 courses				NR	NR					
HAP/UCP courses				NR	NR					
Vocational Education and Training (VET)				NR	NR					
Recognised Formal Learning				NR	NR					
Achieved ATAR				0	0				0%	0%
Mean ATAR				NR	NR					
Median ATAR				NR	NR					
Achieved IB Diploma										
Achieved TCEA				0	0					
Socioeconomic Context										
School ICSEA value				958	959					

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Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
				1	1					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit				NR	NR				NR	NR
Completed a VET qualification				NR	NR				NR	NR
Completed a VET qualification and achieved the TCE				NR	NR				NR	NR
Completed a VET qualification and achieved an ATAR				NR	NR				NR	NR
VET Certificates										
Certificate I				NR	NR				NR	NR
Certificate II and above				NR	NR				NR	NR

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>