

Senior Secondary Attainment Profile 2018–2022

Scottsdale High School

	Numbers by year					Percentages by year				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Year 12 students	15	8	10	13	15					
Not Australian citizen or permanent resident	-	-	0	0	0					
Aged over 19 years	-	-	0	0	0					
No TCE credit points achieved in Year 12	-	-	1	2	1					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	15	7	9	11	14					
Achieved TCE	10	4	3	5	10	67%	57%	33%	45%	71%
Participation and Achievement Standard										
120 TCE credit points	11	4	4	5	10	73%	57%	44%	45%	71%
80 TCE credit points at or above TASC Level 2	13	6	5	8	13	87%	86%	56%	73%	93%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	14	5	7	10	13	93%	71%	78%	91%	93%
Mathematics	15	6	3	10	13	100%	86%	33%	91%	93%
Use of Computers and the Internet	11	6	6	10	12	73%	86%	67%	91%	86%
Average TCE credit points	122.8	114.6	88.7	118.5	128.8					
TASC Level 1-4 courses	56.7	62.7	54.4	90.2	80.7					
HAP/UCP courses	0.0	0.0	0.0	0.0	0.0					
Vocational Education and Training (VET)	66.1	51.9	34.3	27.2	47.2					
Recognised Formal Learning	0.0	0.0	0.0	1.1	0.9					
Achieved ATAR	0	0	0	1	0	0%	0%	0%	9%	0%
Mean ATAR	0.0	0.0	0.0	27.7	0.0					
Median ATAR	0.0	0.0	0.0	27.6	0.0					
Achieved IB Diploma										
Achieved TCEA	-	-	2	1	1					
Socioeconomic Context										
School ICSEA value	939	927	921	929	911					

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	15	7	9	11	14					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	-	-	6	10	10	-	-	67%	91%	71%
Completed a VET qualification	-	-	3	3	6	-	-	33%	27%	43%
Completed a VET qualification and achieved the TCE	-	-	2	2	6	-	-	22%	18%	43%
Completed a VET qualification and achieved an ATAR	-	-	0	1	0	-	-	0%	9%	0%
VET Certificates										
Certificate I	-	-	0	0	1	-	-	0%	0%	7%
Certificate II and above	-	-	3	8	6	-	-	33%	73%	43%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>